WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

CATALOG DESCRIPTION

This course will provide students with an understanding of:
…the relationship of social roles on human behaviors
…how interpersonal relationships, attribution theories, attitudes, group behaviors, and stereotypes affect human behaviors

Activities Required at Scheduled Times Other Than Class Times

One of the requirements for this course is a group project. While there will be SOME time in class for groups to meet, it might be necessary for the groups to meet outside of the allotted classroom time in order to perfect the classroom presentation.

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Recognize the study of social psychology as a science.

2. Integrate the basic perspectives, concepts, principles, and general information comprising the field of social psychology.

3. Utilize the various social psychology models and concepts in explaining human behaviors.
COURSE CONTENT

Concepts or Topics
• Attitudes
• Conformity
• Obedience
• Group Influence
• Prejudice and Discrimination
• Aggression
• Attraction

Skills or Competencies
1. What are the components of the topics?
2. What are the causes?
3. What are the continuing influences?

COURSE TASKS

The primary methods of instruction will consist of classroom lecture, class participation, and videos. Therefore, students are expected to attend each class; excessive absences (more than three unexcused absences) may result in the reduction of one full grade. Students are expected to keep up with the readings because they are expected to participate actively in classroom discussions.

ASSESSMENT TASKS AND GRADING

Grades will be earned via the following means:
1 – There will be three exams given during the course and each will be worth 100 points.
2 – There will be a group project in which students will attempt to replicate an experiment covered in the textbook. Teacher approval is needed prior to the start of the project. It is worth 100 points.
3 – There will be a group project in which students will present one chapter from the text to the rest of the class. It is worth 100 points.
4 – Extra points will be given for exceptional participation, based upon the discretion of the teacher. A paper, book review, or class demonstration may be substituted for extra credit.

LEARNING RESOURCES


DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.
SCHEDULE OF TOPICS AND EXAMS

PLEASE NOTE THAT THIS SCHEDULE IS SUBJECT TO CHANGE.
IT IS THE STUDENTS’ RESPONSIBILITY TO BE AWARE
OF ANY CHANGES THAT ARE MADE TO THIS SCHEDULE.

January 8-10  Chapter 1:  Introducing Social Psychology
January 15-17  Chapter 2:  The Self in a Social World
January 22-24  Chapter 3:  Social Beliefs and Judgments
January 29-31  Chapter 4:  Behaviors and Attitudes

February 5  EXAM #1
February 7-12  Chapter 5:  Genes, Culture, and Gender
February 14-21  Chapter 6:  Conformity and Obedience
February 26-28  Chapter 7:  Persuasion
March 5-7  Chapter 8:  Group Influence

March 12  EXAM #2
March 14  Chapter 9:  Prejudice (chapter presentation)
March 19  Chapter 10:  Aggression (chapter presentation)
March 21  Chapter 11:  Attraction and Intimacy (chapter presentation)

March 26-29  SPRING BREAK

April 2  Chapter 12:  Helping (chapter presentation)
April 4-9  Chapter 13:  Conflict and Peacemaking
April 11  EXAM #3
April 16  Prepare for class presentations
April 18  CLASS PRESENTATIONS

Because your progress will be monitored throughout the semester
THERE IS NO FINAL EXAM!

PLEASE NOTE: While this is a time of increased communications through technology, there
is a time and a place for such. The classroom is NOT the place for cell phones. Please place
them on SILENCE or VIBRATE while you are in the class. Any phone that rings during this
class will become the property of Dr. Carlson for the remainder of the semester!

Ipads will also not be permitted in the class with the exception of the times you are doing
research for your projects.
GRADES

(3) MINI-EXAMS

#1________________________________/100

#2________________________________/100

#3________________________________/100

TOTAL POINTS FOR EXAMS: ____________________________/300

CHAPTER PRESENTATION: _____________________________/100

CLASS PROJECT: _______________________________________/100

ANY EXTRA CREDIT EARNED: __________________________

TOTAL POINTS EARNED: ________________________________/500

A = 450

B = 400

C = 350

D = 300

F = below 300 points