Math 25 - Elementary Algebra II (3 credits)

(CRN 60610 - TR 11:30 AM to 12:45 PM Manao 102)

INSTRUCTOR: Gretel S. Sia
OFFICE: Mana’opono 110A
OFFICE HOURS: 8:30 AM - 10:00 AM (MW)
9:00 AM - 10:00 AM (Fri)
TELEPHONE: 236-9280
EMAIL: gsia@hawaii.edu
EFFECTIVE DATE: Spring 2014

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawaii and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide Oahu’s Koolau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment - inspiring students to excellence.

COURSE DESCRIPTION

This course is a continuation of Math 24 (Elementary Algebra I) representing approximately the second half of a typical first year course in Algebra. Topics include exponents, polynomials, factoring, rational expressions and equations, radical expressions and equations and quadratic equations. (3 credit hours lecture)

PREREQUISITES: Grade of "C" or better in Math 24 or equivalent, satisfactory placement test score, or consent of instructor.

LEARNING RESOURCES & MATERIALS

Required Textbook: Beginning Algebra, by Leal, Hornsby & McGinnis

Learning Resources:
Email and Laulima Website

You are responsible for checking your UH email regularly for important announcements. Announcements and weekly homework assignments will be posted under “resources” in Math 25 Laulima site.

Disabilities Accommodation Statement

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.

STUDENT LEARNING OUTCOMES

1. Utilize precise mathematical language and symbols in written and/or oral form.

2. Demonstrate proficiency in performing operations with real numbers and variable expressions.

3. Interpret quadratic equations geometrically and identify key characteristics.

4. Employ algebraic techniques to find the solution for each equation.

5. Use algebraic techniques to analyze and solve applied problems.

6. Demonstrate proficiency in the use of the rules of exponents and its applications to scientific notation.

7. Employ algebraic techniques to factor a polynomial.
8. Graph a linear equation in two variables, find the slope and apply it to finding the equation of a line.

Note: All SLO assessments are embedded in class activities, homework, quizzes, or exams.

**COURSE TASKS & GRADING**

A student’s grade for this course will be based on the following course tasks:

<table>
<thead>
<tr>
<th>Course Task</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 exams @100 points</td>
<td>500</td>
</tr>
<tr>
<td>Course activities</td>
<td>130</td>
</tr>
<tr>
<td>Final Exam</td>
<td>170</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>800</strong></td>
</tr>
</tbody>
</table>

The student must achieve a minimum of 70% of the possible points for each unit exam and a minimum of 60% of the possible points for the final exam. Without these two minimum requirements, a passing grade is not possible.

Course activities may include but are not limited to: homework assignments, quizzes, and in-class work.

Each letter grade for the course will be assigned according to the level of achievement as provided in the table below:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90% -100% of the cumulative points possible</td>
</tr>
<tr>
<td>B</td>
<td>80% - 89% of the cumulative points possible</td>
</tr>
<tr>
<td>C</td>
<td>70% -79% of the cumulative points possible</td>
</tr>
<tr>
<td>D</td>
<td>60%-69% of the cumulative points possible</td>
</tr>
<tr>
<td>F</td>
<td>Less than 60% of the cumulative points possible</td>
</tr>
<tr>
<td>N</td>
<td>See below</td>
</tr>
<tr>
<td>CR</td>
<td>70% or above of the cumulative points</td>
</tr>
<tr>
<td>NC</td>
<td>Less than 70% of the cumulative points possible</td>
</tr>
<tr>
<td>W</td>
<td>Official Withdrawal</td>
</tr>
<tr>
<td>I</td>
<td>See below</td>
</tr>
</tbody>
</table>

Note: The N grade indicates that the student has worked conscientiously, attended class regularly, finished all work, fulfilled course responsibilities, and has made measurable progress. However, either the student has not achieved the minimal student learning objectives and is not yet prepared to succeed at the
next level, or the student has made consistent progress in the class but is unable
to complete the class due to extenuating circumstances, such as major health,
personal, or family emergencies.

The N grade is an optional grade that instructors do not have to give. All
requests for the N grade must be submitted by the student in writing and is
contingent upon the instructor’s approval.

Note: CR/NC grades require written instructor consent. Students must
apply for CR/NC grading option at the Admissions Office by the posted dead-
line. If a student does not apply for CR/NC grading option at the Admissions
Office by the required deadline and if s/he does not withdraw, a letter grade
(A,B,C,D,F,N) will be assigned for the course.

Note: The W grade is given only when the student officially withdraws
from the course by the posted deadline.

Note: The I grade is a temporary grade given at the instructor’s op-
tion when a student has failed to complete a small part of a course because of
circumstances beyond his or her control.

A student may qualify for the I grade if (a) s/he is unable to take
the final exam and (b) taking the final exam could possibly raise his/her course
grade. The I grade is given by student request and must be approved by the
instructor.

RETEST

After each chapter test, a chapter retest deadline will be given. One retest
is allowed for each chapter test if it is done by the specified chapter retest
deadline and the better of the two tests will count toward your grade. Retests
are arranged by appointment.

To take a retest for a chapter test, all of the following must be met:

(1) All problems from a Chapter Self-test handout from the instructor must
be completed and approved by the instructor.

(2) For students who did not met the 70% minimum, they must meet with
the instructor to review mistakes made on the first form of the test taken. For
students who met the 70% minimum but would like to improve their grade, a
meeting with the instructor to review mistakes made on the first form of the
test taken is optional.
Additional math activities as designated by the instructor must be completed.

FINAL EXAM RETEST

No retesting for the final exam is available unless the 60% minimum is not met and the 70% minimum per chapter test was met. In that event, a retest of the final exam may be possible and the maximum score is 60% of the possible points for the final exam.

ADDITIONAL INFORMATION

Make-up Work: No late Homework will be accepted. Homework is due on a specified date and must be turned in at the beginning of class on that day. If a student fails to submit his/her homework, he/she gets a score of zero. Also, under any and all circumstances, no make-up quiz or make-up in-class activity shall be given. However, a student’s two lowest scores in the Homework and two lowest scores in the Quizzes (which may be announced or unannounced and which lowest scores include the score of zero) will be dropped in the computation of his/her final grade. Only under extraordinary circumstances such as a medical emergency (as when a student gets hospitalized) or death of a family member, may a special exam be given for a student who would miss to take any of Exam 1, Exam 2, or Exam 3. In this regard, the instructor will demand from the student some specific proofs to support his/her claim, absent of which, no special exam shall be allowed. No special exam shall be given or administered more than one week from the date it is given.

Special Condition: Notwithstanding a student’s good performance in the other course tasks, no student will obtain a grade of "C" or higher if he/she should fail to take the comprehensive final exam.

Academic Honesty: Cheating, in any form, will not be tolerated in this class. It is the student’s responsibility to ensure that he/she does not copy from another student or let another student copy from him/her. He/she can, however, do a collaborative work on a homework with another student, but simply copying his/her classmate’s homework is considered cheating. Academic dishonesty will be dealt with accordingly.

Respect: Every student should try to respect the personal space of others, i.e., while inside the classroom, he/she should refrain to act in a way that will irritate or distract the attention of his/her classmates and that of the instructor. All cellphones must be set to a silent mode while the class is ongoing. All computing devices must be closed and must not be used during lecture. Tablet PCs will be allowed only for note-taking. The instructor can disallow such use
upon a finding that the same is being used for something else. Likewise, the instructor reserves the right to exclude from the class any student who engages in disruptive behaviors which include, but not limited to, texting messages, prolonged chattering, reading materials not relevant to the class, sleeping in class, making noise, packing stuffs before the class is over, coming to class late, and making offensive remarks.

**Attendance:** Attendance is mandatory. My experience tells me that there is a strong correlation between a student’s attendance and his/her performance in a course.