History 151: World Civilizations I
3 Credits (CRN 60113)
Tuesday and Thursday: 7pm – 8:15pm

INSTRUCTOR: Michael Johnson
OFFICE: Pālanakila 152
OFFICE HOURS: TR 4:30-5:30pm or by appointment
TELEPHONE: 236-9152
EMAIL: mfj@hawaii.edu
EFFECTIVE DATE: Spring 2014

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

HIST 151 is a survey course focusing on significant historical events and patterns of development in world civilizations from the pre-historic period to the 1500s. (3 hrs. lect)
WCC: FG

FOUNDATION REQUIREMENTS AND HALLMARKS

HIST 151 fulfills 3 credits in Group A of the General Education requirement (Foundations: Global and Multicultural Perspectives) for both an A.A. degree at WCC and a Bachelor’s degree at UH Mānoa. Consequently, it meets the following hallmarks of global and multicultural perspectives:
1. Provide students with a large-scale analysis of human development and change over time.
2. Analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe and Oceania.)
3. Offer a broad, integrated analysis of cultural, economic, political, scientific and/or social development that recognizes the diversity of human societies and their cultural traditions.
4. Examine processes of cross-cultural interaction and exchange that have linked the world’s peoples through time while recognizing diversity.
5. Include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions.
6. Engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions.

STUDENT LEARNING OUTCOMES

The student learning outcomes (SLOs) for the course are:
1. Identify important individuals, places, organizations and concepts in pre-modern world history.
2. Arrange, in chronological order, significant events in world history.
3. Describe and analyze global processes from prehistory to 1500 C.E. (e.g. human migration, ecological forces, spread of world religions, creation of empires).
4. Explain cause and effect relationships in history.
5. Compare and contrast historical experiences across cultures and time.
6. Relate historical events to contemporary issues and events.

**COURSE TASKS**

1) Attendance is expected at all class meetings. Since much of the learning for this course occurs in class through lecture, discussion and participation, your presence and participation are essential to success in this course.

2) In order to fully participate in class, students must complete assigned readings before the class for which they are listed on the schedule. Because any in-class assignments will focus on these readings, it is vital to come to class prepared to discuss them.

3) There will be 2 exams (one midterm, one final) that will test your knowledge of the preceding unit. Each exam will include a combination of objective items, short identifications, and an essay.

4) Students will also be responsible for writing one larger essay (approximately 2-5 pages long, typed, double-spaced, with page numbers and stapled) for this course. The topic will be provided in class at a later date. Finished papers are due at the beginning of class on the date mentioned in the schedule.

5) In addition to the exams and paper, there will be one map quiz to test your knowledge of geography as well as several smaller assignments throughout the course of the semester. Among these smaller assignments will be a movie review, short identifications, and a number of primary source analyses.

**ASSESSMENT TASKS AND GRADING**

<table>
<thead>
<tr>
<th>Task</th>
<th>Points</th>
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<tbody>
<tr>
<td>1 Midterm</td>
<td>80</td>
</tr>
<tr>
<td>1 Final Exam</td>
<td>80</td>
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<tr>
<td>1 Paper</td>
<td>80</td>
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<tr>
<td>Other Writing Assignments</td>
<td>95</td>
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<tr>
<td>Map Quiz</td>
<td>25</td>
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<tr>
<td>Attendance and Participation</td>
<td>40</td>
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<tr>
<td>Total</td>
<td>400</td>
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**Grade Scale:**

<table>
<thead>
<tr>
<th>Points</th>
<th>Grade</th>
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<tbody>
<tr>
<td>360 – 400</td>
<td>A</td>
</tr>
<tr>
<td>320 – 359</td>
<td>B</td>
</tr>
<tr>
<td>280 – 319</td>
<td>C</td>
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<tr>
<td>240 – 279</td>
<td>D</td>
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<tr>
<td>Under 240</td>
<td>F</td>
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**LEARNING RESOURCES**


**CLASSROOM EXPECTATIONS**

1) Above all else, RESPECT is the most important expectation in this course. You are expected to be respectful of others in the class as well as yourself. Your opinions are encouraged during our classroom discussions, but you must be courteous of other people’s views. Disrespect toward others will not be tolerated.
2) Cheating in any form (including and especially plagiarism) is absolutely unacceptable and will result in an “F” for the assignment as well as disciplinary action.

3) If you have any concerns over the workload, papers, or exams, please raise them. Asking questions is essential to doing history.

4) The class schedule will be followed as closely as possible, but is subject to change at the instructor’s discretion. If changes are made, students will be informed.

**DISABILITIES ACCOMMODATION STATEMENT**

*If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.*

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### Key Dates

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<tbody>
<tr>
<td>Map Quiz</td>
<td>January 30th</td>
<td>Midterm Exam – March 13th</td>
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<tr>
<td>Paper Due</td>
<td>April 17th</td>
<td>Final Exam – May 13th</td>
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### Class Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Topics</th>
<th>Textbook Pages</th>
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<tbody>
<tr>
<td><strong>Week 1</strong></td>
<td><strong>Introduction and Early Migrations</strong></td>
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<tr>
<td>January 14 (T): Introduction</td>
<td>4 – 23</td>
<td></td>
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<tr>
<td>January 16 (R): Early Human Migrations</td>
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<tr>
<td><strong>Week 2</strong></td>
<td><strong>Early Settled Societies</strong></td>
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<tr>
<td>January 21 (T): Mesopotamia</td>
<td>24 – 36</td>
<td></td>
</tr>
<tr>
<td>January 23 (R): North Africa</td>
<td>50 – 64</td>
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<tr>
<td><strong>Week 3</strong></td>
<td><strong>Early Settled Societies</strong></td>
<td></td>
</tr>
<tr>
<td>January 28 (T): Americas and Oceania</td>
<td>106 – 118</td>
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<tr>
<td><strong>January 30 (R): MAP QUIZ</strong></td>
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<tr>
<td><strong>Week 4</strong></td>
<td><strong>Early Settled Societies</strong></td>
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<tr>
<td>February 4 (T): South Asia</td>
<td>70 – 85</td>
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<tr>
<td>February 6 (R): East Asia</td>
<td>86 – 105</td>
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<tr>
<td><strong>Week 5</strong></td>
<td><strong>Spread of Cultures and Religions</strong></td>
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<tr>
<td>February 11 (T): South and East Asia</td>
<td>148 – 186</td>
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<tr>
<td>February 13 (R): Persia and the Middle East</td>
<td>130 – 147</td>
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### Week 6
**Spread of Cultures and Religions**
- **February 18 (T):** Greece
- **February 20 (R):** Rome

### Week 7
**Spread of Cultures and Religions**
- **February 25 (T):** Christianity
- **February 27 (R):** Silk Roads

### Week 8
**Spread of Cultures and Religions**
- **March 4 (T):** Byzantium
- **March 6 (R):** Islam

### Week 9
**Midterm Exam Week**
- **March 11 (T):** Review
- **March 13 (R):** MIDTERM EXAMINATION

### Week 10
**Trading Worlds**
- **March 18 (T):** Dar al- Islam
- **March 20 (R):** Africa

### Week 11
March 25 and March 27 SPRING BREAK! NO CLASS!

### Week 12
**Trading Worlds**
- **April 1 (T):** Indian Ocean Basin
- **April 3 (R):** East Asia

### Week 13
**Trading Worlds**
- **April 8 (T):** Americas
- **April 10 (R):** Oceania

### Week 14
**Cultural Encounters**
- **April 15 (T):** Crusades
- **April 17 (R):** PAPER DUE

### Week 15
**Cultural Encounters**
- **April 22 (T):** Mongols and Black Death
- **April 24 (R):** Renaissance Europe

### Week 16
**Cultural Encounters**
- **April 29 (T):** Explorations
- **May 1 (R):** Columbian Exchange

### Week 17
**Final Exam Review**
- **May 6 (T):** Exam Review

**Final Exam:**
- **Tuesday, May 13th, 2014**
- Pālanakila 214: 7-9pm