

HISTORY 152: WORLD CIVILIZATION II

3 credits

M: 1:00—2:15 (CRN 62005)

Palanakila 214

INSTRUCTOR:

Malia Lau Kong

OFFICE:

Palanakila 136

OFFICE HOURS:

MW: 9:45—11:15am

Also by appointment

EMAIL:

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PHONE NUMBER:

236-9132

EFFECTIVE DATE:

Fall 2014

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai`i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O`ahu's Ko`olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

HIST 152 is a survey course focusing on the historical development of selected areas of the world from the 16th century to the present. Emphasis placed on analysis of the impact of industrialization, East-West interaction, and the rise of nationalism. (3 hrs.lect)

WCC: FG

FOUNDATION REQUIREMENT AND HALLMARKS

Hist. 152 fulfills 3 credits in Group B of the General Education requirement (Foundations: Global and Multicultural Perspectives) for both an A.A. degree at WCC and a Bachelor's degree at UH Manoa. Consequently, it meets the following hallmarks of global and multicultural perspectives:

1. provide students with a large-scale analysis of human development and change over time.
2. analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe and Oceania.)
3. offer a broad, integrated analysis of cultural, economic, political, scientific and/or social development that recognizes the diversity of human societies and their cultural traditions.
4. examine processes of cross-cultural interaction and exchange that have linked the world's peoples through time while recognizing diversity.
5. include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions.
6. engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions.

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Identify important individuals, places, organizations and concepts in modern world history.
2. Arrange, in chronological order, significant events in world history.
3. Describe and analyze global processes from 1500 C.E. to the present (e.g human migration, ecological forces, imperialism, decolonialism, industrialism, nationalism, globalization.)
4. Explain cause and effect relationships in history.
5. Compare and contrast historical experiences across cultures and time.

6. Relate historical events to contemporary issues and events.

METHOD OF INSTRUCTION: HYBRID

Ask yourself if hybrid is the right method of instruction for you. If you are very independent, organized, focused, tech-savvy, enjoy working in groups and participating in discussions, you should do fine in a hybrid course. On the other hand, if these traits do not describe you, please seriously consider taking a traditional class.

- ❖ This course will expect that you are able to independently read, comprehend the “facts” on your own, complete the assignments, and navigate through Lualima with little guidance.
- ❖ Keeping on track is a must in this class. Always refer to the Class Schedule starting on page 7. It is very easy to fall behind in this class. Please don’t let this happen to you! You are about to learn the material at a relatively fast pace. ***This means that every week, you will be expected to read 1—2 chapters in the textbook & any supplemental readings, and complete the corresponding assignments (Video Exploration Assignments, Quizzes & Exams, PSIWs, Real World Assignment, &/or Discussion Posts).*** If this sounds overwhelming, then please drop the class.
- ❖ Check **ANNOUNCEMENTS** on the Main Page in Lualima for any announcements pertaining to our class. **Every Monday, I will post an Announcement to introduce the Week’s topics & assignments.** Furthermore, you should check your UH email account frequently (you are required to use your UH hawaii.edu email account; however, you can have your mail from this account forwarded to an email account that you more frequently use).
- ❖ Our class meets once a week (unless otherwise noted on the Class Schedule). In order to prepare you for class, you will read the assigned readings, watch the assigned documentaries, and complete the required assignments BEFORE class (see the Class Schedule for reference). Class will then be devoted to **applying, analyzing, evaluating & synthesizing** what you learned about at home in a variety of student-centered activities (individual & group). In general class will follow this format: 1) Focusing Assignment (10 minutes); 2) Questions from Readings/Assignments (10 minutes); 3) Activity (50 minutes); 4) Introduction of Next Topic (5 minutes).
- ❖ Make sure you adhere to the due dates as **no late work will be accepted**. Note that you will have assignments that are either due online in Lualima OR in-class (see Class Schedule for reference). Furthermore, the Exams **MUST** be taken during their scheduled times. No exceptions, regardless of reason, will be granted. If you find that you cannot be at a test-proctoring site during the time when the proctored exam is scheduled, then you need to drop this class.

***This class is designed to be accessible to ALL students. Thus, please take note of the following statement:**

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.

REQUIRED LEARNING RESOURCES TO PURCHASE

1. Bentley, Jerry H. and Herbert F. Ziegler. *Traditions and Encounters, Volume II: From 1500 to the Present*. 5th Edition. New York: McGraw-Hill, 2011.

***Note: In the event that you go to the bookstore and the textbook is out of stock, you must place an order with the bookstore so that they can get it for you. Do not leave without placing an order!**

COURSE TASKS

Welcome to the wonderful world of history—where we will make the past come to life as we explore the histories of the various peoples of the world in order to become better informed citizens and make our modern, global world more meaningful! As we look into the past, it may be helpful to view history as a movie—full of characters, with some playing significant roles and others playing supporting ones, drama, and significant events. Together, then, we will analyze this movie called history, highlighting the important individuals, concepts/ideas, places, societies, events, and all the drama that went along with this. As we explore the drama of the past, you will learn how to identify, describe, and analyze the historical development of selected areas of the world from 1500 CE to the present, focusing on topics such as East-West interaction, cross-cultural conflict & exchanges, industrialization, nationalism, imperialism, and the world wars.

The class will be centered around the following course tasks, that serve as both learning and assessment tools, for the purpose of measuring your learning and your ability to meet the course SLOs.

- ✓ Take **2** Exams. Each Exam is worth 100 points total. Your **FIRST** exam is taken in-class on the designated date. You may use a double-sided, typed or printed, 4" x 6" notecard for this exam. The second exam will be taken at-home and will have a time limit of 75 minutes. The purpose of these exams is to assess your critical thinking, reading comprehension, memorization, and writing skills regarding the material covered in class up to the moment of the exam. Exams will consist of a mixture of multiple choice, identification, short answer, &/or essay.
 - **Exams are to be taken when scheduled.** Make-up exams will only be given in cases of illness (with a doctor's note) or valid emergency. If you are unable to take the scheduled exam, I expect you or a family member to **immediately** contact me before or on the day of the scheduled exam. **No make-up exam will be scheduled without you contacting me in a timely manner.**
- ✓ Take **14** Quizzes which are found in the "Exams" icon in our class Lulima site. Each quiz will consist of 5 multiple choice questions and you will have 10 minutes to complete the quiz. Quizzes will be on the assigned readings for the week. Note that for a few weeks, you will have 2 quizzes to complete or there is a combined quiz to take (combined quizzes consist of 5 questions from two chapters). **ACCESS to the Quiz will be LIMITED** to Monday through Sunday for the week that it is assigned. In other words, the quiz will open be open for **1** week, opening at 12am Monday morning and closing at 11:59pm Sunday night. Each quiz is worth up to 10 points possible.
- ✓ Complete the **Real World Assignment: Cover Letter & Resume for a Historical Individual**. This assignment is worth 45 points total and will be due by or on **Sunday, 12/7 by 11:59pm** and **emailed to me as a Word Document** (if you do not have Word, then you should email it to me either in PDF or RTF format). **Be sure to read pages 5—7 in your Course Reader for more information on this assignment!**
 - For this assignment, you must pick a historical individual, post-1400 CE, that was also a proven warrior. Pretending that you are this person, you are to **create a cover letter and resume for this person if he/she were applying for a job** (see pages 5—7 in CR for job description & more info). **No more than one person per historical person. If you have a historical person in mind, you should sign up for that person ASAP by emailing me as it will be first come, first choice (you can also sign up in class but any emails received prior to your request will have first choice).** Be sure to check for a confirmation email from me regarding your choice. I will post a list of those chosen individuals in the Homepage of our Lulima site. Once the name of an individual is listed on the Homepage, you are no longer able to pick that person. If you are unsure of a historical person, please contact me. Be sure to check the guidelines that are posted in the "Resources" icon in Lulima for more information.
 - After I receive all cover letters & resumes, I will post them in the "KickA** Industries Resumes" folder in the Resources icon in our Lulima site on Monday, 12/8. You are then to read all resumes so that you can then come up with the 3 most qualified individual that you would hire (you can choose your own individual as one) so that you can then participate in the "**KickA** Industries Hiring Executives Discussion**" found in the "Discussion Board" icon in our class Lulima site by writing a 5—7 sentence post on the 3 individuals you would hire and why. In your post, you should explain each of the individual strengths of your chosen individuals (be as specific as possible when

talking about these strengths) and how when these strengths are combined, they would make an undefeatable team. The due date for this post is **Sunday, 12/14, by 11:59pm**. This post will be worth 5 points total. On **Tuesday, 12/16**, I will announce the 3 Most Qualified Individuals based on the 3 most chosen individuals in the Discussion. *The students who created the cover letters & resumes of the 3 chosen individuals will be awarded 5 points extra credit.*

- ✓ Complete **6** Video Exploration Assignments found in the “Assignments” icon in Laulima. You will notice that there are sometimes multiple assignments assigned per week according to the class schedule. Assignments assigned for the week will always be due on the **Sunday by 11:59pm** of the week in which it was assigned. No late Assignments will be accepted, regardless of reason. You will have access to all assignments starting on the first day of class in case you would like to complete them ahead of the week in which they are assigned for. These assignments deal with you watching historical documentaries found on YouTube (links to which are in both our Laulima site’s Homepage and in the Assignment itself) and answering questions based on these documentaries. See our Laulima class site Homepage for the links to these documentaries and further information on submission of questions. The amount of points each of these assignments in worth is varied depending on the number of questions asked in each assignment (1 point per question given). Note that you may have two Video Exploration Assignments due in the same week. The 6 assignments total 20 points.
- ✓ Complete **12** Primary Source Investigation Worksheets (**PSIW**s) which are found in the “Assignments” icon in Laulima. These PSIW Assignments will ask you to play the role of a historian by evaluating, analyzing, and reflecting upon assigned primary source readings. They also serve the purpose of developing your critical thinking and writing skills. The source readings for your PSIWs are found in the Resources icon; click on folder entitled “Assigned Readings for PSIW Assignments.” Each PSIW Assignment is worth 4 points. The PSIW will ask you to summarize, reflect upon, and analyze the source. If any 2 or more PSIWs are completed exactly alike, a **zero** will result. Please keep answers clear, concise, and in YOUR OWN WORDS. Do NOT copy your answers word-for-word out of these readings (unless it is when you are quoting the source). If you do so, this is considered PLAGIARISM, and you will not get credit for your answers. Please be advised that no late assignments will be accepted, regardless of reason. Assignments will always be due on **Sunday by 11:59pm** of the week in which it was assigned. See the class schedule for exact due dates. Note that you may have two PSIWs due in the same week. Due dates are also posted online by each assignment. If you are having trouble with Laulima, then I expect you to email me PSIW answers BEFORE the due date.
- ✓ Participate in ALL **5** Discussions found in the “Discussion Board” icon in our class Laulima site (click on “Discussion Board” icon in Laulima to access; then look for the assigned Discussion for the Week to participate in). Refer to the class schedule to see assigned Discussion(s) for the week. Discussions will be graded on how well you follow the guidelines listed below:
 - For each Discussion, you are to only REPLY to the post that I have up. In other words, after reading the post that I have set up as an introduction to the Discussion, please just click “reply.”
 - The instructions will be this: in your reply, please 1) answer the question that I post in 2—3 complete sentences, and 2) respond to the student’s response that directly precedes your reply with 1—2 complete sentences. In other words, if you are the first student to reply to this post, then you are to 1) answer the question, and 2) reply to what I write about. Another example is if you are the 10th student to reply, then you will be 1) answering the question that I post below, and 2) replying to the reply of the 9th student. If you have any questions about this, please email me.
 - Your **answer** to the question that I post should consist of 2—3 complete sentences that are ORIGINAL in thought (and not just a paraphrase of the comments that preceded it).
 - Your **response** to the student’s response that directly precedes yours should consist of 1—2 complete sentences of **why** you agree or disagree with this student’s response. In other words, don’t just say you agree or disagree. Always **explain** your position.
 - Always be **mindful** that you are RESPECTFUL of what your classmates have to say. **Negative comments will NOT be tolerated.** *Please note that one of WCC’s core values is Ho’ihi (Respect). This includes cultural awareness & aloha, student voice, ‘ohana-style inclusiveness, and LGBTI Safe Zones. Discussion forums will NOT be used to discriminate against or put down your fellow students or other cultures & religions. If you conduct*

yourself in a way that disparages others, then you are in direct violation of the Student Code of Conduct and you will be dealt with appropriately (which could mean removal from class).

- Always **remember** that discussions are meant to provoke critical thinking on a given topic. Although you may disagree with what I or your fellow classmates have to say, I expect you to always be **respectful** in your disagreement.
 - Each Discussion is worth up to 4 points total. Assigned Discussion Posts for the week will always be due on the **Sunday by 11:59pm** of the week in which it was assigned. No late Discussion Posts will be accepted, regardless of reason. **ACCESS to the Discussion will be LIMITED** to Monday through Sunday for the week that it is assigned.
- ✓ Complete a variety of in-class activities. This includes primary source analyses, role-playing activities, focused free-writes, & synthesis writings. These assignments will rely heavily on you being prepared for class (i.e., having both read the assigned readings and completed the corresponding homework worksheet). Some assignments will be worth more points than others depending on the assignment. Groups will typically consist of 3-4 members, and will be **randomly assigned**. Furthermore, some classes will involve large class discussions where everyone will be expected to contribute to the discussion. **Since all of these activities require being present for class, you will NOT be able to make-up these activities, regardless of reason, if class is missed. However**, your first 3 absences will automatically be excused (meaning you can **MAKE-UP** the points missed due to absence). On the other hand, any absences beyond these first 3 absences **will NOT be excused, regardless of reason (unless, of course, the reason is that you have a documented case of illness)**. After your 3rd unexcused absence, your final grade will automatically drop one letter grade.
- ✓ Participate in class by being physically, as well as mentally, present and respectful of others. This includes turning off your cell phone, not talking story with friends, not listening to music, and coming to class on time. This also includes not monopolizing class discussion with your own point-of-view and not being respectful of what your classmates have to say. Negative comments will **NOT** be tolerated whether in-class OR in posted in the Lualaba Discussions. Furthermore, any inappropriate behavior, including trying to be the class-clown, will result in immediate expulsion from the class. **Always be respectful** of one another. Furthermore, one of WCC's core values is *Ho'ihi* (Respect). This includes cultural awareness & aloha, student voice, 'ohana-style inclusiveness, and LGBTI Safe Zones. Hence, if you conduct yourself in a way that disparages others, then you are in direct violation of the Student Code of Conduct and you will be dealt with appropriately (which could mean removal from class). Hence, please be respectful of your classmates, thus fostering a positive learning environment!

ASSESSMENT TASKS AND GRADING

*2 Exams	x 100 points each	=	200 points	(36% of final grade)
*14 Quizzes	x 10 points each	=	140 points	(25% of final grade)
*12 PSIWs	x 5 points each	=	60 points	(11% of final grade)
*In-Class Activities (incl. in-class work, Respect, Part.)		=	60 points	(11% of final grade)
*Real World Assignment + Discussion		=	50 points	(9% of final grade)
*6 Video Exploration Assignments		=	20 points	(4% of final grade)
*5 Discussions	x 4 points each	=	20 points	(4% of final grade)
		=	550 points possible	

****Everyone starts the class with an "A" (550 points)!
What you do with your "A" is now up to you!***

To keep your	You can't lose more than	Which means
A	55 points	A = 495 points & above
B	110 points	B = 440 points & above
C	165 points	C = 385 points & above
D	220 points	D = 330 points & above

*You may keep track of your grade in our class's Lualaba site under the Gradebook option. Please note, though, that I will only update the Gradebook 2x during the semester, approximately 1—2 weeks after a scheduled exam. If you are

concerned about your grade, then you should make an appointment to see me, or come by my office during my office hours.

*(Hopefully, this will not happen, but if it turns out that more than 220 points is lost, an “F” for the class will result.)

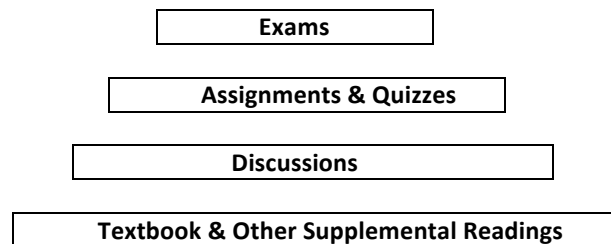
*The “N” grade is only given in circumstances in which the student has worked conscientiously, attended regularly, finished all work, fulfilled course responsibilities, and has made measurable progress. However, either the student has not achieved the minimal student learning outcomes and is not prepared to succeed at the next level, or the student has made consistent progress in class but is unable to complete the class due to extenuating circumstances, such as major health, personal, or family emergencies. The “N” grade is **NOT** given in circumstances in which you have NOT made consistent progress in the class &/or attended class regularly.

CLASS SCHEDULE

*The class is set up so that you complete the following tasks in this general order for EACH topic unit that corresponds to the assigned chapter(s) in the textbook:

1. 📖 READ: read the assigned chapter(s) in the textbook & the corresponding Chapter Highlights (found in the Resources icon & the Chapter Highlights folder) in our Laulima site.
2. 💬 DISCUSS: post in the designated Discussion Forum for the week (found in the “Discussion Board” icon). Note that for some weeks, there will be no discussion to participate in.
3. 🌐 COMPLETE: complete the designated assignments for the week (i.e., Assignments found in the “Assignments” icon in Laulima, the Quizzes & Exams found in the “Exams” icon in Laulima, &/or the Real World Assignment: Cover Letter & Resume for a Historical Individual).

*Think of everything you do in class as a pyramid, which then builds up to an exam:



WEEK ONE: Monday, 8/25 through Sunday, 8/31:

Topic Unit—Class Introduction & The Voyages of Exploration & Discovery

- **ATTEND CLASS ON MONDAY 8/25 @ 11:30am for Class Introduction & Syllabus Review**
- **TO DO @ HOME:**
 - Read Syllabus
 - Familiarize Yourself with Our Course in Laulima
 - **?** Got questions: If you have questions related to course tasks, topics, and materials, **EMAIL me** for the fastest response. If you have any computer related questions, including questions on problems encountered when using Laulima, please contact the WCC Computing Help Desk at 235-7314 OR the UH Computing Help Desk at 956-8883. Remember that it is recommended that you use FireFox as your web browser, and that you have a high speed internet connection. At this time, Internet Explorer is NOT recommended for submitting work or taking tests.
 - 💬DISCUSS: Introduce yourself in the “**Week One: Introduce Yourself!**” forum found in the “Discussion Board” icon on the left side of screen in Laulima. The DUE DATE for completion is **Sunday, 8/31, 11:59pm.**
 - 📖 READ: Chapter 22 in textbook & the Chapter 22 Highlights found in the Resources icon.

- 🌐 COMPLETE: Complete **PSIW #1 (the required reading for this assignment is “The Discovery & Conquest of Guinea” found in the Resources icon, then click on the PSIW Readings Folder)** found in the “Assignments” icon in Laulima. The DUE DATE for completion is **Sunday, 8/31, 11:59pm.**
 - 🌐 COMPLETE: Complete the **“The Aztecs Video Exploration Assignment”** found in the “Assignments” icon in Laulima. The DUE DATE for completion is **Sunday, 8/31, 11:59pm.**
 - 🌐 COMPLETE: Take the Chapter 22 Quiz found in the “Exams” icon in Laulima. **Quiz due by Sunday, 8/31 @ 11:59pm.**
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WEEK TWO: Monday, 9/1 through Sunday, 9/7:

Topic Unit—Colliding Worlds: Europeans in the Africa, the Americas, & Oceania

- **NO CLASS ON MONDAY, 9/1 DUE TO LABOR DAY HOLIDAY**
 - **TO DO @ HOME:**
 - 📖 READ: Chapters 24 & 25 in textbook & the Chapter 24 & Chapter 25 Highlights found in the Resources icon.
 - 🌐 COMPLETE: Complete **PSIW #2 (the required reading for this assignment is “The Broken Spears” found in the Resources icon, then click on the PSIW Readings Folder)** found in the “Assignments” icon in Laulima. The DUE DATE for completion is **Sunday, 9/7, 11:59pm.**
 - 🌐 COMPLETE: Complete the **“The Conquest of Hawai’i Video Exploration Assignment”** found in the “Assignments” icon in Laulima. The DUE DATE for completion is **Sunday, 9/7, 11:59pm.**
 - 🌐 COMPLETE: Take the Chapter 24 Quiz and the Chapter 25 Quiz found in the “Exams” icon in Laulima. **Quizzes due by Sunday, 9/7 @ 11:59pm.**
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WEEK THREE: Monday, 9/8 through Sunday, 9/14:

- **ATTEND CLASS ON MONDAY, 9/8:** In-Class Activity (Role-Playing Activity: The Voyages of Exploration)





Topic Unit—Europe Transformed

- **TO DO @ HOME:**
 - 📖 READ: Chapter 23 in textbook & the Chapter 23 Highlights found in the Resources icon.
 - 🗣️ DISCUSS: Post in the **“Week Three: Transforming Society”** forum found in the “Discussion Board” icon on the left side of the screen in Laulima. The DUE DATE for completion is **Sunday, 9/14, 11:59pm.**
 - 🌐 COMPLETE: Complete **PSIW #3 (the required reading for this assignment is “What is Enlightenment?” found in the Resources icon, then click on the PSIW Readings Folder)** found in the “Assignments” icon in Laulima. The DUE DATE for completion is **Sunday, 9/14, 11:59pm.**
 - 🌐 COMPLETE: Take the Chapter 23 Quiz found in the “Exams” icon in Laulima. **Quiz due by Sunday, 9/14 @ 11:59pm.**
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WEEK FOUR: Monday, 9/15 through Sunday, 9/21:

- **ATTEND CLASS ON MONDAY, 9/15:** In-Class Activity (Role-Playing Activity: Building Your Own Sovereign State)

Topic Unit—Tradition & Change in East Asia and the Islamic Empires

- **TO DO @ HOME:**
 -  READ: Chapters 26 & 27 in textbook & the Chapter 26 & Chapter 27 Highlights found in the Resources icon.
 -  COMPLETE: Complete **PSIW #4 (the required reading for this assignment is “Statement on the Expulsion of the Bateren” found in the Resources icon, then click on the PSIW Readings Folder)** found in the “Assignments” icon in Laulima. The DUE DATE for completion is **Sunday, 9/21, 11:59pm.**
 -  COMPLETE: Complete the **“The Way of the Samurai Video Exploration Assignment” and “The Ottomans Video Exploration Assignment”** found in the “Assignments” icon in Laulima. The DUE DATE for completion is **Sunday, 9/21, 11:59pm.**
 -  COMPLETE: Take the Chapter 26 Quiz and the Chapter 27 Quiz found in the “Exams” icon in Laulima. **Quizzes due by Sunday, 9/21 @ 11:59pm.**
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WEEK FIVE: Monday, 9/22 through Sunday, 9/28:

- **ATTEND CLASS ON MONDAY, 9/22:** In-Class Activity (Evaluation Activity: Tradition & Change)
 - **TO DO @ HOME:**
 - Start Reviewing for Exam #1 and thinking about your essay.
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WEEK SIX: Monday, 9/29 through Sunday, 10/5:

- **ATTEND CLASS ON MONDAY, 9/29:** Review for Exam #1 / Preparation for Essay
 - **TO DO @ HOME:**
 - **Study for Exam #1 which is taken in-class on Monday, 10/6 and create a 4” x 6” notecard, double-sided, typed or printed to use on the exam.**
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WEEK SEVEN: Monday, 10/6 through Sunday, 10/12:

- **ATTEND CLASS ON MONDAY, 10/6: TAKE EXAM #1**





Topic Unit—Revolutions & National States in the Atlantic World

- **TO DO @ HOME:**
 -  READ: Chapter 28 in textbook & the Chapter 28 Highlights found in the Resources icon.
 -  COMPLETE: Complete **PSIW #5 (the required reading for this assignment is “Signs of Revolution” found in the Resources icon, then click on the PSIW Readings Folder)** found in the “Assignments” icon in Laulima. The DUE DATE for completion is **Sunday, 10/12, 11:59pm.**
 -  COMPLETE: Take the Chapter 28 Quiz found in the “Exams” icon in Laulima. **Quiz due by Sunday, 10/12 @ 11:59pm.**

WEEK EIGHT: Monday, 10/13 through Sunday, 10/19:

- **ATTEND CLASS ON MONDAY, 10/13:** In-Class Activity (Application Activity: The Problems of Revolution)




Topic Unit—Creating Industrial Society in Europe & North America

- **TO DO @ HOME:**
 -  READ: Chapters 29 & 30 in textbook & the Chapters 29 & 30 Highlights found in the Resources icon.
 -  DISCUSS: Post in the “**Week Eight: The Problems of Industrial Society**” forum found in the “Discussion Board” icon on the left side of the screen in Laulima. The DUE DATE for completion is **Sunday, 10/19, 11:59pm.**
 -  COMPLETE: Complete **PSIW #6 (the required reading for this assignment is “In The Shadow of Wounded Knee” found in the Resources icon, then click on the PSIW Readings Folder)** found in the “Assignments” icon in Laulima. The DUE DATE for completion is **Sunday, 10/19, 11:59pm.**
 -  COMPLETE: Take the Chapter 29 / Chapter 30 Combined Quiz found in the “Exams” icon in Laulima. **Quiz due by Sunday, 10/19 @ 11:59pm.**
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WEEK NINE: Monday, 10/20 through Sunday, 10/26:

- **ATTEND CLASS ON MONDAY, 10/20:** In-Class Activity (Analysis Activity: The Stampede of Civilization)



Topic Unit—Societies @ Crossroads

- **TO DO @ HOME:**
 -  READ: Chapter 31 in textbook & the Chapter 31 Highlights found in the Resources icon.
 -  DISCUSS: Post in the “**Week Nine: Introduce Your KickA** Historical Individual!**” Discussion Forum (click on the “Discussion Board” icon on the left side of screen in Laulima). The DUE DATE for completion is **Sunday, 10/26, 11:59pm.**
 -  COMPLETE: Take the Chapter 31 Quiz found in the “Exams” icon in Laulima. **Quiz due by Sunday, 10/26 @ 11:59pm.**
-

WEEK TEN: Monday, 10/27 through Sunday, 11/2:

- **ATTEND CLASS ON MONDAY, 10/27:** In-Class Activity (Application Activity: Society @ Crossroads)

Topic Unit—The Building of Global Empires

- **TO DO @ HOME:**
 -  READ: Chapter 32 in textbook & the Chapter 32 Highlights found in the Resources icon.
 -  COMPLETE: Complete **PSIW #7 (the required reading for this assignment is “Saigo & Okubo On Korea” found in the Resources icon, then click on the PSIW Readings Folder)** found in the “Assignments” icon in Laulima. The DUE DATE for completion is **Sunday, 11/2, 11:59pm.**

- 🌐 COMPLETE: Complete the “**The Battle of Tsushima Video Exploration Assignment**” found in the “Assignments” icon in Laulima. The DUE DATE for completion is **Sunday, 11/2, 11:59pm.**
 - 🌐 COMPLETE: Take the Chapter 32 Quiz found in the “Exams” icon in Laulima. **Quiz due by Sunday, 11/2 @ 11:59pm.**
-

WEEK ELEVEN: Monday, 11/3 through Sunday, 11/9:

- **ATTEND CLASS ON MONDAY, 11/3:** In-Class Activity (Role-Playing Activity: Building A Global Empire)

Topic Unit—The Great War

- **TO DO @ HOME:**
 - 📖 READ: Chapter 33 in textbook & the Chapter 33 Highlights found in the Resources icon.
 - 🌐 COMPLETE: Complete **PSIW #8 (the required reading for this assignment is “Wilson’s Crusade & Bush’s Crusade” found in the Resources icon, the click on the PSIW Readings Folder)** found in the “Assignments” icon in Laulima. The DUE DATE for completion is **Sunday, 11/9, 11:59pm.**
 - 🌐 COMPLETE: Take the Chapter 33 Quiz found in the “Exams” icon in Laulima. **Quiz due by Sunday, 11/9 @ 11:59pm.**
-

WEEK TWELVE: Monday, 11/10 through Sunday, 11/16:

- **ATTEND CLASS ON MONDAY, 11/10** In-Class Activity (Analysis Activity: The Problems of Nationalism)

Topic Unit—An Age of Anxiety in the Global World

- **TO DO @ HOME:**
 - 📖 READ: Chapters 34 & 35 in textbook & the Chapters 34 & 35 Highlights found in the Resources icon.
 - 🗣️ DISCUSS: Post in the “**Week Twelve: Civilization & Its Discontents**” forum found in the “Discussion Board” icon on the left side of the screen in Laulima. The DUE DATE for completion is **Sunday, 11/16, 11:59pm.**
 - 🌐 COMPLETE: Take the Chapter 34 / Chapter 35 Combined Quiz found in the “Exams” icon in Laulima. **Quiz due by Sunday, 11/16 @ 11:59pm.**
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WEEK THIRTEEN: Monday, 11/17 through Sunday, 11/23:

- **ATTEND CLASS ON MONDAY, 11/17:** In-Class Activity (Application Activity: Fixing The Problems of Society? Totalitarianism)

Topic Unit—World War II

- **TO DO @ HOME:**
 - 📖 READ: Chapter 36 in textbook & the Chapter 36 Highlights found in the Resources icon.

- 🌐 COMPLETE: Complete **PSIW #9** (the required reading for this assignment is “Picture Letters From The Commander in Chief” found in the Resources icon, then click on the PSIW Readings Folder) and **PSIW #10** (the required reading for this assignment is “Night” found in the Resources icon, then click on the PSIW Readings Folder) found in the “Assignments” icon in Lulima. The DUE DATE for completion is **Sunday, 11/23, 11:59pm.**
 - 🌐 COMPLETE: Complete the “**The Confessions of a Hitler Youth Video Exploration Assignment**” found in the “Assignments” icon in Lulima. The DUE DATE for completion is **Sunday, 11/23, 11:59pm.**
 - 🌐 COMPLETE: Take the Chapter 36 Quiz found in the “Exams” icon in Lulima. **Quiz due by Sunday, 11/23 @ 11:59pm.**
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WEEK FOURTEEN: Monday, 11/24 through Sunday, 11/30:

- **ATTEND CLASS ON MONDAY, 11/24:** In-Class Activity (Analysis Activity: Could More Have Been Done?)

Topic Unit—The End of Empire & Our Global World

- **TO DO @ HOME:**
 - 📖 READ: Chapters 37 & Chapter 38 in textbook. Note there are no Chapter Highlights for these chapters as Exam #2 will not include the material found in these chapters.
 - 🌐 COMPLETE: Complete **PSIW #11** (the required reading for this assignment is “Korea, Truman, & MacArthur” found in the Resources icon, then click on the PSIW Readings Folder) and **PSIW #12** (the required reading for this assignment is “Jihad Vs. McWorld” found in the Resources icon, then click on the PSIW Readings Folder) found in the “Assignments” icon in Lulima. The DUE DATE for completion is **Sunday, 11/30, 11:59pm.**
 - 🌐 COMPLETE: Take the Chapter 37 / Chapter 38 Combined Quiz found in the “Exams” icon in Lulima. **Quiz due by Sunday, 11/30 @ 11:59pm.**
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WEEK FIFTEEN: Monday, 12/1 through Sunday, 12/7:

- **ATTEND CLASS ON MONDAY, 12/1:** In-Class Activity (Evaluation Activity: Our Global World—Where Do We Go From Here?)
 - **TO DO @ HOME:**
 - 🌐 COMPLETE: Email me your completed “**Real World Assignment: Cover Letter & Resume for a Historical Individual**”. The DUE DATE for emailing this to me is **Sunday, 12/7, 11:59pm.**
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WEEKS SIXTEEN & SEVENTEEN: Monday, 12/8 through Wednesday, 12/17:

- **ATTEND CLASS ON MONDAY, 12/8: Review for Exam #2 / Preparation for Essay**

- **TO DO @ HOME:**
 - 🌐 COMPLETE: Read all resumes posted in the “KickA** Industries Resumes” folder found in the “Resources” icon so that you can then come up with the 3 most qualified individual that you would hire (you can choose your own individual as one). Next, participate in the “**KickA** Industries Hiring Executives Discussion**” found in the “Discussion Board” icon in our class Lulima site by writing a 5—7 sentence post on the 3 individuals you would hire and why. In your post, you should explain each of the individual strengths of your chosen individuals (be as specific as possible when talking about these strengths) and how when these strengths are combined, they would make an undefeatable team. The due date for this post is **Sunday, 12/14, by 11:59pm.**
 - 🌐 COMPLETE: **TAKE EXAM #2 AT-HOME** which is found in the “Exams” icon in our Lulima site. Note that the exam has a **time limit of 75 minutes** and thus, you should prepare notes of key study guide terms BEFORE you start the exam. Be sure to complete exam **by Wednesday, 12/17, 11:59pm.** Exam opens on Monday, 12/8, 12:00am and automatically closes on Wednesday, 12/17, 11:59pm.
 - ***PLEASE NOTE THAT NO LATE EXAMS, REGARDLESS OF REASON, WILL BE ALLOWED. EXAM WILL BE OPEN EARLY, FROM WEEK SIXTEEN, IN ORDER TO BETTER ACCOMMODATE YOUR SCHEDULES. EXAM WILL CLOSE ON WEDNESDAY, 12/17 @ 11:59PM.**
 - ***IF YOU ARE UNABLE TO TAKE THE EXAM DURING THIS TIME PERIOD, YOU WILL FAIL THE CLASS.**