HISTORY 151: WORLD CIVILIZATION I

3 credits
M: 11:30—12:45 (CRN 62001)
Palanakila 214

INSTRUCTOR: Malia Lau Kong
OFFICE: Palanakila 136
OFFICE HOURS: MW: 9:45—11:15am
Also by appointment
EMAIL: maliakon@hawaii.edu
PHONE NUMBER: 236-9132
EFFECTIVE DATE: Fall 2014

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

HIST 151 is a survey course focusing on significant historical events and patterns of development in world civilizations from the pre-historic period to the 1500s. (3 hrs. lect)
WCC: FG

FOUNDATION REQUIREMENT AND HALLMARKS

HIST 151 fulfills 3 credits in Group A of the General Education requirement (Foundations: Global and Multicultural Perspectives) for both an A.A. degree at WCC and a Bachelor’s degree at UH Manoa. Consequently, it meets the following hallmarks of global and multicultural perspectives:

1. provide students with a large-scale analysis of human development and change over time.
2. analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe and Oceania.)
3. offer a broad, integrated analysis of cultural, economic, political, scientific and/or social development that recognizes the diversity of human societies and their cultural traditions.
4. examine processes of cross-cultural interaction and exchange that have linked the world’s peoples through
time while recognizing diversity.
5. include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions.
6. engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions.

STUDENT LEARNING OUTCOMES

The student learning outcomes (SLOs) for the course are:

1. Identify important individuals, places, organizations and concepts in pre-modern world history.
2. Arrange, in chronological order, significant events in world history.
3. Describe and analyze global processes from prehistory to 1500 C.E. (e.g. human migration, ecological forces, spread of world religions, creation of empires.)
4. Explain cause and effect relationships in history.
5. Compare and contrast historical experiences across cultures and time.
6. Relate historical events to contemporary issues and events.

METHOD OF INSTRUCTION: HYBRID

Ask yourself if hybrid is the right method of instruction for you. If you are very independent, organized, focused, tech-savvy, enjoy working in groups and participating in discussions, you should do fine in a hybrid course. On the other hand, if these traits do not describe you, please seriously consider taking a traditional class.

- This course will expect that you are able to independently read, comprehend the “facts” on your own, complete the assignments, and navigate through Laulima with little guidance.
- Keeping on track is a must in this class. Always refer to the Class Schedule starting on page 7. It is very easy to fall behind in this class. Please don’t let this happen to you! You are about to learn the material at a relatively fast pace. **This means that every week, on your own, you will be expected to read 1—2 chapters in the textbook & any assigned readings in the Course Reader, and complete the corresponding assignments (Video Exploration Assignments, Quizzes & Exams, Real World Assignment, Position Paper, &/or Discussion Posts).** If this sounds overwhelming, then please drop the class.
- Check **ANNOUNCEMENTS** on the Main Page in Laulima for any announcements pertaining to our class. **Every Monday, I will post an Announcement to introduce the Week’s topics & assignments.** Furthermore, you should check your UH email account frequently (you are required to use your UH hawaii.edu email account; however, you can have your mail from this account forwarded to an email account that you more frequently use).
- Our class meets once a week (unless otherwise noted on the Class Schedule). In order to prepare you for class, you will read the assigned readings, watch the assigned documentaries, and complete the required assignments BEFORE class (see the Class Schedule for reference). **Class will then be devoted to applying,**
analyzing, evaluating & synthesizing what you learned about at home in a variety of student-centered activities (individual & group). In general class will follow this format: 1) Focusing Assignment (10 minutes); 2) Questions from Readings/Assignments (10 minutes); 3) Activity (50 minutes); 4) Introduction of Next Topic (5 minutes).

Make sure you adhere to the due dates as no late work will be accepted. Note that you will have assignments that are either due online in Laulima OR in-class (see Class Schedule for reference). Furthermore, the Exams MUST be taken during their scheduled times. No exceptions, regardless of reason, will be granted. If you find that you cannot be at a test-proctoring site during the time when the proctored exam is scheduled, then you need to drop this class.

COURSE TASKS

Welcome to the wonderful world of history—where we will make the past come to life as we explore the histories of the various peoples of the world in order to become better informed citizens and make our modern, global world more meaningful! As we look into the past, it may be helpful to view history as a movie—full of characters, with some playing significant roles and others playing supporting ones, drama, and significant events. Together, then, we will analyze this movie called history, highlighting the important individuals, concepts/ideas, places, societies, events, and all the drama that went along with this. As we explore the drama of the past, the class will focus on the development of diverse cultures, similarities & differences between these cultures, and the connections & conflicts that have arisen between these cultures.

The class will be centered around the following course tasks, that serve as both learning and assessment tools, for the purpose of measuring your learning and your ability to meet the course SLOs.

✓ Take 2 Exams. Each Exam is worth 100 points total. The purpose of these exams is to assess both your critical thinking and writing skills regarding the material covered in class up to the moment of the exam. Each exam consists of TWO PARTS: Part One which consists of the writing of 1 typed, double-spaced essay worth 50 points and Part Two which consists of 15 multiple choice questions (2 points each) & 2 written explanation questions (10 points each). Exam #1 Part One & Exam #2 Part One are completed AT-HOME and is submitted in the “Exams” icon in our class Laulima site by the designated due date. Exam #1 Part Two is completed IN-CLASS on the designated date while Exam #2 Part Two is completed AT-HOME. Part One of Exams #1 & #2 emphasizes THINKING, READING, & WRITING and that is why you are allowed to complete this part at home. Part Two of Exam #1 emphasizes MEMORIZATION and thus no study aids will be allowed when completing this exam. Part Two of Exam #2 emphasizes RESOURCEFULNESS, will have a time limit of 75 minutes, and will be completed at-home to be submitted in the “Exams” icon in our class Laulima site.
  o Exams are to be taken when scheduled. Make-up exams will only be given in cases of illness (with a doctor’s note) or valid emergency. If you are unable to take the scheduled exam, I expect you or a family member to immediately contact me before or on the day of the scheduled exam. No make-up exam will be scheduled without you contacting me in a timely manner.

✓ Take 10 Quizzes which are found in the “Exams” icon in our class Laulima site. Each weekly quiz will consist of 5 multiple choice questions and you will have 10 minutes to complete the quiz. Quizzes will be on the assigned readings for the week. ACCESS to the Quiz will be LIMITED to Monday through Sunday for the week that it is assigned. In other words, the quiz will open be open for 1 week, opening at 12am Monday morning and closing at 11:59pm Sunday night. Each quiz is worth up to 10 points possible.

✓ Complete the Real World Assignment: Cover Letter & Resume for a Historical Individual. This assignment is worth 45 points total and will be due by or on Sunday, 12/7 by 11:59pm and emailed to me as a Word Document (if you do not have Word, then your should email it to me either in PDF or RTF format). Be sure to read pages 5—7 in your Course Reader for more information on this assignment!
  o For this assignment, you must pick a historical individual (pre-1500 CE; however, if you choose an individual from Hawai‘i, it can be pre-1819 CE) that was also a proven warrior. Pretending that you are this person, you are to create a cover letter and resume for this person if he/she were applying for a job (see pages 5—7 in CR for job description & more info). No more than one person per historical person. If you have a historical person in mind, you should sign up for that person ASAP.
by emailing me as it will be first come, first choice (you can also sign up in class but any emails received prior to your request will have first choice). Be sure to check for a confirmation email from me regarding your choice. I will post a list of those chosen individuals in the Homepage of our Laulima site. Once the name of an individual is listed on the Homepage, you are no longer able to pick that person. If you are unsure of a historical person, please contact me. Be sure that you also read pages 5—7 in your CR for more detail on how to complete this assignment.

- After I receive all cover letters & resumes, I will post them in the “KickA** Industries Resumes” folder in the Resources icon in our Laulima site on Monday, 12/8. You are then to read all resumes so that you can then come up with the 3 most qualified individual that you would hire (you can choose your own individual as one) so that you can then participate in the “KickA** Industries Hiring Executives Discussion” found in the “Discussion Board” icon in our class Laulima site by writing a 5—7 sentence post on the 3 individuals you would hire and why. In your post, you should explain each of the individual strengths of your chosen individuals (be as specific as possible when talking about these strengths) and how when these strengths are combined, they would make an undefeatable team. The due date for this post is Sunday, 12/14, by 11:59pm. This post will be worth 5 points total. On Tuesday, 12/16, I will announce the 3 Most Qualified Individuals based on the 3 most chosen individuals in the Discussion. The students who created the cover letters & resumes of the 3 chosen individuals will be awarded 5 points extra credit.

- Complete 8 Video Exploration Assignments found in the “Assignments” icon in Laulima. You will notice that there are sometimes multiple assignments assigned per week according to the class schedule. Assignments assigned for the week will always be due on the Sunday by 11:59pm of the week in which it was assigned. No late Assignments will be accepted, regardless of reason. You will have access to all assignments starting on the first day of class in case you would like to complete them ahead of the week in which they are assigned for. These assignments deal with you watching historical documentaries found on YouTube (links to which are in both our Laulima site’s Homepage and in the Assignment itself) and answering questions based on these documentaries. Note that you are to submit your answers for each Assignment online in the Assignments icon by the due date. Please disregard the instructions written on page 9 of your Course Reader. See our Laulima class site Homepage for the links to these documentaries and further information on submission of questions. The amount of points each of these assignments in worth is varied depending on the number of questions asked in each assignment (1 point per question given). The 8 assignments total 40 points.

- Complete 1 Position Paper (250 words minimum; 500 words max) on the Iceni Queen Boudicca worth up to 20 points total. In this paper, you will take a position on whether or not Boudicca was a terrorist and justified in her actions against the Roman Empire and explain why. Writing this paper will also prepare you for the in-class Mock Trial Activity listed in the class schedule. Guidelines for this writing assignment will be discussed in more detail in class at a later date.

- Participate in ALL 6 Discussions found in the “Discussion Board” icon in our class Laulima site (click on “Discussion Board” icon in Laulima to access; then look for the assigned Discussion for the Week to participate in). Refer to the class schedule to see assigned Discussion(s) for the week. Discussions will be graded on how well you follow the guidelines listed below:
  - For each Discussion, you are to only REPLY to the post that I have up. In other words, after reading the post that I have set up as an introduction to the Discussion, please just click "reply."
    - The instructions will be this: in your reply, please 1) answer the question that I post in 2—3 complete sentences, and 2) respond to the student's response that directly precedes your reply with 1—2 complete sentences. In other words, if you are the first student to reply to this post, then you are to 1) answer the question, and 2) reply to what I write about. Another example is if you are the 10th student to reply, then you will be 1) answering the question that I post below, and 2) replying to the reply of the 9th student. If you have any questions about this, please email me.
    - Your answer to the question that I post should consist of 2—3 complete sentences that are ORIGINAL in thought (and not just a paraphrase of the comments that preceded it).
Your response to the student’s response that directly precedes yours should consist of 1—2 complete sentences of why you agree or disagree with this student’s response. In other words, don’t just say you agree or disagree. Always explain your position.

Always be mindful that you are RESPECTFUL of what your classmates have to say. Negative comments will NOT be tolerated. Please note that one of WCC’s core values is Ho’ihi (Respect). This includes cultural awareness & aloha, student voice, ‘ohana-style inclusiveness, and LGBTI Safe Zones. Discussion forums will NOT be used to discriminate against or put down your fellow students or other cultures & religions. If you conduct yourself in a way that disparages others, then you are in direct violation of the Student Code of Conduct and you will be dealt with appropriately (which could mean removal from class).

Always remember that discussions are meant to provoke critical thinking on a given topic. Although you may disagree with what I or your fellow classmates have to say, I expect you to always be respectful in your disagreement.

Each Discussion is worth up to 5 points total. Assigned Discussion Posts for the week will always be due on the Sunday by 11:59pm of the week in which it was assigned. No late Discussion Posts will be accepted, regardless of reason. ACCESS to the Discussion will be LIMITED to Monday through Sunday for the week that it is assigned.

Complete a variety of in-class activities. This includes primary source analyses, mock trials, role-playing activities, focused free-writes, & synthesis writings. These assignments will rely heavily on you being prepared for class (i.e., having both read the assigned readings and completed the corresponding homework worksheet). Some assignments will be worth more points than others depending on the assignment. Groups will typically consist of 3-4 members, and will be randomly assigned. Furthermore, some classes will involve large class discussions where everyone will be expected to contribute to the discussion. Since all of these activities require being present for class, you will NOT be able to make-up these activities, regardless of reason, if class is missed. However, your first 3 absences will automatically be excused (meaning you can MAKE-UP the points missed due to absence). On the other hand, any absences beyond these first 3 absences will NOT be excused, regardless of reason (unless, of course, the reason is that you have a documented case of illness). After your 3rd unexcused absence, your final grade will automatically drop one letter grade.

Participate in class by being physically, as well as mentally, present and respectful of others. This includes turning off your cell phone, not talking story with friends, not listening to music, and coming to class on time. This also includes not monopolizing class discussion with your own point-of-view and not being respectful of what your classmates have to say. Negative comments will NOT be tolerated whether in-class OR in posted in the Laurima Discussions. Furthermore, any inappropriate behavior, including trying to be the class-clown, will result in immediate expulsion from the class. Always be respectful of one another. Furthermore, one of WCC’s core values is Ho’ihi (Respect). This includes cultural awareness & aloha, student voice, ‘ohana-style inclusiveness, and LGBTI Safe Zones. Hence, if you conduct yourself in a way that disparages others, then you are in direct violation of the Student Code of Conduct and you will be dealt with appropriately (which could mean removal from class). Hence, please be respectful of your classmates, thus fostering a positive learning environment!

**ASSESSMENT TASKS AND GRADING**

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<th>Task</th>
<th>Points</th>
<th>Percentage</th>
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<tr>
<td>*2 Exams</td>
<td>x 100 points each = 200 points</td>
<td>(40% of final grade)</td>
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<tr>
<td>*10 Quizzes</td>
<td>x 10 points each = 100 points</td>
<td>(20% of final grade)</td>
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<tr>
<td>*In-Class Activities (incl. in-class work, Respect, Part.)</td>
<td>= 60 points</td>
<td>(12% of final grade)</td>
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<tr>
<td>*Real World Assignment + Discussion</td>
<td>= 50 points</td>
<td>(10% of final grade)</td>
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<td>*8 Video Exploration Assignments</td>
<td>= 40 points</td>
<td>(8% of final grade)</td>
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<tr>
<td>*1 Position Paper</td>
<td>= 20 points</td>
<td>(4% of final grade)</td>
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<tr>
<td>*6 Discussions</td>
<td>x 5 points each = 30 points</td>
<td>(6% of final grade)</td>
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<td>= 500 points possible</td>
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*Everyone starts the class with an “A” (500 points)! What you do with your “A” is now up to you!*
To keep your grade

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<tr>
<td>A</td>
<td>50</td>
<td>A = 450 points &amp; above</td>
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<tr>
<td>B</td>
<td>100</td>
<td>B = 400 points &amp; above</td>
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<td>C</td>
<td>150</td>
<td>C = 350 points &amp; above</td>
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<td>D</td>
<td>200</td>
<td>D = 300 points &amp; above</td>
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*You may keep track of your grade in our class’s Laulima site under the Gradebook option. Please note, though, that I will only update the Gradebook 2x during the semester, approximately 1—2 weeks after a scheduled exam. If you are concerned about your grade, then you should make an appointment to see me, or come by my office during my office hours.

*(Hopefully, this will not happen, but if it turns out that more than 200 points is lost, an “F” for the class will result.)*

*The “N” grade is only given in circumstances in which the student has worked conscientiously, attended regularly, finished all work, fulfilled course responsibilities, and has made measurable progress. However, either the student has not achieved the minimal student learning outcomes and is not prepared to succeed at the next level, or the student has made consistent progress in class but is unable to complete the class due to extenuating circumstances, such as major health, personal, or family emergencies. The “N” grade is **NOT** given in circumstances in which you have NOT made consistent progress in the class &/or attended class regularly.

**REQUIRED LEARNING RESOURCES TO PURCHASE**

1. Edward H. Judge & John W. Langdon, Connections: A World History, Volume 1, Customized for HIST 151 Edition. *This textbook is a customized textbook that is only available from the WCC bookstore.* (Abbreviated as TXT in the Class Schedule)

2. Course Reader & Workbook For Malia Lau Kong’s HIST 151: World Civilization I Course. *This course reader is only available from the WCC bookstore.* It is STRONGLY recommended that you purchase this Course Reader as it is so much easier to read the sources contained within it in hardcopy format. However, should you choose to NOT buy the Course Reader, you can find a PDF copy of the Course Reader in the Resources folder in our class Laulima site. (Abbreviated as CR in class schedule).

*Note: In the event that you go to the bookstore and the textbook &/or Course Reader is out of stock, you must place an order with the bookstore so that they can get it for you. Do not leave without placing an order!
*This class is designed to be accessible to ALL students. Thus, please take note of the following statement:

**DISABILITIES ACCOMMODATION STATEMENT**

*If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.*

**CLASS SCHEDULE**

*The class is set up so that you complete the following tasks in this general order for EACH topic unit that corresponds to a specific chapter in the textbook:

1. **READ:** read the assigned chapter(s) in the textbook &/or designated sources found in the Course Reader.
2. **ENGAGE:** read & answer any questions in the POWERPOINT LESSON(S) that correspond to the assigned chapter in the textbook. To access the Lessons, which are in PowerPoint PDF format, click on the "Resources" icon on the left side of the screen in Laulima. Then, click on the “Lessons (PowerPoint PDFs)” Folder to access all the Lessons. Note that on a few occasions, when you read an entire chapter in the textbook, you will find that there are 2 (or more) Lessons that correspond to it. A hardcopy of all PowerPoint Lessons are found on pages 111—225 in the “Course Reader & Workbook for Malia Lau Kong’s HIST 151: World Civilization I Course” that is one of the required texts for you to purchase.
3. **DISCUSS:** post in the designated Discussion Forum for the week (found in the “Discussion Board” icon). Note that for some weeks, there will be no discussion to participate in.
4. **COMPLETE:** complete the designated assignments for the week (i.e., Assignments found in the “Assignments” icon in Laulima, the Quizzes & Exams found in the “Exams” icon in Laulima, &/or the Real World Assignment: Cover Letter & Resume for a Historical Individual).

*Think of everything you do in class as a pyramid, which then builds up to an exam:

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<tr>
<th>Exams</th>
<th>Assignments &amp; Quizzes</th>
<th>Discussions</th>
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<th>Textbook Chapter &amp; Course Reader Readings</th>
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*Remember to adhere to the DUE DATES as these dates do NOT change, regardless of when you decide to complete the material.*
WEEK ONE: Monday, 8/25 through Sunday, 8/31:

Topic Unit—Class Introduction & The Emergence of Human Societies

- ATTEND CLASS ON MONDAY 8/25 @ 11:30am for Class Introduction & Syllabus Review
- TO DO @ HOME:
  - Read Syllabus
  - Familiarize Yourself with Our Course in Laulima
  - Got questions: If you have questions related to course tasks, topics, and materials, EMAIL me for the fastest response. If you have any computer related questions, including questions on problems encountered when using Laulima, please contact the WCC Computing Help Desk at 235-7314 OR the UH Computing Help Desk at 956-8883. Remember that it is recommended that you use FireFox as your web browser, and that you have a high speed internet connection. At this time, Internet Explorer is NOT recommended for submitting work or taking tests.
  - DISCUSS: Introduce yourself in the "Week One: Introduce Yourself!" forum found in the "Discussion Board" icon on the left side of screen in Laulima. The DUE DATE for completion is Sunday, 8/31, 11:59pm.
  - LISTEN: Watch the HistoryTeachers’ Music Video “Civilization” and “King Tut” for a fun introduction to this history unit (click on “Civilization” on the Home Page under the HistoryAlive! Links to access). In general, you do not need to watch the assigned music video. However, the music videos, when available, serve as a fun way to introduce you to information that you will cover in the chapter.
  - READ: Chapter 1 in textbook.
  - ENGAGE: Complete Lesson #1 (click on the “Resources” icon on the left side of the screen in Laulima. Then, click on the “Lessons (PowerPoint PDFs)” Folder to access specified Lesson). Hardcopy found on pages 113—120 in Course Reader (CR). Note that you do NOT submit anything when you complete the Lessons. You completing the Lessons is a way to make what you do at home more interactive. If you have any questions regarding the Lessons, you can either email me or ask me at the next class.

WEEK TWO: Monday, 9/1 through Sunday, 9/7:

Topic Unit—The Near East (Mesopotamia & Egypt)

- NO CLASS ON MONDAY, 9/1 DUE TO LABOR DAY HOLIDAY
- TO DO @ HOME:
  - LISTEN: Watch the HistoryTeachers’ Music Videos “Civilization” and “King Tut” for a fun introduction to this history unit (click on “Civilization” on the Home Page under the HistoryAlive! Links to access; then do the same with "King Tut"). In general, you do not need to watch the assigned music video (unless you are assigned to watch it in a HistoryAlive! Assignment). However, the music videos, when available, serve as a fun way to introduce you to information that you will cover in the chapter.
  - READ: Chapter 2 in textbook and pages 23—24 in Course Reader (CR).
  - ENGAGE: Complete Lessons #2, #3, & #4 (click on the “Resources” icon on the left side of the screen in Laulima. Then, click on the “Lessons (PowerPoint PDFs)” Folder to access specified Lesson). Hardcopy found on pages 121—134 in CR.
  - COMPLETE: Complete the “Iraq: Cradle of Civilization Video Exploration Assignment” and the “Egypt: The Habit of Civilization Video Exploration Assignment” found in the “Assignments” icon in Laulima. The DUE DATE for completion is Sunday, 9/7, 11:59pm.
  - COMPLETE: Take Quiz #1 (TIMED, multiple-choice quiz of 5 questions on the assigned readings for the week (i.e., Chapter(s) in textbook & Course Reader readings)) found in the “Exams” icon in Laulima. Quiz due by Sunday, 9/7 @ 11:59pm.
WEEK THREE: Monday, 9/8 through Sunday, 9/14:

- **ATTEND CLASS ON MONDAY, 9/8:** In-Class Activity (Role-Playing Activity: Geographical Determinism & Ancient Mesopotamia)

- **TO DO @ HOME:**
  - LISTEN: Watch the HistoryTeachers' Music Video “The Mahabharata” for a fun introduction to this history unit (click on “The Mahabharata” on the Home Page under the HistoryAlive! Links to access). In general, you do not need to watch the assigned music video (unless you are assigned to watch it in a HistoryAlive! Assignment). However, the music videos, when available, serve as a fun way to introduce you to information that you will cover in the chapter.
  - READ: Chapter 4 in textbook and pages 27—32 in CR.
  - ENGAGE: Complete Lesson #5 (click on the “Resources” icon on the left side of the screen in Laulima. Then, click on the “Lessons (PowerPoint PDFs)” Folder to access specified Lesson). Hardcopy found on pages 111—146 in CR.
  - COMPLETE: Complete the “India: The Empire of the Spirit Video Explorations Assignment” found in the “Assignments” icon in Laulima. The DUE DATE for completion is **Sunday, 9/14, 11:59pm.**
  - COMPLETE: Take Quiz #2 (TIMED, multiple-choice quiz of 5 questions on the assigned readings for the week (i.e., Chapter(s) in textbook & Course Reader readings)) found in the “Exams” icon in Laulima. **Quiz due by Sunday, 9/14 @ 11:59pm.**

WEEK FOUR: Monday, 9/15 through Sunday, 9/21:

- **ATTEND CLASS ON MONDAY, 9/15:** In-Class Activity (Application Activity: Sell Your Indian Religion)

- **TO DO @ HOME:**
  - LISTEN: Watch the HistoryTeachers’ Music Videos “Chinese Dynasties” & “The Olmecs” for a fun introduction to this history unit (click on “Chinese Dynasties” & “The Olmecs” on the Home Page under the HistoryAlive! Links to access). In general, you do not need to watch the assigned music video (unless you are assigned to watch it in a HistoryAlive! Assignment). However, the music videos, when available, serve as a fun way to introduce you to information that you will cover in the chapter.
  - READ: Chapter 4 in textbook and pages 27—32 in CR; Chapter 5 & section of Oceania in Appendix of textbook for class (pgs. 490—494) and page 33 in CR.
  - ENGAGE: Complete Lesson #6, #7, #8 (click on the “Resources” icon on the left side of the screen in Laulima. Then, click on the “Lessons (PowerPoint PDFs)” Folder to access specified Lesson). Hardcopy found on pages 147—163 in CR.
  - DISCUSS: Post in the “Week Four: Freedom vs. Stability, Part I” forum and Post in the “Week Four: Ancient Hawai‘i Discussion” forum found in the “Discussion Board” found in the “Discussion Board” icon on the left side of the screen in Laulima. The DUE DATE for completion is **Sunday, 9/21, 11:59pm.**
  - COMPLETE: Complete the “China: The Mandate from Heaven Video Exploration Assignment” in the “Assignments” icon in Laulima. The DUE DATE for completion is **Sunday, 9/21, 11:59pm.**
  - COMPLETE: Take Quiz #3 (TIMED, multiple-choice quiz of 5 questions on the assigned readings for the week (i.e., Chapter(s) in textbook & Course Reader readings)) found in the “Exams” icon in
WEEK FIVE: Monday, 9/22 through Sunday, 9/28:

- **ATTEND CLASS ON MONDAY, 9/22:** In-Class Activity (Evaluation Activity: Freedom & Security in Ancient China)

**Topic Unit—Persia & Greece**

- **TO DO @ HOME:**
  - LISTEN: Watch the HistoryTeachers’ Music Videos “The Trojan War” and “Macedonia” for a fun introduction to this history unit (click on “The Trojan War” on the Home Page under the HistoryAlive! Links to access; then do the same with “Macedonia”). In general, you do not need to watch the assigned music video (unless you are assigned to watch it in a HistoryAlive! Assignment). However, the music videos, when available, serve as a fun way to introduce you to information that you will cover in the chapter.
  - READ: Chapter 6 in textbook and pages 34—36 in CR; Chapter 7 in textbook and pages 37—56 in CR & page 102 in CR.
  - ENGAGE: Complete Lessons #9, #10, #11, & #12 (click on the “Resources” icon on the left side of the screen in Laulima. Then, click on the “Lessons (PowerPoint PDFs)” Folder to access specified Lesson). Hardcopy found on pages 169—180 in CR.
  - DISCUSS: Post in the “Week Five: Population Control” forum found in the “Discussion Board” icon on the left side of the screen in Laulima. The DUE DATE for completion is **Sunday, 9/28, 11:59pm.**
  - COMPLETE: Complete the “The Spartans & Athenians Video Exploration Assignment” found in the “Assignments” icon in Laulima. The DUE DATE for completion is **Sunday, 9/28, 11:59pm.**
  - COMPLETE: Take Quiz #4 (TIMED, multiple-choice quiz of 5 questions on the assigned readings for the week (i.e., Chapter(s) in textbook & Course Reader readings)) found in the “Exams” icon in Laulima. **Quiz due by Sunday, 9/28 @ 11:59pm.**

WEEK SIX: Monday, 9/29 through Sunday, 10/5:

- **ATTEND CLASS ON MONDAY, 9/29:** In-Class Activity (Evaluation Activity: Freedom & Security in Sparta & Athens)

- **TO DO @ HOME:**
  - Start Reviewing for Exam #1 and thinking about your essay.

WEEK SEVEN: Monday, 10/6 through Sunday, 10/12:

- **ATTEND CLASS ON MONDAY, 10/6:** Review for Exam #1 / Preparation for Essay

- **TO DO @ HOME:**
COMPLETE: TAKE EXAM #1 PART ONE (ESSAY) AT-HOME. This part of the exam is untimed and is found in the “Exams” icon in our Laulima site. You must submit your essay within the designated testing period. It is highly recommended that you write your essay in a Word Document, and then just copy & paste your essay back into the Exam as Laulima has been known to have technical difficulties at times which results in the loss of all written work. Don’t let this happen to you! Hence, be sure to write your essay in a Word Document first, and then copy & paste it into the section of the exam that asks for your essay. Essay must be submitted by Sunday, October 12, 2014 by 11:59pm.

Study for Exam #1 Part Two which is taken in-class on Monday, 10/13

WEEK EIGHT: Monday, 10/13 through Sunday, 10/19:

• ATTEND CLASS ON MONDAY, 10/13: TAKE EXAM #1 PART TWO

Topic Unit—Rome, Part I

• TO DO @ HOME:
  • LISTEN: Watch the HistoryTeachers’ Music Videos “Viva Roma No. V”, “Julius Caesar”, “Cleopatra”, “Gladiator”, “Constantine”, “Attila the Hun”, and “Empress Theodora” for a fun introduction to this history unit (click on “Viva Roma No. V” on the Home Page under the HistoryAlive! Links to access; then do the same with the remaining videos assigned above). In general, you do not need to watch the assigned music video (unless you are assigned to watch it in a HistoryAlive! Assignment). However, the music videos, when available, serve as a fun way to introduce you to information that you will cover in the chapter.
  • READ: Chapter 8, Chapter 9 (pages on Roman Empire only), & Chapter 10 in textbook and pages 57—73 in CR and pages 104—106 in CR.
  • ENGAGE: Complete Lessons #13 & #14 (click on the “Resources” icon on the left side of the screen in Laulima. Then, click on the “Lessons (PowerPoint PDFs)” Folder to access specified Lesson). Hardcopy found on pages 181—189 in CR.
  • DISCUSS: Post in the “Week Eight: Freedom vs. Stability, Part II” forum found in the “Discussion Board” icon on the left side of the screen in Laulima. The DUE DATE for completion is Sunday, 10/19, 11:59pm.
  • COMPLETE: Take Quiz #5 (TIMED, multiple-choice quiz of 5 questions on the assigned readings for the week (i.e., Chapter(s) in textbook & Course Reader readings)) found in the “Exams” icon in Laulima. Quiz due by Sunday, 10/19 @ 11:59pm.

WEEK NINE: Monday, 10/20 through Sunday, 10/26:

• ATTEND CLASS ON MONDAY, 10/20: In-Class Activity (Evaluation Activity: Freedom & Security in Ancient Rome)

Topic Unit—Rome, Part II

• TO DO @ HOME:
  • Reread the primary sources on Boudicca (pgs. 60—70 in CR) and write your Position Paper on Boudicca. This will be due on Monday, 10/27 in-class.
WEEK TEN: Monday, 10/27 through Sunday, 11/2:

- **ATTEND CLASS ON MONDAY, 10/27:** In-Class Activity (Role-Playing Activity: Mock Trial of Boudicca); **Position Paper on Boudicca DUE in-class.**

**Topic Unit—Europe**

- **TO DO @ HOME:**
  - **LISTEN:** Watch the HistoryTeachers’ Music Videos “Charlemagne”, “The Vikings”, & “William the Conqueror”, for a fun introduction to this history unit (click on “Charlemagne” on the Home Page under the HistoryAlive! Links to access; then do the same with the remaining videos assigned above). In general, you do not need to watch the assigned music video (unless you are assigned to watch it in a HistoryAlive! Assignment). However, the music videos, when available, serve as a fun way to introduce you to information that you will cover in the chapter.
  - **READ:** Chapter 9 in textbook and pages 74—87 in CR and page 107 in CR.
  - **ENGAGE:** Complete Lessons #15 & #16 (click on the “Resources” icon on the left side of the screen in Laulima. Then, click on the “Lessons (PowerPoint PDFs)” Folder to access specified Lesson). Hardcopy found on pages 190—202 in CR.
  - **COMPLETE:** Take Quiz #6 (TIMED, multiple-choice quiz of 5 questions on the assigned readings for the week (i.e., Chapter(s) in textbook & Course Reader readings)) found in the “Exams” icon in Laulima. **Quiz due by Sunday, 11/2 @ 11:59pm.**

WEEK ELEVEN: Monday, 11/3 through Sunday, 11/9:

- **ATTEND CLASS ON MONDAY, 11/3:** In-Class Activity (Role-Playing Activity: The Barbarian Conversion of Europe)

**Topic Unit—Islam**

- **TO DO @ HOME:**
  - **READ:** Chapter 11 & Chapter 12 in textbook and pages 88—89 in CR.
  - **ENGAGE:** Complete Lesson #17 (click on the “Resources” icon on the left side of the screen in Laulima. Then, click on the “Lessons (PowerPoint PDFs)” Folder to access specified Lesson). Hardcopy found on pages 203—206 in CR.
  - **COMPLETE:** Complete the “The Islam Video Exploration Assignment” found in the “Assignments” icon in Laulima. The DUE DATE for completion is **Sunday, 11/9 11:59pm.**
  - **COMPLETE:** Take Quiz #7 (TIMED, multiple-choice quiz of 5 questions on the assigned readings for the week (i.e., Chapter(s) in textbook & Course Reader readings)) found in the “Exams” icon in Laulima. **Quiz due by Sunday, 11/9 @ 11:59pm.**

WEEK TWELVE: Monday, 11/10 through Sunday, 11/16:

- **ATTEND CLASS ON MONDAY, 11/10** In-Class Activity (Application Activity: The Rapid Spread of Islam)
TO DO @ HOME:
- READ: Chapter 13 in textbook; Chapter 14 in textbook and pages 90—92 in CR.
- ENGAGE: Complete Lessons #18, #19, & #20 (click on the “Resources” icon on the left side of the screen in Laulima. Then, click on the “Lessons (PowerPoint PDFs)” Folder to access specified Lesson). Hardcopy found on pages 207—209 in CR.
- DISCUSS: Post in the “Week Twelve: Introduce Your KickA** Historical Individual!” Discussion Forum (click on the “Discussion Board” icon on the left side of screen in Laulima). The DUE DATE for completion is Sunday, 11/16, 11:59pm.
- COMPLETE: Take Quiz #8 (TIMED, multiple-choice quiz of 5 questions on the assigned readings for the week (i.e., Chapter(s) in textbook & Course Reader readings)) found in the “Exams” icon in Laulima. Quiz due by Sunday, 11/16 @ 11:59pm.

WEEK THIRTEEN: Monday, 11/17 through Sunday, 11/23:

- ATTEND CLASS ON MONDAY, 11/17: In-Class Activity (Role-Playing Activity: The Way of the Samurai)

TO DO @ HOME:
- READ: Chapter 15 in textbook and page 93 in CR.
- ENGAGE: Complete Lesson #21 (click on the “Resources” icon on the left side of the screen in Laulima. Then, click on the “Lessons (PowerPoint PDFs)” Folder to access specified Lesson). Hardcopy found on pages 217—220 in CR.
- COMPLETE: Complete the “The Mongols Video Exploration Assignment” found in the “Assignments” icon in Laulima. The DUE DATE for completion is Sunday, 11/23, 11:59pm.
- COMPLETE: Take Quiz #9 (TIMED, multiple-choice quiz of 5 questions on the assigned readings for the week (i.e., Chapter(s) in textbook & Course Reader readings)) found in the “Exams” icon in Laulima. Quiz due by Sunday, 11/23 @ 11:59pm.

WEEK FOURTEEN: Monday, 11/24 through Sunday, 11/30:

- ATTEND CLASS ON MONDAY, 11/24: In-Class Activity (Evaluation Activity: The Mongol Method of War)

TO DO @ HOME:
- LISTEN: Watch the HistoryTeachers’ Music Videos “The Crusades” and “The Black Death” for a fun introduction to this history unit (click on “The Crusades” on the Home Page under the HistoryAlive! Links to access; then do the same with “The Black Death”). In general, you do not need to watch the assigned music video (unless you are assigned to watch it in a HistoryAlive! Assignment). However, the music videos, when available, serve as a fun way to introduce you to information that you will cover in the chapter.
- READ: Chapter 16 in textbook and pages 94—99 in CR and pages 108—109 in CR.
- ENGAGE: Complete Lesson #22 (click on the “Resources” icon on the left side of the screen in Laulima. Then, click on the “Lessons (PowerPoint PDFs)” Folder to access specified Lesson). Hardcopy
found on pages 221—225 in CR.

- COMPLETE: Complete the “The Crusades Video Exploration Assignment” found in the “Assignments” icon in Laulima. The DUE DATE for completion is Sunday, 11/30, 11:59pm.
- COMPLETE: Take Quiz #10 (TIMED, multiple-choice quiz of 5 questions on the assigned readings for the week (i.e., Chapter(s) in textbook & Course Reader readings)) found in the “Exams” icon in Laulima. Quiz due by Sunday, 11/30 @ 11:59pm.

WEEK FIFTEEN: Monday, 12/1 through Sunday, 12/7:

- ATTEND CLASS ON MONDAY, 12/1: In-Class Activity (Role-Playing Activity: Crusade & Its Aftermath)

- TO DO @ HOME:
  - COMPLETE: Email me your completed “Real World Assignment: Cover Letter & Resume for a Historical Individual”. The DUE DATE for emailing this to me is Sunday, 12/7, 11:59pm.

WEEKS SIXTEEN & SEVENTEEN: Monday, 12/8 through Wednesday, 12/17:

- ATTEND CLASS ON MONDAY, 12/8: Review for Exam #2 / Preparation for Essay

- TO DO @ HOME:
  - COMPLETE: Read all resumes posted in the “KickA** Industries Resumes” folder found in the “Resources” icon so that you can then come up with the 3 most qualified individual that you would hire (you can choose your own individual as one). Next, participate in the “KickA** Industries Hiring Executives Discussion” found in the “Discussion Board” icon in our class Laulima site by writing a 5—7 sentence post on the 3 individuals you would hire and why. In your post, you should explain each of the individual strengths of your chosen individuals (be as specific as possible when talking about these strengths) and how when these strengths are combined, they would make an undefeatable team. The due date for this post is Sunday, 12/14, by 11:59pm.
  - COMPLETE: TAKE EXAM #2 AT-HOME which is found in the “Exams” icon in our Laulima site. Be sure to complete both PART ONE (Essay; untimed) and PART TWO (Multiple Choice & Written Explanation; TIME LIMIT: 75 minutes) of Exam #2 by Wednesday, 12/17, 11:59pm. Exam opens on Monday, 12/8, 12:00am and automatically closes on Wednesday, 12/17, 11:59pm.
    - PLEASE NOTE THAT NO LATE EXAMS, REGARDLESS OF REASON, WILL BE ALLOWED. EXAM WILL BE OPEN EARLY, FROM WEEK SIXTEEN, IN ORDER TO BETTER ACCOMMODATE YOUR SCHEDULES. EXAM WILL CLOSE ON WEDNESDAY, 12/17 @ 11:59PM.
    - IF YOU ARE UNABLE TO TAKE THE EXAM DURING THIS TIME PERIOD, YOU WILL FAIL THE CLASS.