Introduction to College  
Interdisciplinary Studies 103  
A Learning Community with THEA 101, Fall, 2014  
Theme: “Your life as a Play: be Your Protagonist”

IS 103, Introduction to College, 3 Credits, Assist. Prof.: Dr. Sarah Hodell,  
Time: T/Th 10:00 am - 11:15 am, August 25 – December 19, 2014  
Classroom: Hale Palanakila room 211,  
Office: M/W 9:30 -11:00 am, Hale Akoakoa Phone: 235-7485; Email: shodell@hawaii.edu

WCC Mission Statement  
Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

**Catalog Description**  
This course is designed to orient first-time students to a college setting. Students will learn (1) of the tools, techniques, methods, procedures, processes, skills, resources, and attitudes for success; (2) to gain insight into the programs and services of a postsecondary institution of higher education and (3) to design and implement a personal, comprehensive, postsecondary academic plan.

**Class Pre-Requisites:** Placement into English 22 or instructor consent; concurrent enrollment in WCC THEA 101, CRN # 62497

**Activities Required at Other than Class Times:** Field trips to be announced; computer and Internet access; and homework assignments.

**Required Texts:** 1) Master Student by Dave Ellis; 2) 2014-2015 Academic Weekly, University of Hawaii, Windward Community College, other copied reading as assigned.

**Student Responsibilities:** Respond to all readings as assigned, complete all assignments on time; attend both classes for IS 103 and THEA 101. Keep all class materials in an organized manner, and follow all email and laulima assignment. Contact instructor in emergency situations

**Student Learning Outcomes for IS 103, Introduction to College**
1. Identify, apply, and evaluate your attitudes necessary for college success.
2. Describe the various programs and services of a typical post-high institution of higher education.
3. Identify your short and long-term goals and prepare an educational plan to meet those goals.
4. Identify and demonstrate college-success techniques including time-management, personal organization, and stress management; effective
study skills, note taking, critical reading, memorization and test taking strategies; and efficient completion of class assignments.

5. Communicate effectively in writing and in speech.
6. Find information from library, Internet, and other sources as assigned

**Course Content – Elements of Student Success Related to:**
- Self Knowl. - Self Esteem - Dec. Making - Attitude health
- Time - Memory - Reading - Note taking - Test taking
- Thinking - Communicating - Diversity - Money - Health

Skills & Competencies
- Use strategies to increase memory
- Use various reading styles effectively
- Apply new note-taking skills
- Use test-taking strategies effectively
- Use critical and logical thinking skills to solve problems
- Demonstrate effective active-listening skills
- Understand money management concepts
- Demonstrate knowledge of a healthy attitude, mind, and body

Teaching/Learning Methods
Learning via “real life college success trials”; Learning via “free writes”/self-reflection; Demonstrate learning by solving case studies; Demonstrates communication working in diverse teams; teach to others what you have learned; Make an oral presentations; perform chosen attitudes for a day and write about your experience; Take notes for the class and share for all on laulima

Grading for Course - 60% of grade =
- Complete all assigned text readings, text activities, & quizzes from text
- 2 Exams from the textbook
- Complete other writing assignments as announced

Do ONE of the following - 20 %
- Demonstrate making key decisions, your adjustments to challenges - evaluate in writing
- Adopting assigned attitudes for entire days as assigned, writing a reflection paper for each day.
- Present a team written, prepared, & performed scenarios of student conflict and resolution. Present to class in small groups and evaluate each group (Refer to like assignment in THEA 101 class).

20% of grade =
- ATTENDANCE: 3 absences allowed – choose wisely! After that, each Absence = 1/2 grade lowered on your final grade! (If you have an extreme excuse, let the professor know right away.
- Participate in class ALL activities - this is an active class
Disabilities Accommodation Statement

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in their class, you are encouraged to contact the Disabilities Accommodations Coordinator to discuss reasonable accommodations that will help you succeed in this class. Dr. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or in her office at Hale ʻĀkoakoa 213.

University Statement on Non-Discrimination

The University of Hawaiʻi is committed to a policy of nondiscrimination on the basis of race, sex, age, religion, color, national origin, ancestry, handicap, marital status, arrest and court record, sexual orientation, gender identity, and veteran status. This policy covers admission and access to, and participation, treatment, and employment in the University's programs and activities. If you feel that you are being discriminated against, you may file a complaint with Karen Cho, EEO/AA coordinator, 235-7404, Hale Alakaʻi 122.