WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

Continuation of JPNS 102. Emphasis on increasing proficiency in speaking, listening, reading and writing.

Activities Required at Scheduled Times Other Than Class Times

There is lab work required that is scheduled at times other than in class. Any Japanese word processing may need to be done at the computer lab if there is no at-home access to a computer.

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Reinforce what students have already learned in JPNS 101/102, and learn to express themselves orally using complex sentences in a variety of everyday situations.

2. Read several paragraphs through skimming, scanning and intensive reading.

3. Improve basic writing skills through reinforcing what students have already learned in JPNS 101/102, and learn to write various kinds of texts, such as letters, suggestions, descriptions. Learn approximately 75 more kanji. (studied 171 kanji up to JPNS 102)
Develop students’ communicative skills as well as reading/writing skills within the context of comparing Japanese culture/society/history with theirs and broaden their understanding of the world.

### COURSE CONTENT

**Concepts or Topics**

- Hobbies and pastimes
- Conditionals
- Continuous form of verbs
- Potential form of verbs
- Relative clauses
- Direct and indirect quotations
- Transitive and intransitive verbs
- Expressing respect
- Expressing different states of actions
- Opinions and intentions

**Skills or Competencies**

1. Listening: able to understand and participate in everyday conversation.
2. Speaking: able to handle everyday situations, work with colloquial patterns.
3. Reading: able to read more challenging materials, become familiar with intermediate patterns.
4. Writing: able to write memos, letters, and suggestions. Able to work with colloquial sentence structures. **Word processor:** Student will be able to use Japanese word processing adequately for given assignments.

### COURSE TASKS

The following tasks apply to the above learning objectives:

1. Eight Quizzes †(I will announce in class when I will give a quiz. Since this is a language class, I need to see how well students perform in class. **Therefore the quiz schedule will be adjusted in accordance with the pace of the students’ learning.**) - 20% of final grade
2. Chapter/final tests † - 30% of final grade
3. Semester projects  
   a. 「夢の家」についての発表  
   b. グループで昔話を作り、発表 - 25% of final grade (will be explained in detail on the first day of instruction)
4. Class participation, *attendance/attention, and language homework - 25% of final grade

† **There are no makeup quizzes or exams.**

Quizzes/Tests must be taken during the designated period. Should you fail to take a quiz/test during that period and wish to take it later, 10% will be deducted for each solar day that you take the quiz/test late under any circumstances.

*Perfect attendance will earn students 15 bonus points.*

*One to three absences will earn students 10 points.*

*NOTE: I will take attendance every class and points will be deducted for absences. Students are required to attend every class and participate in all activities conducted in class. Students are expected to prepare for the class and review what has been covered.*
Students who miss classes and fail to turn in homework promptly always fall behind and do not build up the basic foundation needed to improve their language ability.

Be sure to check the **UH e-mail** (not your personal e-mail) each day, so that you do not miss important information.

**Homework includes:**
1) doing written work which must be handed in promptly
2) memorizing vocabulary
3) listening to the tape: online learning center for Japanese 202 found at [http://www.mhhe.com/socscience/japan/Yookoso3Bridge/](http://www.mhhe.com/socscience/japan/Yookoso3Bridge/)
4) preparing scheduled material (schedule will be given on the first day of instruction)
5) reviewing previously studied material

**You are responsible for homework even if you missed the previous class.**

If you are absent from a class, make sure you find out what the homework is from JPNS 202 resources on the Laulima site: [http://windward.hawaii.edu/](http://windward.hawaii.edu/)

Please prepare for the class, and review what has been covered in previous classes. The page numbers for each class are given in the schedule (The schedule will be given on the first day of class)

**Since this is a language class, you are expected to spend one hour a day outside of class for reviewing and preparing for the class and doing homework.**

**ASSESSMENT TASKS AND GRADING**

- A - 90 - 100 % average on required tasks
- B - 80 - 89% average on required tasks
- C - 70 - 79% average on required tasks
- D - 60 - 69% average on required tasks
- F - less than 60% average on required tasks

**LEARNING RESOURCES**

Text:
2. Workbook/Laboratory Manual to Accompany Yookoso!
3. **online learning center for Yookoso!** Found at [www.mhhe.com/yookoso3](http://www.mhhe.com/yookoso3)

**Additional Information**
Classroom policies:
1. No eating and/or drinking (except water) in class
2. Pagers and cellular phones must be turned off while class is in session.
3. Laptops are allowed to use only if you downloaded the textbook or my lecture notes.

No make-up exams/quizzes will be given unless there is a legitimate reason, in which case, the makeups have to be taken before the scheduled exams/quizzes, and 10% of the maximum score will be taken off.

RESPECT IN THE VIRTUAL CLASSROOM: It is expected that you will demonstrate respect toward both the instructor and your fellow classmates. This is part of our shared responsibilities in a learning context. Given that cultural issues—such as ethnicity, race, gender, class, sexual identity, and relationship to land and place—can be controversial in ways that affect us personally, you must agree to put aside your differences for the duration of this class and demonstrate respect towards other people’s opinions. This respect is not merely “your” responsibility—as a member of the Windward Community College faculty, I have a responsibility to each of you to ensure that learning takes place in an intellectually safe and hostility-free environment. Put aside your differences and consider other people’s feelings in this class.

STUDENT RESPONSIBILITIES (from the UH Academic Grievance Procedures)
A. to exhibit behavior which does not interfere with the rights of other students and faculty to learn or carry out their creative activities
B. to attend classes as required by the instructor, recognizing that absences or deviation can adversely affect the final grade and/or progress in class
C. to fulfill homework and requirements as described by the instructor recognizing that failure to do so can adversely affect the final grade
E. to abide by the UH Student Conduct Code and other academic regulations in effect at UH; to follow the Academic Grievance Procedure in pursuing redress of an academic grievance, as failure to do so may result in dismissal of the grievance;
F. to recognize that the burden of proof rests upon the grievant
G. to refrain from frivolous grievances.

STUDENT CONDUCT CODE POLICIES

Because Windward Community College is an academic community with high professional standards, its teaching is seriously disrupted and subverted by academic dishonesty. Such dishonesty includes cheating on quizzes and exams.

Pagers and cellular phones will be turned off while class is in session.

Other policies may be announced as needed.
The Final Exam is: Wednesday, Dec 15 from 1:00 - 3:00

Important dates:

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<th>Date</th>
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<tr>
<td>September 1</td>
<td>No Class (Labor Day)</td>
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<td>November 4</td>
<td>No Class (Election Day)</td>
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<td>November 11</td>
<td>No Class (Veterans Day)</td>
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<td>November 27</td>
<td>No Class (Thanksgiving Day)</td>
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<td>December 11</td>
<td>Last Day of Instruction</td>
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<tr>
<td>October 30</td>
<td>Last Day to Withdraw with a “W” Grade</td>
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<td>October 30</td>
<td>Last Day to Establish Credit/No - credit</td>
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DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.

Revised Jun 17, 2014