MATH 135 – PRECALCULUS (ELEMENTARY FUNCTIONS) (3 Credits)

INSTRUCTOR: Michael Joyce
OFFICE: Mana’opono 110A
OFFICE HOURS: See website
TELEPHONE: To be announced
EMAIL: joycem@hawaii.edu, michaeljoyce217@gmail.com
WEBSITE: www.math.hawaii.edu/~mikejoyc
EFFECTIVE DATE: Spring 2014

<table>
<thead>
<tr>
<th>CRN</th>
<th>DAYS</th>
<th>MEETING TIMES</th>
<th>CLASSROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>60147</td>
<td>MW</td>
<td>10:00 am – 11:15 pm</td>
<td>Mana’opono 114</td>
</tr>
<tr>
<td>60061</td>
<td>TR</td>
<td>10:00 am – 11:15 pm</td>
<td>Mana’opono 114</td>
</tr>
</tbody>
</table>

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai’i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O’ahu’s Ko’olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

An analysis of elementary functions. A study of polynomial, rational, exponential, and logarithmic functions. Topics also include graphing techniques, transformations, applications, and related topics. Emphasis is placed on topics that will prove useful to students planning to take Calculus and also to those who are interested in pursuing math related careers. (3 hrs lecture)

PREREQUISITES: Grade of "C" or better in Math 103 or equivalent, or satisfactory placement test score, or consent of instructor.

WCC: FS

LEARNING RESOURCES & MATERIALS

REQUIRED MATERIALS:

- REQUIRED CALCULATOR: TI-83, TI-83+, TI-84, or TI-84+ calculator. You may not use a TI-89 or TI-Nspire calculator for exams. Please note that this is not optional.
LEARNING RESOURCES:

- Supplemental Instruction (SI): TBA
- Math Lab: La’akea (Library Learning Commons) Room 226
  http://windward.hawaii.edu/About_WCC/Math_Lab/index.php
- Testing Center: La’akea (Library Learning Commons) Room 228
  Phone number 235-7498
  http://windward.hawaii.edu/Testing_Center/index.php
- Smarthinking Online Tutors: http://windward.hawaii.edu/smarthinking/
- OLA (UH online tutoring program): http://manoa.hawaii.edu/ola/
- Kahn Academy Videos: http://www.khanacademy.org

STUDENT LEARNING OUTCOMES

1. Demonstrate proficiency in writing math expressions into different forms and finding the solutions to an equation and inequality using complex numbers where appropriate, by applying formal rules or algorithms.

2. Use appropriate symbolic techniques (such as algebraic techniques) to analyze and solve applied problems, and in the critical evaluation of evidence.

3. Interpret equations geometrically and use geometrical information to obtain the equation of lines and circles.

4. Utilize function concepts.

5. Draw the graphs of functions utilizing behavior information and/or transformations.

6. Utilize precise mathematical language and symbols to effectively communicate mathematics in written and/or oral form and in the presentation of evidence.

7. Traverse the bridge from theory to practice by using theorems related to polynomial functions and demonstrate proficiency in working with polynomial functions.

8. Apply concepts and properties of the logarithm functions.

9. Understand the concept of proof as a chain of inferences by doing some proofs.

Note: All SLO assessments are embedded in class activities, homework, quizzes, or Exams.

FOUNDATION HALLMARKS

Math 140 fulfills 3 credits of the General Education requirements (Foundations:
Symbolic) for both an A.A. degree at WCC and a Bachelor’s degree at UH Manoa. Consequently, it meets the following hallmarks of the symbolic reasoning requirement:

1. Students will be exposed to the beauty, power, clarity and precision of formal systems.

2. Instructors will help students understand the concept of proof as a chain of inferences.

3. Instructors will teach students how to apply formal rules or algorithms.

4. Students will be required to use appropriate symbolic techniques in the context of problem solving, and in the presentation and critical evaluation of evidence.

5. The course will not focus solely on computational skills.

6. Instructors will build a bridge from theory to practice and show students how to traverse this bridge.

**COURSE TASKS & GRADING**

Grades for this course are based on the following:

<table>
<thead>
<tr>
<th>Task</th>
<th>Points</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 exams @100 pts</td>
<td>300 pts</td>
<td>(37.5% of possible pts)</td>
</tr>
<tr>
<td>Homework</td>
<td>200 pts</td>
<td>(25% of possible pts)</td>
</tr>
<tr>
<td>Quizzes</td>
<td>100 pts</td>
<td>(12.5% of possible pts)</td>
</tr>
<tr>
<td>Final Exam</td>
<td>200 pts</td>
<td>(25% of possible pts)</td>
</tr>
<tr>
<td>Total</td>
<td>800 pts</td>
<td></td>
</tr>
</tbody>
</table>

Each letter grade for the course will be assigned according to the level of achievement as provided in the table below:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90% - 100% of the cumulative points possible</td>
</tr>
<tr>
<td>B</td>
<td>80% - 89% of the cumulative points possible</td>
</tr>
<tr>
<td>C</td>
<td>70% - 79% of the cumulative points possible</td>
</tr>
<tr>
<td>D</td>
<td>60% - 69% of the cumulative points possible</td>
</tr>
<tr>
<td>F</td>
<td>Less than 60% of the cumulative points possible</td>
</tr>
<tr>
<td>CR</td>
<td>70% - 100% of the cumulative points possible</td>
</tr>
<tr>
<td>NC</td>
<td>Less than 70% of the cumulative points possible</td>
</tr>
<tr>
<td>W</td>
<td>Official Withdrawal</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete - given when a student has failed to complete a SMALL part of the course due to circumstances beyond his/her control.</td>
</tr>
</tbody>
</table>

Note: CR/NC grades require written instructor consent. Students must apply for CR/NC grading option at the Admissions Office by the posted deadline. If a student does not apply for CR/NC grading option at the Admissions Office
by the required deadline and if s/he does not withdraw, a letter grade (A, B, C, D, F) will be assigned for the course.

Note: W grade is given only when the student officially withdraws from the course at the Admissions Office by the posted deadline.

N grade: "The 'N' grade indicates that the student has worked conscientiously, attended regularly, finished all work, fulfilled course responsibilities, and has made measurable progress. However, either the student has not achieved the minimal student learning objectives and is not yet prepared to succeed at the next level, or the student has made consistent progress in the class but is unable to complete the class due to extenuating circumstances, such as major health, personal or family emergencies." If you would like to request for N grade in this class, you must provide a formal letter of request to me no later than the time of final examination addressing how you have met the criteria for N grade. Then I will make a decision on whether or not you qualify for the N grade. Definition of additional grade options such as “I” can be found in WCC catalog.

**Email and Laulima Website**

Students are responsible for checking their UH email regularly for important announcements. Students are also expected to check the relevant Math 135 Laulima site for announcements and occasionally additional resources. Students will also be referred to my website frequently (as it is often easier to navigate in my estimation):

http://www.math.hawaii.edu/~mikejoyc/

**ADDITIONAL INFORMATION**

1. **ABSENCES:**

   It is your responsibility to attend class. If you are absent, borrow a classmate's notes and copy them for the day you were absent. You are responsible for those topics, examples, and important announcements on the day of your absence. If you are absent frequently or for an extended period of time, contact the instructor as soon as you can to discuss your situation. Frequent absences can negatively affect your grade.

2. **MAKE-UP POLICY:**

   If you are unable to attend class on an exam day, discuss your situation with the instructor as soon as possible before the exam day. It may be possible for you to take the exam earlier than the specified day/time.
IF YOU UNEXPECTEDLY MUST BE ABSENT ON AN EXAM DAY, NOTIFY THE INSTRUCTOR BY 4 p.m. ON THAT EXAM DAY BY EMAIL. BE SURE TO STATE THE REASON FOR THE ABSENCE. If no notification is received by 4 p.m. on the exam day or if the reason is not justified, then you will receive a 0 for the exam. If notification is received and the reason is justified then that exam will be removed from the student’s grading scheme (except for the final which must be taken). The instructor has the right to determine if the reason for the absence is justified and to request documentation of the student’s absence.

There are no make-up opportunities for missed homework, graded in-class activities, or other graded course activities.

3. CALCULATORS:

The TI-83, TI-83+, TI-84, or TI-84+ calculator may be allowed on some exams. You may use a lower model TI graphing calculator, however you may not use higher models such as the TI-89 or the Nspire as they have added features which are not allowed on exams. This is required for this course.

4. FINAL EXAM: The final exam is cumulative.

5. HOMEWORK:

Read the sections to be covered in a class session prior to that class session. Those problems and concepts that you do not understand or need further clarification should be asked about on the day the section is discussed in class. Seek further assistance from the instructor if you are still having difficulties even after the class discussion of the topic.

Complete, review, and analyze all of the homework problems to get a better understanding of the material. You may need to do more than the assigned homework problems to become comfortable with the concepts and skills. To succeed in mathematics, you must do problems and become comfortable at using the skills and properties.

Assigned homework problems and due dates are given on my website and/or on Laulima and the points earned count toward the course activities portion of your grade. Homework must be turned in on time and at the beginning of the class, unless otherwise specified. You may turn in your homework before the due date and/or time without losing points. Late homework will not be accepted as the answer keys will be posted on my website as soon as the homework is due.

Course activities may also include other activities such as in class problems, quizzes, etc.

6. GRADING:

To receive full credit for problems done on exams, quizzes or graded homework, you must show sufficient work in a clear and organized manner. It helps me determine where your errors are (hence, you might be able to obtain partial credit)
and if you are logically applying the mathematical tools learned to solve the given problem. Your work must be neat and organized. "Messy" and/or disorganized work will not receive full credit.

7. RETESTS: There are NO RETESTS for this course.

8. CELL PHONES: Please silence your phone before class begins.

9. DISRUPTIVE BEHAVIOR & ACADEMIC HONESTY

Please respect your fellow students and act accordingly. If a student takes part in disruptive behavior, the instructor reserves the right to exclude the student immediately from the class meeting. Examples are activated beepers and cell phones, texting, making offensive remarks, prolonged chattering, smokeless cigarettes, etc.

All quizzes and exams must be done by your own individual effort. You may not consult with any classmates while taking quizzes or exams. This would fall under the guidelines of academic integrity and any evidence of cheating will result in a score of 0 for all parties involved. An “F” will be assigned to students involved in cheating and will be reported to the Dean. See http://windward.hawaii.edu/Policies/ for more information on the UH system-wide student conduct code.

Graded homework assignments may be discussed with your classmates and you may seek guidance from the instructor, the Math Lab tutors, the Trio tutors (if you are a Trio client), or the SIL (if assigned to your course). However, the write up of the solution for each problem must be done on your individual effort.

10. HELP:

Your instructor is your primary human resource for help when you are lost or having trouble. Seek help immediately if you are encountering problems even after reading and re-reading the text section(s) and listening to/thinking about the discussion in class on that section(s). See the instructor during office hours, make an appointment, email or call. Don’t wait too long to get help!! The Math Lab tutor is also available for drop-in assistance on the course material.

If a crisis comes up that interferes with the class, communicate with your instructor in a timely manner. Too many students wait until it is too late to inform their instructor about their crisis and that reduces the options that students may have to complete the course with a grade of C or better or to receive a CR grade.
DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale 'Akoakoa 213 for more information.

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jan 13</td>
<td>Late registration and add/drop period begins</td>
</tr>
<tr>
<td>Jan 17</td>
<td>Late registration and in-person add/drop ends</td>
</tr>
<tr>
<td></td>
<td>Last day for 100% refund of tuition/student fees</td>
</tr>
<tr>
<td>Feb 3</td>
<td>Last day for 50% refund of tuition/student fees</td>
</tr>
<tr>
<td></td>
<td>Last day for erase period (withdraw without a W)</td>
</tr>
<tr>
<td>Mar 20</td>
<td>Last day to withdraw with a &quot;W&quot; or choose CR/NC grade option</td>
</tr>
<tr>
<td></td>
<td>Last day to make up &quot;I&quot; grade from fall semester</td>
</tr>
</tbody>
</table>