Psy 240 Summer Session 2013 June 3 - July 31

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OFFICE HOURS        By email: I answer emails within 24 hours mcoberly@hawaii.edu

I will communicate with you via your UH Mail. Thus, you’ll need to check that account on a regular basis. If there is another email account you most often use (such as Gmail or Hotmail), you can forward your UH Mail. Click here for instructions on how to forward your UH Mail to your other email account.

CATALOG DESCRIPTION
Psychology 240 Developmental Psychology
This course examines the emotional, mental, physical, and social development of individuals from infancy to adulthood with special attention to interests, abilities, and critical issues at successive developmental stages. (3 credits)
Prerequisite: PSY 100 or consent of instructor. WCC: DS

STUDENT LEARNING OUTCOMES (SLOs) At the successful completion of this course, the student will be able to:
1. Recognize the study of psychology as a science
2. Discuss the biological and environmental basis of human behavior
3. Integrate the basic perspectives, concepts, principles, and general information comprising the field of developmental psychology
4. Utilize the various developmental psychology models and concepts in explaining human behavior

Weekly Assignments
Each week of this 8.5 week summer session course has its own page that is accessed on the drop down menu under the Assignments tab on the menu bar across the top of the Welcome page
When you click on the title of an assigned video, the UH Library will first open with a "Films on Demand" box that requires you to enter your UH userid and password. Films on Demand is part of the Windward Community College Library and your student ID and password are the same as you would use to open any of the programs available to you online from Windward Community College or the UH system in general.

COURSE ASSESSMENT (How students earn 1000 points toward their grade in Psychology 240)
LearnSmart 340 points
Quizzes 340 points
Essay and Discussion 200 points
Cumulative Exam 120 points

A = 100% - 90.0% (900-100); B = 89.9% - 80.0% (800-889); C = 79.9% - 70.0% (700-790); D = 69.9% - 60.0% (600-699); F = 59.9% - 0% (599 or less)

**LearnSmart (340 points)** is the name for the learning modules that you will be doing online, through the “Connect Psychology” site at McGraw-Hill Publishers. There are 17 modules, one for each chapter, and each module is worth 20 points. The modules are designed with learning items that mirror concepts being studied in the textbook. LearnSmart will chart your progress, suggest further study areas for you individually by identifying your weak areas (those concepts that you tend to miss throughout the module) thus allowing you and the Instructor to evaluate how well you are reaching the Student Learning Outcomes (SLOs) for this course. An Access Code is required in order to link to LearnSmart

- Once you have registered at Windward Community College to take this course, it will appear on your drop-down list of courses when you log in to your Laulima account. There is a link to Laulima on the orange menu bar across the top of the WCC homepage
- Click Psy 240 in the list of your courses and “Welcome” will open. The “Welcome” page contains all the information you need to register at McGraw-Hill “Connect Psychology” and to obtain an Access Code if you did not buy one with the textbook.

**Quizzes (340 points)** A quiz consists of 15 questions randomly generated from a test bank that contains approximately 100 questions per chapter. You can generate a new 15 question quiz for a chapter as many times as you want, and your highest achieved quiz score will be recorded in the grade book on the due date. Altogether there are 17 quizzes, one for each chapter. Each quiz is worth 20 points.

- Log in to Laulima
- From your list of classes click Psy 240 and the “Welcome” page will open
- On the “Welcome” page there are two menu bars:
  - Across the top “Welcome” “Syllabus” “Instructor’s Notes” “Essay and Discussion”
  - Along the left that includes “Tasks, Tests, and Surveys”
- Click “Tasks, Tests, and Surveys” on left menu bar to access quizzes

**Essay and Discussion (200 points)** each student will write an essay that:

- Integrates some basic perspectives, concepts, principles, and general information in developmental psychology (SLO 3).
- Explains some of the various behaviors people exhibit when they talk about or experience someone's death (SLO 4).
- Follows the criteria indicated in the “Essay Rubric” (Click on “Essay and Discussion” top menu bar)
- Uses among other cited resources examples from Sacred Passage the second required reading.

The essay must:

1. Follow APA style for an Essay (not a research paper, so no abstract required)
2. Be at least 750-1000 words in length (approximately 3 double spaced pages)
3. Be posted properly on the Discussion Board. If your essay is not posted on the Discussion Board as indicated you will not receive credit.
4. You can earn up to 150 points for your essay

The two discussion responses must:

1. Follow the “Discussion Response Criteria” (Click on “Essay and Discussion” top menu bar)
2. Be posted properly on the Discussion Board. If your responses are not posted on the Discussion Board as indicated you won't receive credit
3. You can earn up to 25 points for each of two responses

Essay and Response check list:

- Compose your essay in Word following APA style
- Use the “Essay Rubric” to guide your organization and content (click on menu bar “Essay/Discussion”)
- Post your essay on the Discussion Board in the right place. If you do not post on the Discussion Board you will not receive credit
- Use the “Discussion Response Criteria” for your two posted responses

**Cumulative Test (120 points)**

At the end of the summer session, the last day is July 31st, the last test will be opened for you without a password at an exact time. For most of you that time will be Wednesday, July 31, 2013 from 10:00 AM until 11:30 AM. If you do not take the test at that time and have not made other arrangements with me prior to that time, you will miss out on earning these points.

The test is made from the same test bank that you have been working with throughout the summer and therefore you should be familiar with most of the questions. The cumulative test has 120 questions and you have 90 minutes to complete it.

**Learning Resources and Materials Required Text:**
WCC Online Learning Resources and links
The Laulima experts suggest that Firefox be used as the internet browser; it seems to work best.
Because this is an online course, students must have regular, reliable access to a computer with a strong internet connection. If you foresee that you will not have this, you will not be able to take this course. Computer/internet problems are not acceptable reasons for missing or late assignments; submit your work early, just in case.

ACADEMIC DISHONESTY, CHEATING, AND PLAGIARISM

Academic Dishonesty
Academic dishonesty cannot be condoned by the University. Such dishonesty includes cheating and plagiarism (examples of which are given below) which violate the Student Conduct Code and may result in receiving zero points for an assignment, failing an exam, failing the class, and expulsion from the University.

Cheating
Cheating includes but is not limited to giving unauthorized help during an examination, obtaining unauthorized information about an examination before it is administered, using inappropriate sources of information during an examination, altering the record of any grades, altering answers after an examination has been submitted, falsifying any official UH record, and misrepresenting the facts in order to obtain exemptions from course requirements.

Plagiarism
Plagiarism includes but is not limited to submitting any document to satisfy an academic requirement that has been copied in whole or part from another individual’s work without identifying that individual; neglecting to identify as a quotation a documented idea that has not been assimilated into the student’s language and style, or paraphrasing a passage so closely that the reader is misled as to the source; submitting the same written or oral material in more than one course without obtaining authorization from the instructors involved.

WCC DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact me, and also contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu. If you are on the WCC campus, you may stop by Hale ‘Akoakoa 213 for more information.