**Interdisciplinary Studies 103 – Introduction to College**

3 Credits (CRN 60225)

INSTRUCTOR: C. Makanani Salā

OFFICE: Hale A’o 103

OFFICE HOURS: T/Th – 12pm – 1pm; and by appointment

TELEPHONE: (808) 236-9248

EMAIL: csing@hawaii.edu

EFFECTIVE DATE: Fall 2015

**WINDWARD COMMUNITY COLLEGE MISSION STATEMENT**

'O keia ka wā kūpono e ho'onui ai ka 'ike me ka ho'omaopopo i kō Hawai'i mau ho'oilina waiwai. Aia nō ho'i ma ke Kulanui Kaiāulu o ke Ko'olau nā papahana hou o nā 'ike 'akeakamai a me nā hana no'eau. Me ke kuleana ko'iko'i e ho'ohiki ke Kulanui e kāko'o a e ho'okumu i ala e hiki kē kōkua i ka ho'onui 'ike a nā kānaka maoli. Na mākou nō e ho'olako, kāko'o a paipai i nā Ko'olau a kō O'ahu a'e me nā hana no'eau ʻakea, ka ho'ona'auao ʻoihana a me ka ho'onui 'ike ma ke kaiaulu — hō'ana a e ho'olulu i nā haumāna i ka po'okea.

*Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.*

**CATALOG DESCRIPTION**

This course is designed to orient first-time students to a college setting. Students will learn (1) the tools, techniques, methods, procedures, processes, skills, resources, and attitudes for success; (2) the programs and services of a postsecondary institution of higher education; and (3) to design a personal, comprehensive, post-secondary academic plan.

**REQUIRED MEETINGS OUTSIDE OF CLASS**

Students are required to participate in AT LEAST ONE community service day during the semester.

*Papahana Kuaola – Waipao, He'eia, Ko'olaupoko*

Directions and more information at papahanakuaola.com

He‘eia Stream Restoration – SATURDAYS: Sept. 19th, Oct. 17th, Nov. 21th

Lā ‘Ohana Waipao – SATURDAYS: Aug. 22nd, Sept. 26th, Oct. 24th, Nov. 28th

*Paepae o He‘eia – He‘eia, Ko‘olaupoko **RSVP IS REQUIRED AT THIS SITE*

Directions and more information at paepaoheeia.org

Saturday Community Workdays – 2nd and 4th SATURDAYS 8:30am – 12:00pm (lunch is provided)

Friday Mornings – FRIDAYS 8:00am – 12:00pm (lunch NOT provided)

*Kāko‘o ʻŌiwi – He‘eia, Ko‘olaupoko **RSVP IS REQUIRED AT THIS SITE**

Directions and more information at kakoooiwi.org

Community Work Day – 2nd SATURDAYS 8:30am – 12:00pm

*Waikalua Loko – Kāne‘ohe, Ko‘olaupoko **RSVP IS REQUIRED AT THIS SITE**

Directions and more information at waikalualokofishpond.org

Community Work Days – SATURDAYS: Sept. 12th and Nov. 14th
Homestead Poi – Waiahole, Ko‘olaupoko
Directions and more information at homesteadpoi.wordpress.com
Community Work Days – Quarterly, Dates TBD

STUDENT LEARNING OUTCOMES

The student learning outcomes for this course are:
1. Students will identify personal characteristics (e.g., learning styles, strengths and weaknesses, etc.) and analyze how these impact decision-making and success.
2. Students will analyze those factors which impact their relationships with others and articulate strategies and skills to encourage strong relationship building.
3. Students will identify college policies and resources related to students.
4. Students will practice learning strategies (e.g., note-taking, time management, test-taking, etc.) to increase success in college coursework

COURSE TASKS

1. Attendance and Participation – 100pts
   Daily attendance is MANDATORY. Students are responsible for initialing the sign-in sheet everyday. Students are allowed three absences before I begin to subtract points from their final grade. For every absence in excess of three, students will be fined 5 points.

2. “All about me” Class Presentation – 20pts
   There is no writing component for this assignment. Students will complete a slide presentation about themselves and present it to the group, in PechaKucha style.

3. Journal Entries – 50pts
   Twelve journal entries are offered during the semester, but students choose only 10 to complete. Specific assignment information will be handed out in class.

4. Quizzes/In-class assignments – 50pts
   Several small in-class assignments and short quizzes are administered throughout the semester, they are valued between 5 – 10pts each.

5. One-on-one Meeting with Instructor – 30pts
   Students are required to schedule AND attend a one-on-one meeting with the instructor using MySuccess. This meeting will happen between weeks 8-10 of the semester, and will serve to evaluate, individually, each student’s successes and opportunities in preparation for the end of the semester.

6. Final Class Presentation – 50pts
   This project will serve as the “final exam” for this course. Students will make a class presentation, with slideshow, about a topic to be determined in class. Students are required to visit the Speech Lab AT LEAST ONCE in preparation for this assignment. A grading rubric for this assignment will be handed out in class.

GRADING

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<thead>
<tr>
<th>Points Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>240 – 300</td>
<td>A</td>
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<tr>
<td>195 – 239</td>
<td>B</td>
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<td>145 – 194</td>
<td>C</td>
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<td>100 – 144</td>
<td>D</td>
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<td>99 or below</td>
<td>F</td>
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DATES TO REMEMBER

**9/14/15** – Last day to Withdraw without a "W" grade
**10/30/15** – Last day to Withdraw with a "W" grade

LEARNING RESOURCES


2. Journal (composition book or spiral bound notebook)

DISABILITIES ACCOMMODATION STATEMENT

*If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Ākoakoa 213 for more information.*