

Anatomy & Physiology of Domestic Animals Laboratory ANSC 142L

Mon 10:00-12:45 CRN: 62102

Thu: 4:00-6:45 CRN: 62159

Fri: 11:30-2:15 CRN: 62221

‘Imiloa 103

INSTRUCTOR: Sam Craddock, RVT
OFFICE: Hale Na’auao 121
OFFICE HOURS: W/R 10:00-1:00 (either in my office or Iolani 116)
TELEPHONE: 808-271-7883
EMAIL: scraddoc@hawaii.edu
EFFECTIVE DATE: Fall, 2014

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

Laboratory to accompany ANSC 142. This course is designed to acquaint the student with the body systems of common domestic species (e.g., cats, dogs, horses and birds) through dissections, examinations of models, laboratory exercises, and other hands-on activities. This course is intended for students entering veterinary technology, veterinary assisting or other animal-related fields (3 hrs. lab).

Prerequisite: Credit for or registration in ANSC 142 or equivalent preparation or consent of instructor.

Activities Required at Scheduled Times Other Than Class Times: None

STUDENT LEARNING OUTCOMES

Upon successful completion of ANSC 142L, the student should be able to:

- 1) Identify and describe the anatomy of the major body systems for cats, dogs and horses using prepared slides, skeletons, models and dissections.
- 2) Use standard anatomical terms to describe body directions, regions and sectioning planes.
- 3) Identify major anatomical landmarks used to assess patient health during physical exams.
- 4) Demonstrate proficiency at the use of the microscope as a clinical instrument.

COURSE CONTENT

Concepts or Topics

The student will describe and integrate basic biological principles and define basic biological terms presented in lecture, required texts, and other instructional materials. These principles include the following areas:

- Standard anatomical position.
- Use of the microscope.
- Anatomy of cells.
- Anatomy and function of mammalian tissues.
- Gross and histological anatomy of the following body systems:
 - Skeletal & Muscular Systems
 - Nervous System & Special Senses
 - Circulatory & Lymphatic Systems
 - Endocrine & Digestive Systems
 - Urinary & Reproductive Systems

COURSE TASKS

- 1) Attend class at scheduled times.
- 2) Participate in lab activities.
- 3) Complete weekly quizzes.
- 4) Complete two in-class practicums.

ASSESSMENT TASKS AND GRADING

QUIZZES (100 points total- 10 points for each quiz). Students will take a short quiz at the beginning of most labs. The quiz will be based on the material covered in the previous lab. Students who miss a lab or show up late, for any reason, will receive a **zero** score for the quiz.

LAB PRACTICUMS (200 points total-100 points for each practicum). The student will take two lab practicums (non-cumulative) to demonstrate knowledge and understanding of information presented in lab activities. These practicums will cover anatomy (e.g., organ identification and histology) and physiology of major systems covered during lab.

LAB ACTIVITIES (100 points) Each lab exercise is accompanied by review questions and reinforcing activities. Students should complete indicated activities for each lab. Activities will be collected and graded on the day of the practicum.

ATTENDANCE & PARTICIPATION (50 points) Attendance is mandatory and is worth 50 points towards the final grade. Each student is allowed **one** absence without penalty. Each unexcused absence above one will result in a deduction of 25 points from the student's attendance score. Students with more than two un-excused absences will receive an "F" grade in the class. Because most laboratory sessions require special equipment and preparation, make-up labs will NOT be given. Participation in lab activities is required. Students who do not take an active role in their group may have points deducted at the instructor's discretion.

METHOD OF GRADING

GRADING SCALE

Quizzes (10)	100 points	Total Points	Percentage Points	Grade
Practicums (2 x 100)	200 points	403-500	90-100	A
Lab Activities	100 points	358-402	80-89	B
<u>Attendance & Participation</u>	<u>50 points</u>	314-357	70-79	C
TOTAL	450 points	268-313	60-69	D
		<267	0- 59	F

Grades may be curved at the instructor's discretion; however, the student should use the above grading scale to evaluate their performance throughout the class. If you miss an examination because of an illness or legitimate emergency, you must contact the instructor **within 48 hours** to arrange a time to take a make-up exam. The instructor may request that the student present evidence of the illness or emergency that caused the student to miss the exam. If the student misses an exam for any other reason, the student may be prohibited from taking a make-up exam, thus failing to receive any points for the missed exam. While make-up exams will cover the same content area as a missed exam, the exam format and specific questions may be different. **No retests will be given for any reason.**

LEARNING RESOURCES

Lab Manual: Pasquini, C., Spurgeon, T., and Pasquini, S., 1989. *Anatomy of Domestic Animals: Systemic & Regional Approach*. 10th ed. Sudz Pub Pilot Point, TX ISBN: 78-0-962-31142-0

Textbook: Colville, T. and J.M. Bassert. 2008. *Clinical Anatomy and Physiology for Veterinary Technicians*. Mosby Inc. St. Louis, MO. ISBN: 978-0-323-04685-5

Optional materials: Colville, T. and J.M. Bassert. 2008. *Clinical Anatomy & Physiology Lab Manual for Veterinary Technicians*. Mosby Inc. St. Louis, MO. ISBN: 978-0-323-04684-8

Laulima: Your instructor has created a Laulima website to accompany this course. This website contains lecture outlines, copies of course forms and syllabi, and links to on-line learning resources. To access, go to <https://laulima.hawaii.edu/portal>. Login using your UH username and password and click on ANSC 142/142L.

Additional Information

ACADEMIC DISHONESTY

Students involved in academic dishonesty will receive an "F" grade for the course. Academic dishonesty includes cheating on exams and plagiarism. See the WCC course catalog and the WCC Vet Tech Handbook for a description of the University's policies concerning academic dishonesty.

ACCOMODATION FOR STUDENTS WITH DISABLITIES

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale 'Akoakoa 213 for more information.

LAB ATTIRE, CONDUCT, AND HYGEINE

Because this lab involves the use of hazardous materials, students **MUST** wear close-toed shoes. In addition, some lab activities will require students to wear gloves and safety glasses (provided by the college). Visible jewelry and nail polish/artistry are not allowed in labs. (SEE VETA STUDENT HANDBOOK) Students failing to dress appropriately for lab will not be permitted to participate in laboratory exercises and will be considered absent. Students engaged in conduct that threatens themselves or others in the lab will be refused access to the lab for the remainder of the semester and receive an "F" grade for the course.

LAB SAFETY RULES

- 1) Be familiar with lab safety procedures and take appropriate precautions at all times to insure the safety of all lab students.
- 2) Follow all instructions carefully, especially when hazardous materials are being used.
- 3) Know the locations of important safety equipment: eyewash, safety shower, fire extinguisher, and first aid kit.
- 4) Report all injuries to the instructor immediately.
- 5) Dress appropriately for lab. Closed-toe shoes are required for ALL labs. Safety glasses and gloves are required for labs utilizing chemicals, bodily fluids, or hot-plates.
- 6) Report any hazardous conditions (e.g. chemical spills or broken glass) to the instructor immediately.
- 7) **NO FOOD ALLOWED IN LAB**
- 8) Chemicals used in lab may be poisonous, corrosive, or flammable. No chemicals, even those known to be safe, should be ingested or touched with un-gloved hands unless you are specifically directed to do so by your instructor.
- 9) Know how to safely operate all lab equipment and tools (e.g., microscopes, scalpels, and hematology supplies). Safe usage will be demonstrated by your instructor.
- 10) Clean all lab supplies and return them to their proper location before leaving lab.
- 11) Treat all organisms, living or dead, with care and respect. Use gloves when handling dissected specimens.
- 12) Place broken glass, sharps, and dissected specimens in the appropriate receptacles (**NOT IN THE TRASH!**)
- 13) Unless otherwise instructed, chemical wastes should **NOT** be disposed of down the drain.
- 14) Human tissues and bodily fluids (e.g., saliva and blood) must be disposed of in appropriate bio-hazard containers (**NOT IN THE TRASH!**).
- 15) Wash your hands immediately following each lab to reduce the possibility of contamination or infection.

ANSC 142L Schedule Fall 2014

LAB TOPIC (Monday)	LAB TOPIC (Thursday)	LAB TOPIC (Friday)
8/25 Intro, Anatomical Terms	8/28 Intro, Anatomical Terms	8/29 Intro, Anatomical Terms
9/1 ~~Labor Day~~	9/4 Microscope/cells	9/5 Microscope/cells
9/8 Microscope/cells	9/11 Tissues	9/12 Tissues
9/15 Tissues	9/18 Integument	9/19 Integument
9/22 Integument	9/25 Axial Skeleton	9/26 Axial Skeleton
9/29 Axial Skeleton	10/2 Appendicular/Joints	10/3 Appendicular/Joints
10/6 Appendicular/Joints	10/9 Review	10/10 Review
10/13 Review	10/16 LAB PRACTICUM #1	10/17 LAB PRACTICUM #1
10/20 LAB PRACTICUM #1	10/23 Muscles	10/24 Muscles
10/27 Muscles	10/30 Muscles	10/31 Muscles
11/3 Muscles	11/6 Cardiovascular/Respiratory	11/7 Cardiovascular/Respiratory
11/10 Cardiovascular/Respiratory	11/13 Digestive/Endocrine	11/14 GI/Endocrine Nervous/Special Senses
11/17 Digestive/Endocrine	11/20 Nervous/Special Senses	11/21 Nervous/Special Senses Urinary/Repro
11/24 Nervous/Special Senses	11/27 ~~No Class~~	11/28 ~~No Class~~
12/1 Urinary/Repro	12/4 Urinary/Repro	12/5 Review
12/8 Review	12/11 Review	12/12 ~~No Class~~
FINAL:	FINAL:	FINAL: