HAWAIIAN 201: Intermediate Hawaiian I
4 Credits
MTWR 11:30-12:45; TR 6:00-8:00p

Instructor: Asst. Prof. Fred Kalani Meinecke
Office: Hale A’o 2013
Office hours: MTWR 9:30-10:00; TR 5:30-6:00p or by appointment
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E-mail: fmeineck@hawaii.edu
Effective Date: Fall, 2014

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

CATALOG DESCRIPTION

Continuation of HAW 102 with emphasis on increasing proficiency in use of major sentence patterns in reading, writing, conversation and translation. (5 hrs lect./lab.)
Prerequisite: HAW 102 or consent of instructor.

There are no activities required at scheduled times other than class times.

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Demonstrate the ability to comprehend and respond to sentence structures of greater length and complexity on a variety of topics.
2. Demonstrate the ability to comprehend, speak, read and write at the intermediate level with a working vocabulary of some 1,500 words, plus idiomatic expressions.
3. Write original expositions and communicate on a variety of topics within the student’s experience.
COURSE CONTENT

HAW 201 will comprise a review of Ha’awina ‘Ekahi through ‘Umik m ono, followed by the completion of Ha’awina ‘Umik m hiku through Iwak luak m lua, including all Review Sections.

Major Topics include:   
* six transformed sentence patterns, 
* vocabulary acquisition, 
* reading of selected texts, 
* expanding conversation capabilities.

Student Competencies include:   
* acquiring basic skills in understanding and applying advanced sentence structures, 
* acquiring an enlarged body of useful working vocabulary, 
* enhancing reading and translation skills,  
* enhancing conversational skills.

COURSE TASKS, ASSESSMENT AND GRADING

Course instruction will comprise lectures, class participation activities in the classroom and supervised written assignments as homework.

The student’s grade for the course will be determined in the following manner:

Seven announced written and oral quizzes = 70% of course grade  
Attendance, class participation, oral performance = 30% of course grade

Thus, based on the above criteria:

An “A” represents achievement in the 90-100% range by all criteria and three or fewer unexcused absences;  
A “B” represents achievement in the 80-89% range by all criteria and five or fewer unexcused absences;  
A “C” represents achievement in the 70-79% range by all criteria and seven or fewer unexcused absences;  
A “D” represents achievement in the 60-69% range by all criteria and nine or fewer unexcused absences; 
An “F” represents minimal achievement below the 60% range by all criteria and ten or more unexcused absences.

MAKE-UP

Make-up Quizzes will be allowed only when justified by a certified excuse, e.g., written medical excuse, or by pre-arrangement with your instructor.
ATTENDANCE

Prompt and consistent attendance is CRITICAL to your success in this class. Students who miss a class meeting are expected (1) to inform the instructor; (2) to make up the class work missed; and (3) to keep up with the class progress. DO NOT FALL BEHIND!

CLASSROOM POLICIES

1. No eating and/or drinking (except water) in class.
2. Pagers and cellular phones will be turned off while class is in session!

Other policies may be announced as needed.

REQUIRED LEARNING RESOURCES

KA LEI HA‘AHEO: Beginning Hawaiian
Alberta Pualani Hopkins
University of Hawai‘i Press, 1992 ($27.00)

HAWAIIAN DICTIONARY, revised and enlarged edition
Mary Kawena Puku‘i & Samuel H. Elbert
University of Hawai‘i Press, 1986 ($32.95)

BLANK CARDS
Visual Education ($3.45) ($6.95)

RECOMMENDED LEARNING RESOURCES

Keys to College Success, BarCharts, Inc. (Free)

English Grammar and Punctuation
BarCharts, Inc., 2001 ($3.95)

a good ENGLISH dictionary

a good ENGLISH Thesaurus

Mele o Hawai‘i Nei: 101 Hawaiian Songs
Samuel H. Elbert and Noelani Mahoe
University of Hawai‘i Press, 1970
ON-CAMPUS ASSISTANCE

WCC on-campus workshops on student-and study-assistance. Watch for announcements.

Mid-semester conferences between the instructor and the student are suggested and encouraged to review current achievement levels and to prescribe corrective measures if needed.

Additionally helpful are study partners and study groups. Avail yourself of these opportunities!

IMPORTANT DATES

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<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>August 29</td>
<td>Last Day to late register or add classes.</td>
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<tr>
<td>September 1</td>
<td>Labor Day Holiday</td>
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<tr>
<td>October 30</td>
<td>Last day to withdraw with a “W” grade</td>
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<td>Last day to establish Credit/Noncredit Option</td>
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<td>November 4</td>
<td>General Election Day</td>
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<td>November 11</td>
<td>Veterans’ Day Holiday</td>
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<td>November 27</td>
<td>Thanksgiving Day</td>
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<td>December 11</td>
<td>Last Day of instruction</td>
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DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.