PSY 100 – SURVEY OF PSYCHOLOGY
Tuesdays and Thursdays:
CRN: 62078, 8:30 am – 9:45 am: Palanakila, 211
CRN: 62112, 10:00 am – 11:15 am, Palanakila, 104
CRN: 62188, 4:00 pm – 5:15 pm, Na’auao, 125
INSTRUCTOR: Dr. Bobbi Carlson
OFFICE: Na’auao
OFFICE HOURS: 11:15 am–12:15 pm, 3:00-4:00 pm, Tuesdays/Thursdays
TELEPHONE: 484-5995 to leave message
Email: drbobbi@hawaii.rr.com or bobbic@hawaii.edu
EFFECTIVE DATE: Fall, 2014

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

CATALOG DESCRIPTION

An introductory course with emphasis on principles of human behavior. Topics covered include motivation, learning, perception, emotion, development, personality, states of consciousness, group processes, problem solving and thinking, and methods of inquiry.

Activities Required at Scheduled Times Other Than Class Times: None

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:
1. Recognize the study of psychology as a science.
2. Discuss the biological and environmental basis of human behavior.
3. Integrate the basic perspectives, concepts, principles, and general information comprising the field of psychology.
### COURSE CONTENT:

#### Concepts or Topics (List the terms, topics, or concepts students should know or understand)
- Major psychological theories
- Nature versus nurture
- Different perspectives
- Different theorists
- Conscious and unconscious mind
- Research strategies and methods

#### Skills or Competencies (List what students should be able to do in order to complete the student learning outcomes.)
- Describe and evaluate psychology as a science.
- Compare and contrast the interactive effects of nature and nurture
- Identify main theorists
- Integrate various theories
- Define theory and hypothesis
- Discuss the nature and types of evidence used in psychology

### COURSE TASKS

There will be a total of 500 points offered.

1 – There are 15 chapters that we will cover in class; therefore, there will be 15 online quizzes. (one for each chapter) that will be taken through Launch Pad. Quizzes will be worth 25 points for a total of 375 points. Questions are random and there is a good chance that you might not see the same question twice. You may take the quiz three times; the computer will automatically save the highest score you receive. The quizzes are timed and the computer will automatically cut off when the time is up. The computer will give you a warning when your time is almost up. Total points for quiz: 375

2 - There will be one group project covering an entire chapter for 100 points. There will be five chapters that we are not covering in lectures. Group projects will cover one of these five chapters and students will present one of these chapters to the class. Presentations are geared to help the students with their quiz on the chapter.

3 – There will be extra points given for attendance, exceptional class participation, and classroom assignments.

4 – There is one essay question due the last day of class worth 25 points.

5 – Because your progress will be monitored throughout the semester,

THERE IS NO FINAL EXAM!
ASSESSMENT TASKS AND GRADING

A = 450 points; B = 400 points; C = 350 points; D = 300 points; F = below 300 points

LEARNING RESOURCES


Additional Information:

1 - Students are expected to attend each class. Excessive or unexcused absences (more than 3) may result in the reduction of one full grade. While the quizzes are all online, this is NOT an online class, so please make sure you attend.
2 - Students are expected to keep up with the readings and are expected to participate actively in classroom discussions.

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale 'Akoakoa 213 for more information.

PLEASE NOTE: While we live in the age of technology, there is a time and a place for such activities. The classroom is NOT the place for mobile phones. They are disruptive to both me and to your fellow classmates; therefore, please place your phone on silent or vibrate – or simply just shut it off. If you are expecting an urgent call, when your phone vibrates, please quietly excuse yourself from class to take your call. Be courteous and thoughtful. We will all greatly appreciate it!

While texting has become one of the easiest and fastest ways to keep in contact with others, it is also disruptive in class. Therefore, mobile phones will NOT be permitted on your desks except at times specified by Dr. Carlson. Please place your phone in your pocket or your backpack.

Lastly, I uphold the University of Hawaii’s non-discrimination policy in my classes. Any discriminatory acts or language on the basis of race, religion, sex, age, national origin, ancestry, disabilities, or sexual orientation will not be tolerated.

LAUNCH PAD:

http://www.macmillanhighered.com/launchpad/exploring9edsm5/629664

How to obtain an activation code:

1 – new book: Launchpad comes automatically with the purchase of a new book
2 – used book: you may purchase Launchpad at the website above
3 –Launchpad only: you may purchase Launchpad and receive only an ebook at the website above
For this course, students are ACTIVELY ENCOURAGED to bring their laptops or iPad to class in order to access their ebook. This ebook allows you to take notes, highlight, and reference any and all information that you put into a regular textbook. It is your textbook, but on the computer.

How to Register for Launchpad:
1 – go to website above
2 – bookmark the page to make it easy to return to
3 – If you have an access code, click “enter your student access code” in the upper right corner and follow the instructions.
4 – If you do not have an access code, either click “purchase access” or “temporary access” and follow the instructions
5 – If you have any problems registering, purchasing, or signing in, please contact Tech Support, 24/7 through our online form, or (800) 936-6899 from 9 am to 3 am (EST) which is 3 am – 9 pm HST.

All of the quizzes and the dates that they are due for this course will be accessed through LaunchPad. The quizzes consist of questions from each chapter, mainly multiple choice questions. The questions are randomly picked by the computer from the text bank from the publisher, so questions that you are asked may not be the same questions that your classmates might have. Similarly, you may take the quizzes as many as three times; the computer will save only the highest score you receive. However, you may not see the same question twice since questions are randomly selected by the computer from the text bank from the publisher.

SCHEDULE OF TOPICS AND EXAMS: Please note that this schedule is subject to change. It is the student’s responsibility to be aware of any changes made to the schedule.

August 26-28        Chapter 1        Thinking Critically with Psychological Science
September 2-4       Chapter 2        The Biology of Behavior
September 9-16      Chapter 4        Developing Through the Life Span
September 18-23     Chapter 5        Gender and Sexuality
Sept 25 - Oct 2     Chapter 7        Learning
October 7-9          Chapter 9        Thinking, Language, Intelligence
October 14-21       Chapter 12       Personality
October 23-30       Chapter 13       Social Psychology
November 4          ELECTION DAY – NO CLASS
November 6-18       Chapter 14       Psychological Disorders
November 11         VETERANS’ DAY – NO CLASS
November 20-25      Chapter 15       Therapy
November 27         THANKSGIVING DAY – NO CLASS
December 2          Prepare for presentations
December 4          Presentation – Chapter 3 and Chapter 6
December 9          Presentation – Chapter 8 and Chapter 10
December 11         Presentation – Chapter 11
ESSAY QUESTION IS DUE
CHAPTERS FOR GROUP PRESENTATION:
   Chapter 3 – Consciousness and the Two-Track Mind
   Chapter 6 – Sensation and Perception
   Chapter 8 – Memory
   Chapter 10 – Motivation and Emotion
   Chapter 11 – Stress, Health, and Human Flourishing

Because what you have learned will be assessed throughout the semester, there is
NO FINAL EXAM!

And with the use of Launch Pad, you will know how many points you have earned
and
YOUR FINAL GRADE
by the end of the last day of classes!