Religion 150  Introduction to Major World Religions
3 credits
MTWR 9:30 AM to 11:05 AM in PALANA 213 (63082)
INSTRUCTOR:  Christine Walters
OFFICE:  TBA
OFFICE HOURS:  MT, 9:00 to 9:30 AM or by appointment
TELEPHONE:  TBA
EMAIL:  cwalters@hawaii.edu
EFFECTIVE DATE:  Summer 2013

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT
Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage.
With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION
Introduction to the world’s major religions: Indigenous, Hinduism, Jainism, Buddhism, Sikhism, Confucianism, Daoism, Shinto, Zoroastrianism, Judaism, Christianity, and Islam. Field trips may be required outside class time. WCC: FGC

GLOBAL MULTICULTURAL PERSPECTIVES FOCUS HALLMARKS
1. provide students with a large-scale analysis of human development and change over time.
2. analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe, and Oceania) and using multiple perspectives.
3. offer a broad, integrated analysis of cultural, economic, political, scientific, and/or social development that recognizes the diversity of human societies and their cultural traditions.
4. examine processes of cross-cultural interaction and exchange that have linked the world’s peoples through time while recognizing diversity.
5. include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions.
6. engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions.

STUDENT LEARNING OUTCOMES
1. Identify the following elements or dimensions: origin, doctrines, ethics, sacred literature, important figures/founders, rituals, worship, and institutions for each of the world’s major religious traditions.
2. Identify the similarities and differences between two or more religions on the basis of the aforementioned dimensions.
3. Examine the relationship between religion and culture/society.
4. Question and think critically.
COURSE TASKS

1. Attendance is highly recommended. The exams will rely heavily on lecture material. If you miss class, it will be detrimental to your success in this course.

2. Daily assigned readings are to be completed before class. Reading assignments will be posted on Laulima. Please be sure to check Laulima daily for announcements, as the instructor will also assign supplemental material to the in-class lectures such as videos to watch and interactive sites to visit.

3. There will be occasional quizzes on both the reading assignments and the material from lectures available via Laulima. You will be responsible for completing quizzes on quiz dates, as listed on the course schedule. Quizzes can be taken in advance of the quiz date with prior approval from the instructor. Missed quizzes cannot be made up, since they will be available online. Failure to complete a quiz will result in a zero grade.

4. In addition to the quizzes, there will be three exams, including the final. Attendance at all three exams is mandatory. If you know in advance that you will miss an exam, please contact the instructor to reschedule. If, for any unforeseen reason, you miss an exam, you must email the instructor immediately to reschedule, providing proof (and a very good explanation) for the absence. If a make-up exam is permitted by the instructor, the exam will be essay format.

ASSESSMENT TASKS AND GRADING

GRADE BREAKDOWN

Quizzes: 25%
EXAM 1 25%
EXAM 2 25%
EXAM 3 25%

GRADE SCALE

A 100%-90%
B 89%-80%
C 79%-70%
D 69%-60%
F below 59%

LEARNING RESOURCES


ADDITIONAL INFORMATION

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health challenge that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale Akoakoa 213 for more information.
ACADEMIC DISHONESTY STATEMENT
There is **ZERO** tolerance for plagiarism, cheating, or any other form of academic dishonesty. Students charged with academic dishonesty will receive a Fail grade for the course.

STUDENT ASSESSMENT NOTIFICATION
With the goal of continuing to improve the quality of educational services offered to students, Leeward CC conducts assessments of student achievement of course, program, and institutional learning outcomes. Student work is used anonymously as the basis of these assessments, and the work you do in this course may be used in these assessment efforts.

COURSE SCHEDULE (subject to change)
WEEK 1: Introduction to World Religions; Academic study of religion, Indigenous religions
May 27 – May 30
- **M 5/27:** HOLIDAY: MEMORIAL DAY
- **T 5/28:** Review of course syllabus/Introduction to course content
  - Create parameters for in-class discussions (Rules for Engagement)
  - Definition(s) of Religion
- **W 5/29:** Academic Study of Religion
- **R 5/30:** Indigenous religions

WEEK 2: Hinduism
June 3 – June 6
- **M 6/3:** QUIZ 1; Discussion/Review for first exam
- **T 6/4:** EXAM 1: Study of Religion, Indigenous religions
  - Hinduism: early Indus Valley to foundational worldview
- **W 6/5:** Hinduism: worldview to classical period
- **R 6/6:** Hinduism: Hindu gods to contemporary practice

WEEK 3: Buddhism
June 10 – June 13
- **M 6/10:** QUIZ 2
  - Buddhism: historical Buddha
- **T 6/11:** HOLIDAY: KAMEHAMEHA DAY
- **W 6/12:** Buddhism: foundational worldview
- **R 6/13:** Buddhism: Theravada Buddhism to Buddhism enters Japan

WEEK 4: Judaism
June 17 – June 20
- **M 6/17:** QUIZ 3
  - Buddhism: schools of Buddhism to contemporary context
- **T 6/18:** EXAM 2: Hinduism and Buddhism
  - Judaism: early Hebrew religion to Babylonian exile
- **W 6/19:** Judaism: Second Temple period to forms of Judaism
- **R 6/20:** Judaism: modern practice; festivals and life cycle rituals
WEEK 5: Christianity
June 24 – June 27
M 6/24: QUIZ 4
   Christianity: Jesus; Jesus’ teachings
T 6/25: Christianity: Paul to Protestant Reformation
W 6/26: Christianity: contemporary beliefs and practices
R 6/27: QUIZ 5
   Islam: pre-Islam context to Muhammad

WEEK 6: Islam
July 1 – July 4
M 7/1: Islam: God’s message to “Five Practices”
T 7/2: Islam: holidays to contemporary context
W 7/3: EXAM 3, FINAL EXAM: Judaism, Christianity, Islam
R 7/4: HOLIDAY: INDEPENDENCE DAY

FINAL EXAM: Wednesday, July 3rd at 9:30 AM in PALANA 213