

HIST 152: WORLD CIVILIZATION II

3 Credits

TR: 1:00 – 2:15pm (CRN #60657)

INSTRUCTOR: Drew Gonrowski

OFFICE: Pālanakila 152

OFFICE HOURS: TR 12:00 – 1:00pm & by appointment

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EFFECTIVE DATE: Spring 2014

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

HIST 152 is a survey course focusing on the historical development of selected areas of the world from the 16th century to the present. Emphasis placed on analysis of the impact of industrialization, East-West interaction, and the rise of nationalism. (3 hrs.lect)
WCC: FG

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Identify important individuals, places, organizations and concepts in modern world history.
2. Arrange, in chronological order, significant events in world history.
3. Describe and analyze global processes from 1500 C.E. to the present (e.g. human migration, ecological forces, imperialism, decolonization, industrialism, nationalism, globalization.)
4. Explain cause and effect relationships in history.
5. Compare and contrast historical experiences across cultures and time.
6. Relate historical events to contemporary issues and events.

FOUNDATION REQUIREMENT AND HALLMARKS

Hist. 152 fulfills 3 credits in Group B of the General Education requirement (Foundations: Global and Multicultural Perspectives) for both an A.A. degree at WCC and a Bachelor’s degree at UH Mānoa. Consequently, it meets the following hallmarks of global and multicultural perspectives:

1. Provide students with a large-scale analysis of human development and change over time.
2. Analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe and Oceania.)
3. Offer a broad, integrated analysis of cultural, economic, political, scientific and/or social development that recognizes the diversity of human societies and their cultural traditions.

4. Examine processes of cross-cultural interaction and exchange that have linked the world's peoples through time while recognizing diversity.
5. Include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions.
6. Engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions.

COURSE TASKS

- Attendance is expected at all class meetings. Please come on time, ready and prepared to learn and participate in discussion and in-class activities.
- Textbook chapters and other readings are assigned for each class day. Students are expected to be completed with textbook readings by the date the reading is listed on the syllabus schedule. Additional readings will be assigned in class. Keeping up with the readings will help you follow along in class and prepare you for exams, assignments, discussions, and in-class activities.
- Students will take three exams (two during the semester and one final exam) based on the lectures, in-class activities, the textbook, and other assigned readings. The final exam will not be cumulative.
- Students will write one paper this semester. We will work on the paper-writing process together in class throughout the semester. Instructions will be distributed in class. Please see the syllabus schedule for due dates.
- Throughout the semester, there will be multiple small assignments including reading assignments, a map quiz, a movie analysis, and in-class activities. Instructions for each assignment will be provided in class. Please come to class, check your email, and check Lulima for announcements and assignment instructions.

ASSESSMENT TASKS AND GRADING

Grading:

2 Exams (75 points each):	150 points
Final Exam:	75 points
Paper:	45 points
Small Assignments:	100 points
<u>Attendance & Participation:</u>	<u>30 points</u>
Total	400 points

Grade Scale:

360-400	A
320-359	B
280-319	C
240-279	D
0 -239	F

Be aware that **CHEATING and PLAGIARISM** are considered **ACADEMIC FRAUD** under the Student Code of Conduct. **Ignorance of what constitutes plagiarism is no excuse.** Any student caught cheating or plagiarizing will receive a failing grade for this course.

In case **INSTRUCTOR is DELAYED**, students are requested to wait 15 minutes after the scheduled start of class; thereafter, they are free to leave if instructor has not arrived. Check the office first to see if instructor can be found.

INCOMPLETES are not granted for this course except under the most dire of circumstances. Students will be expected to repeat the course if work is incomplete and a passing grade is not achieved.

LEARNING RESOURCES

Textbook: Bentley, Jerry. *Traditions and Encounters: A Global Perspective of the Past, Vol II 1500 to the Present*

Additional Readings will be handed out in class and posted on Lualima

CLASS ETIQUETTE

This is a learning environment, so be respectful to your classmates. No electronic devices (phones, dictionaries, PSP, etc.) allowed in the class while in session. However, questions, no matter how big or small, complicated or simple, are essential. Please ask questions during class!!

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale 'Akoakoa 213 for more information.

CLASS SCHEDULE*



**Note: Class schedule is subject to change. All changes will be announced in class.*

Part I. The Origins of Global Interdependence, 1500-1800


Week 1

Tues 1/14: Introduction to World History
Thurs 1/16: Transoceanic Encounters and Global Connections  Bentley & Zeigler, Chpt 22



Week 2

Tues 1/21: The Transformation of Europe (Part I)  Bentley & Zeigler, Chpt 23
Thurs 1/23: The Transformation of Europe (Part II)  Bentley & Zeigler, Chpt 23



Week 3

Tues 1/28: The Americas  Bentley & Zeigler, Chpt 24
Thurs 1/30: Oceania &   **Map Quiz!**  Bentley & Zeigler, Chpt 24

Week 4

Tues 2/4: Africa and the Atlantic World  Bentley & Zeigler, Chpt 25
Thurs 2/6: Tradition and Change in East Asia (Part I: China)  Bentley & Zeigler, Chpt 26



Week 5

- Tues 2/11: Tradition and Change in East Asia (Part II: Japan)  *Bentley & Zeigler, Chpt 26*
 Thurs 2/13: The Islamic Empires  *Bentley & Zeigler, Chpt 27*



Week 6

- Tues 2/18: Exam Review
 Thurs 2/20:  **EXAM #1**



Part II. Revolution, Industry, and Empire, 1750-1914**Week 7**

- Tues 2/25: Revolutions & National States in the Atlantic World (Part I)  *B & Z, Chpt 28*
 Thurs 2/27: Revolutions & National States in the Atlantic World (Part II)  *B & Z, Chpt 28*



Week 8

- Tues 3/4: The Making of Industrial Society  *Bentley & Zeigler, Chpt 29*
 Thurs 3/6: The Americas in the Age of Independence  *Bentley & Zeigler, Chpt 30*

Week 9



- Tues 3/11: Societies at Crossroads  *Bentley & Zeigler, Chpt 31*
 Thurs 3/13: The Building of Global Empires (Part I)  *Bentley & Zeigler, Chpt 32*

Week 10




- Tues 3/18: The Building of Global Empires (Part II)  *Bentley & Zeigler, Chpt 32*
 Thurs 3/20:  **EXAM #2**

-----☺March 24th – March 28th SPRING BREAK!!!!☺-----



Part III. Contemporary Global Realalignments, 1914 to the Present**Week 11**

- Tues 4/1: The Great War: The World in Upheaval (Part I)  *Bentley & Zeigler, Chpt 33*
 Thurs 4/3: The Great War: The World in Upheaval (Part II)  *Bentley & Zeigler, Chpt 33*



Week 12

- Tues 4/8: An Age of Anxiety &  **PAPER DUE!**  *B & Z, Chpt 34*
 Thurs 4/10: Nationalism & Political Identities in Asia, Africa, & Latin America  *B & Z, Chpt 35*

Week 13

- Tues 4/15: New Conflagrations: World War II & the Cold War (Part I)  *B & Z, Chpt 36*
 Thurs 4/17: New Conflagrations: World War II & the Cold War (Part II)  *B & Z, Chpt 36*

Week 14

- Tues 4/22: New Conflagrations: World War II & the Cold War (Part III)  *B & Z, Chpt 36*
 Thurs 4/24: The End of Empire (Part I)  *B & Z, Chpt 37*

Week 15

- Tues 4/29: The End of Empire (Part II)  *Bentley & Zeigler, Chpt 37*
 Thurs 5/1: The End of Empire (Part III)  *Bentley & Zeigler, Chpt 37*

Week 16

- Tues 5/6: Final Exam Review

 **FINAL EXAM: Tuesday May 13th 1:00 – 3:00pm**