# English 23: Introduction to College Reading and Writing

**4 Credits**

**M-Th 8:30 am – 9:45 am** (CRN #60286 & 60287)

Instructor: Jenny Webster  
Office: Manaleo 104

Drop in Office Hours:  
M: 3 pm – 4 pm  
T: 10 am – 11 am & some afternoons by appointment  
W: 10 am – 11 am & 3 pm – 4 pm  
Th: 10 am – 11 am & 12 pm – 2 pm & by appointment

Google Voice number:  
Office number:  
Email address: jennywebster.wcc@gmail.com  
Semester: Fall 2015

## WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

## CATALOG DESCRIPTION

This course prepares students for college-level reading and writing with practice in the writing process, instruction in grammar and mechanics, emphasis on effective paragraphs and essays, introduction to research techniques, and practice in vocabulary development and reading comprehension. (3 hours lecture, 3 hours laboratory.)

**Pre-Requisite(s):**  
Compass placement in ENG 23, grade of C or better in ENG 18 or ENG 20, or grade of C or better in ENG 19 and reading score of 56-78.

## Materials

1. *Mindset: The New Psychology of Success* by Carol Dweck  
2. *The Absolutely True Diary of a Part-Time Indian* by Sherman Alexie *(Please don’t purchase this text from the bookstore yet.)*  
3. *English Journal:* Students will need to purchase a notebook solely for English class. This journal will be used to record homework assignments, class discussion, and in-class writing assignments.  
4. *Portfolio Binder:* Students should purchase a binder just for English class. This binder will be turned in with the final written project. Save all of your work please
The Challenge!

STUDENT LEARNING OUTCOMES (SLOs)

1. Effectively use a multi-step writing process that includes drafting, revising, and editing; respond constructively to written and oral feedback.

2. Write compositions that have a main point and supporting ideas developed with specific, logically organized details.

3. Integrate source material according to academic conventions.

4. Proofread for effective grammar, word choice, punctuation, and spelling.

5. Effectively use entry-level college vocabulary.

6. Comprehend various types of entry-level written and visual college materials.

7. Demonstrate application of varied reading strategies to entry-level college texts.

This is the game; here are the rules.

1. In this course, you select the work you will complete with a few exceptions:
   - Complete the Final Persuasive Paper with Portfolio with a 70% or better.
   - Conference with the instructor for at least one assignment.
   - Keep a four-part English Journal

2. At least 50% of the total points possible for all other individual assignments must be earned; otherwise no points will be recorded for the assignment.

3. Students must collect at least 700 points during the semester to get a “C” and successfully pass the course.

4. Once the due date for an assignment has passed, that assignment cannot be completed.
THE MANDATORY ASSIGNMENTS

Final Persuasive Paper
In the final persuasive paper, students must successfully argue and present evidence proving that he or she has successfully met all of the course Student Learning Outcomes (SLOs).

Portfolio
The portfolio is due with the final persuasive paper to provide physical evidence the each SLO has been met. The portfolio will be made up of your work from this course, so please don’t throw anything away and keep digital copies as much as possible.

Conference with Instructor
Please come see me about one of your writing assignments or projects. You’re absolutely welcome to come see me as often as you’d like, but you’ll only get points for it once.

ASSIGNMENT OPPORTUNITIES TO MAXIMIZE POINTS AND WIN THE GAME

Writing Assignment
There will be multiple formal writing assignments designed to prepare you for your final persuasive paper and for your other classes.

Creative Assignments
There are a few opportunities to rack up points in fun and creative ways.

Midterm and Final Exams
These examinations will test students’ grammar and writing skills.

Five-Part English Journal
This English journal should be broken up into the following five sections:
1. Note-taking assignments
2. Discussion Journals
3. In-class writing assignments
4. Vocabulary Section
5. Other

Process Assignments
The multi-step writing process assignments include:
• drafting (1st drafts)
• revising (final drafts)
• proofreading and editing
• respond constructively to written and oral feedback (peer editing, using Brainfuse, got to the Writing Lab, conferencing with your instructor)
Readings and Reading Quizzes
There will be a number of assigned readings and timed reading quizzes. Any assigned text other than the textbook will be provided in class in hard copy and also on Laulima in Resources.

Writing Center Conference
Please use the Writing Center to work on your papers. To receive points, please fill out the Writing Center Conference Form, have the tutor sign it and turn it in to me. (You may only receive points for visiting the Writing Center twice, but feel free to use them as often as you like.)

Brainfuse
This is an online writing center that our school pays a ton of money for you to use. There are real people with English degrees all over the country who will read your drafts and give you feedback. I highly recommend you practice using Brainfuse a few times. Even if you get lousy feedback now and again, the good feedback and the points you get for it is worth it. Here are some tips and tricks for getting connected:

- Sign in to myuh.hawaii.edu.
- Click on the “My Tools” tab.
- On the bottom-right side of the screen under “Brainfuse,” click the “Connect Now” button.
- Find the “Writing Lab” to submit your paragraph or essay.
- Answer all of the questions particularly those about the assignment instructions. I don’t know these people. You need to fill them in on the assignment instructions. Try copying and pasting the instructions from our Laulima Resources section.
- To get points for using Brainfuse, be sure to submit your draft early. After 24 hours, you should receive your feedback in the “Message Center.” Print out your feedback from the “Message Center,” use it to revise your paper, and turn it in with your final draft.

Library Research Units (LRUs)
While we will have a presentation on tricks and tips for passing the LRUs, you may start them at any time. Here’s a short version of the tips and tricks:

- The LRUs can be accessed through the Library homepage or through Laulima (look for the WIN.Library_Reasearch tab.)
- There are three multiple-part study guides and 3 unit exams.
- You need to use the study guides (in whatever way necessary) to pass these exams.
- You get two tries for each exam before you get locked out and have to see the librarian for help. (Don’t worry; the librarians are cool and super helpful. Plus, they invented this part of the game. It’s their jam.)
- The button at the bottom that says “Continue Later” is a liar. It does not work. Once you begin an exam, you have one hour to complete it. (Don’t believe the button.)
- Students must score at least 10 points on a test to complete it.
# ASSESSMENT TASKS AND GRADING

(KEEP TRACK OF YOUR GRADE)

## MANDATORY TASKS:

<table>
<thead>
<tr>
<th>Task</th>
<th>Points</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Final Persuasive Essay</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>*With Portfolio</td>
<td>50</td>
<td></td>
</tr>
<tr>
<td>B. One Conference with Instructor</td>
<td>20</td>
<td></td>
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</tbody>
</table>

## ALL THE OTHER TASKS:

### Formal Writing Assignments

<table>
<thead>
<tr>
<th>Task</th>
<th>Points</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Habits of Success</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>Vignette</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>Mindset Summary/Response</td>
<td>50</td>
<td></td>
</tr>
<tr>
<td>Write It! Do It!</td>
<td>50</td>
<td></td>
</tr>
<tr>
<td>Literary Assignment</td>
<td>100</td>
<td></td>
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</tbody>
</table>

### Creative Assignments

<table>
<thead>
<tr>
<th>Task</th>
<th>Points</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mindset challenge</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>Literary challenge</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>PechaKucha 20X20 Presentations</td>
<td>30</td>
<td></td>
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</tbody>
</table>

### Process Assignments

<table>
<thead>
<tr>
<th>Task</th>
<th>Points</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion Journals (4+)</td>
<td>10 each</td>
<td></td>
</tr>
<tr>
<td>Exploratory Assignments (5)</td>
<td>20 each</td>
<td></td>
</tr>
<tr>
<td>1&lt;sup&gt;st&lt;/sup&gt; drafts (5)</td>
<td>20 each</td>
<td></td>
</tr>
<tr>
<td>Peer Editing Days (5)</td>
<td>20 each</td>
<td></td>
</tr>
<tr>
<td>Brainfuse Feedback (5)</td>
<td>10 each</td>
<td></td>
</tr>
<tr>
<td>Writing Center Conference (1 max for points)</td>
<td>25</td>
<td></td>
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</tbody>
</table>

### Skills Assignments

<table>
<thead>
<tr>
<th>Task</th>
<th>Points</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Homework &amp; Note-taking Assignments (10?)</td>
<td>20 each</td>
<td></td>
</tr>
<tr>
<td>Reading Quizzes (10?)</td>
<td>10 each</td>
<td></td>
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</table>

### LRUs

<table>
<thead>
<tr>
<th>Task</th>
<th>Points</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam 1</td>
<td>up to 15</td>
<td></td>
</tr>
<tr>
<td>Exam 2</td>
<td>up to 15</td>
<td></td>
</tr>
<tr>
<td>Exam 3</td>
<td>up to 15</td>
<td></td>
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</tbody>
</table>

### Logistics

<table>
<thead>
<tr>
<th>Attendance:</th>
<th>Points</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>missed 3 or fewer classes</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td>missed 4 or fewer classes</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>missed 5 or fewer classes</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>missed 6</td>
<td>-30</td>
<td></td>
</tr>
<tr>
<td>missed 7</td>
<td>-60</td>
<td></td>
</tr>
<tr>
<td>missed 8</td>
<td>-100</td>
<td></td>
</tr>
<tr>
<td>missed 9</td>
<td>-130</td>
<td></td>
</tr>
<tr>
<td>missed 10</td>
<td>-200</td>
<td></td>
</tr>
<tr>
<td>missed 11+ (seek counseling)</td>
<td></td>
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| Midterm                                  | 60     |       |
| Final Exam                               | 100    |       |

**TOTAL**                                    | 1500+  |       |
GRADING SCALE

A – 900+ points (90% and above)
B – 800-899 points (80% - 89%)
C – 700-799 points (70% - 79%)
D – 600-699 points (60% - 69%) = not passing
F – 0-599 points (59% and below) = not passing
W – Withdrawl. (Last Day for Official Withdrawl Friday, October 16)

Tardies and Other Things

I’ll be starting class on time. If you’re late, please just come in quietly and try not to disturb the class. If you need to leave early, please let me know in advance; otherwise, I’ll think I did something to offend you and I’ll feel terrible. If a student misses a significant amount of class, it will likely count as an absence.

Cell Phones and Other Disturbing Conduct: If we are not using our cell phones for an in-class activity, please turn your phone off and put it away during class time. If you are expecting an emergency or important call, please let me know before class and arrangements can be made. If any student is disturbing the class by talking on the phone, texting, sleeping (because that’s noticeable), he or she may be counseled to drop the course.

Plagiarism and Academic Integrity: Academic honesty is fundamental in a college environment. You are expected to fulfill your academic obligations through honest and independent effort. **The work you submit for this course must be your own.** Dishonesty, cheating, plagiarism, or knowingly furnishing false information to the college are regarded as particularly serious offenses. Cases of dishonesty will result in a grade of "zero" for the assignment and may result in an "F" for the course. In flagrant cases, the penalty may be dismissal from the college after proper due-process proceedings.

Dropping a Class: It is your responsibility to learn about and follow the official procedure for dropping classes. If you stop participating in this class but do not follow up to officially drop it, you will receive a failing grade.

DISABILITIES ACCOMMODATION STATEMENT

*If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you*
succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.

CAMPUS MAP

WCC Writing Center (In the library by the math and speech lab)

Counselors

My Office!