HAWAIIAN STUDIES 255:  
INTRODUCTION TO THE HAWAIIAN KINGDOM (WI)  
CN #62487  
3 credits  
MA KA HANA KA ‘IKE  
‘A‘OLE PAU KA ‘IKE I KA HALAU HO‘OKAIH

INSTRUCTOR: Keanu Sai, Ph.D.  
CLASSROOM: Hale A‘o 102 – TR 10:00-11:15am  
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WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

CATALOG DESCRIPTION

This course covers the origins and features of the Hawaiian state. Starting with Hawai`i’s roots as a navigator society, this course explores the island kingdoms of Kaua`i, O`ahu, Maui and Hawai`i island. Detailed interaction between Hawaiians and navigators from other countries around the world such as Cook and Vancouver open up an investigation through the reign of Kamehameha I and his powerful wife Ka`ahumanu. The decision to construct a constitutional monarchy, achieve state recognition and develop a modern nation-state are examined further through the eighty-eight year period of Kingdom of Hawai`i statecraft. Using tools from history, linguistics, social sciences and law, students will engage the transition of Hawaiian political systems as they emerged across specific periods with an eye towards developing theoretical frameworks for understanding why Hawaiian political systems progressed as they did.

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:
1. The student will be able to identify and analyze key narratives, historical figures and events in the discovery and settlement of the Hawaiian Islands.
2. The student will be able to identify and analyze key historical figures and events in the formation and development of the Hawaiian nation and state through the 19th century.
3. The student will be able to describe and analyze the historical interaction between
Hawaiian and European values, ideas and technology as they relate to political systems.

COURSE TASKS AND ASSIGNMENTS

METHODOLOGY:
Students will be expected to complete the required readings and submit their "Review and Comment" assignment before class ends at the end of each week. Grading is based on (20%) class participation and attendance, (30%) review and comment papers, and (50%) final paper. The class will be conducted in a seminar format and participation is required.

WRITING ASSIGNMENTS:
"Review and Comment" assignments must be 1½ pages in length and double-spaced with Chicago Style footnotes. Final papers will be 5-8 pages and double-spaced with Chicago Style footnotes.

The Final paper should include:

1. Introduction. In the introduction you will provide some basic background on the topic you chose to write about and why it is important and interesting to you.

2. Thesis Statement. You'll need to provide a claim or argument that you want to assert as well as a basic outline of your paper. Example: "In this article, I will elaborate on the Larsen case and the actions taken by the parties since the Arbitral Award. I will then expound on the status of Hawai`i as a legal person and subject of international law, which firmly rests upon four fundamental elements: first, recognition of Hawai`i as an independent State; second, U.S. violation of Hawaiian State sovereignty on January 16, 1893; third, U.S. violation of Hawaiian neutrality during the Spanish-American War, 1898; and, fourth, U.S. violation of the International Law of Occupation to date. All four elements attribute to the continuity of the Hawaiian Kingdom as an independent State and provides the basis for the present legal dispute with the United States of America concerning the rights of Larsen—a Hawaiian national."

3. Evidence & Discussion. Provide a logical and coherent discussion of your topic and cite sources.

4. Conclusion. Reiterate the significance of your argument and explain the relevancy of your argument in contemporary Hawai`i.

LEARNING RESOURCES

Text

($35.00 + $5.00 shipping & handling). Go online at:
http://www.puafoundation.org/Pua_Foundation/Products__Textbook.html


**Articles**

- *Programme for Patriotic Exercises in the Public Schools*, Territory of Hawai‘i Department of Public Instruction, 2-14 (1906), accessible on Laulima
- “Hawai‘i’s Lesson to Headstrong California,” William Inglis, Harper’s Weekly, 226-228 (1907)
COURSE EXPECTATIONS

Respect the class as a learning environment by:
• Positive engagement in discussions.
• Use of appropriate language.
• Respecting the opinion and experiences of others

COURSE SCHEDULE

Week #1 (Aug. 26 & 28) — Introduction to the course, expectations and format writing

Week #2 (Sep. 2 & 4)—Evolution of Absolute Authority (Part I)
• READ: Pages 15-37, UA MAU KE EA: Sovereignty Endures, Dr. Keanu Sai (2011)
• Sep. 9—Review and Comment due

Week #3 (Sep. 9 & 11)—Government Reform (Part II)
• READ: Pages 45-65, UA MAU KE EA: Sovereignty Endures, Dr. Keanu Sai (2011)
• Sep. 16—Review and Comment due

Week #4 (Sep. 16 & 18) — Land Reform
• Sep. 23—Review and Comment due

Week #5 (Sep. 23 & 25)—United States Seizure of the Hawaiian Islands (Part III)
• READ: Pages 73-95, UA MAU KE EA: Sovereignty Endures, Dr. Keanu Sai (2011)
• Sep. 30—Review and Comment due

Week #6 (Sep. 30 & Oct. 2) — Prolonged Occupation of the Hawaiian Kingdom (Part IV)
• READ: Pages 103-127, UA MAU KE EA: Sovereignty Endures, Dr. Keanu Sai (2011); Territory of Hawai‘i Department of Public Instruction, Programme for Patriotic Exercises in the Public Schools, 2-14 (1906); “Hawai‘i’s Lesson to Headstrong California,” William Inglis, Harper’s Weekly, 226-228 (1907)
• Oct. 7—Review and Comment due

Week #7 (Oct. 7 & 9) — Prolonged Occupation of the Hawaiian Kingdom


• Oct. 14—Review and Comment due

Week #8 (Oct. 14 & 16)—International Law: Presumption of Continuity

• Oct. 21—Review and Comment due

Week #9 (Oct. 21 & 23)—Acting Government Established by Doctrine of Necessity

• Oct. 28—Review and Comment due

Week #10 (Oct. 28 & 30)—International Proceedings


• Nov. 4—Review and Comment due

Week #11 (Nov. 4 & 6)—Hawaiians in Control or Colonialism

• Nov. 11—Review and Comment due

Week #12 (Nov. 11 & 13)—Comparing Ka Lahui and the Acting Government

• Nov. 18—Review and Comment due

Week #13 (Nov. 18 & 20)—What is “Hawaiian”


• Nov. 25—Review and Comment due

Week #14 (Nov. 25)—Hawaiian National Consciousness
• Dec. 2—Review and Comment due

HOLIDAY: Thanksgiving Day – Nov. 27

Week #15 (Dec. 2 & 4)—The Hawaiian Kingdom and Other Polynesian Nations
• READ: “Ka Hoku o O西亚: Promoting the Hawaiian Kingdom as a Model for Political Transformation in Nineteenth-Century Oceania,” Lorenz Gonschor, Agents of Transcultuation (2013)
• Dec. 9—Review and Comment due

Week #16 (Dec. 9 & 11)—Teaching a Revised Hawaiian History
• No Review and Comment due only Final paper

LAST DAY—PA`INA (Dec. 11)

*****FINAL PAPER DUE DECEMBER 11*****

****Course Syllabus Subject to Change****