SPANISH 102  ELEMENTARY SPANISH
CRN 60089
4 credits MTWTh 8:30-9:20 Spring 2014

INSTRUCTOR: Dra. Laurie Tomchak,
OFFICE: Na'auao 121 or in Hale Alakai 129
OFFICE HOURS: MTW: 9:30-11:20
TELEPHONE: 236-9227 H:
EMAIL: tomchak@hawaii.edu

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT
Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

CATALOG DESCRIPTION
Continues SPAN 101 through reading, speaking, writing and listening. Oral communication emphasized. Utilizes videos, stories and songs. Deals with Hispanic culture and basic knowledge of the history, geography and the traditions of Spanish-speaking countries (4 hours lecture; 1 hr. lab.) Prerequisite: Credit for SPAN 101 or consent of instructor.

Activities Required at Scheduled Times Other Than Class Times:
Homework: Workbook, online MySpanishLab, or other assignments

**STUDENT LEARNING OUTCOMES** The student learning outcomes for the course are:
1. Use appropriate pronunciation, structure and vocabulary to communicate orally with speakers of Spanish with greater proficiency, using role-playing to create dialogues based on real-life situations.
2. Read and understand authentic documents in Spanish (simple articles, poems, newspaper articles) for cultural information with greater proficiency.
3. Write simple texts (letters, diaries, simple essays) using knowledge of vocabulary, culture and basic grammatical structures with greater proficiency.
4. Analyze oral, written and visual sources (dialogues, articles, film clips, Internet sites) of information about Hispanic culture and compare and contrast with what the students know of their own culture.

**CLASS SCHEDULE:**

Semana 1: 13-16 enero  Lec. 4
**Repaso y Lec. 4: En Familia**
Communications Goals: Describing family members, daily routines
Estructuras: Stem-changing verbs, tener que + infinitive, adverbs, hace expressions, reflexive verbs and pronouns.
12 de enero n. Ulloa, científico español (descubrió el platino)
Semana 2: 21-23 enero  Lec. 4
(20 enero día de MLK)
Semana 3: 27-30 enero  Lec. 4
28 enero 1853 n. José Martí, poeta y revolucionario cubano
Semana 4: 3-6 feb
**Lec. 5: Mi casa es su casa**
Communications Goals: Describing housing and household activities, daily chores, feelings
Structures: Present Progressive, Direct object pronouns, Demonstrative pronouns, reflexive pronouns
Semana 5: 10-13 febrero  Lec. 5
Semana 6: 17-20 febrero  Lec. 5 (día de los Presidentes 21 feb.)
21 de febrero 1794 nació Antonio López de Santa Anna ("Recuerda el Alamo")
Semana 7: 25-28 febrero
**Lec. 6: De compras**
Communications Goals: Talking about shopping and clothes, asking for prices, expressing likes and dislikes, opinions
Structures: Indirect object pronouns, preterite (past) tense, indirect objects, verb dar, verb gustar and similar verbs
Semana 8: 3-6 mar  Lec. 6
Semana 9: 10-13 marzo  Lec. 6
11 marzo 2004: 197 muertos en Madrid--atentado terrorista
Semana 10: 17-20 marzo

**Lec. 7: Los deportes**
Communications Goals: Evaluating and describing physical activities, asking and answering questions about weather, talking about how long ago events occurred
Structures: Preterite of stem changing verbs, reflexive verbs, irregular preterites, hace expressions
20 marzo: Equinoccio de primavera en el hemisferio del norte,
Equinoccio de otoño en el hemisferio del sur
Last day to withdraw with a "W" (último día de darse de bajo con "W")
24-27 marzo: Receso de primavera

Semana 11: 30 marzo-3 abril  Lec. 7
Semana 12: 7-10 abril  Lec. 7
Semana 13: 14-17 abril

**Lec. 8: Fiestas y tradiciones**
Communications Goals: Talking about holiday activities, expressing ongoing actions in the past, extending, declining, and accepting invitations, making comparisons
Structures: Imperfect of regular and irregular verbs, comparisons of equality, inequality, and superlative.
Semana 14: 21-24 abril  Lec. 8
19 abril 1932 n. Botero, pintor de gordos
Semana 15: 28-28 1 mayo  Lec. 8
Semana 16: 5-7 mayo  Repaso
miércoles 7 mayo: último día de clase
5 de mayo: batalla de Puebla, 1862
Examen final: 14 mayo 8:30-10:30

**COURSE TASKS**
Homework done online and credited by the instructor, some corrected online and some corrected by instructor. There may be individual or group classwork, which will also be entered and credited. There will be a total of 25 points given if all homework and classwork is completed, with fewer points if only a percentage is completed. There will be three quizzes for each lesson, vocabulary (20 points), oral (ten points) and grammar (15 points). A cumulative final (100 points) will be given at the scheduled final time.

**GRADING**
Points for the above tasks will be added together, deriving a percentage of the total possible points, and this percentage will yield the following grades:
90-100: A
80-89: B
70-79: C
60-69: D
Below 60: F

LEARNING RESOURCES
Olivella de Castells, Mosaicos (5th edition), Prentice-Hall, 2006
Online Activities Manual to Accompany Mosaicos, 2009 and/or paperback workbook

DISABILITIES ACCOMMODATION STATEMENT
If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.