INSTRUCTOR                Margaret Coberly, PhD
OFFICE                     Na’auao 127 at the Windward Community College campus
TELEPHONE                  808 236-9227 (please email me as I am often not in the office)
OFFICE HOURS              By email: I answer emails within 24 hours mcoberly@hawaii.edu

Course URLs:              Home Page  http://247178141857709043.weebly.com
                         LearnSmart http://connect.mcgraw-hill.com/class/m_coberly_62417_62418

I will communicate with you via your UH Mail. Thus, you’ll need to check that account on a regular basis. If there is another email account you most often use (such as Gmail or Hotmail), you can forward your UH Mail. Click here for instructions on how to forward your UH Mail to your other email account.

Please click the following link and carefully read the information. It will help guide you in the online learning experience

WCC Online Learning Resources and links

Computer Support from Windward CC
Computing on Campus       http://windward.hawaii.edu/Computing/
Computer Support from WCC wcc-help@hawaii.edu    phone: 235-7314

Other On-line Course Support at WCC
Diane Sakai, Reference Desk Librarian email: wccref@hawaii.edu
Ann Lemke, Counselor email: lemke@hawaii.edu

Computer Support from the UH System
Phone: (808) 956-8883; Toll Free (neighbor isles): (800) 558-2669; System Status: (808) 956-6168
email: help@hawaii.edu    phone: 956-8883

Laulima (the course management system used by the UH System) https://laulima.hawaii.edu/portal/help/main

CATALOG DESCRIPTION
Psychology 240 Developmental Psychology
This course examines the emotional, mental, physical, and social development of individuals from infancy through adulthood with special attention to interests, abilities, and critical issues at successive developmental stages. (3 credits)
Prerequisite: PSY 100 or consent of instructor.  WCC: DS

STUDENT LEARNING OUTCOMES (SLOs)
At the successful completion of this course, students will have demonstrated mastery of the following SLOs by recognizing them in learning modules, incorporating them into a written essay and discussions, and applying them in weekly quizzes:
1. Recognize the study of psychology as a science
2. Discuss the biological and environmental basis of human behavior
3. Integrate the basic perspectives, concepts, principles, and general information comprising the field of developmental psychology
4. Utilize the various developmental psychology models and concepts in explaining human behavior

COURSE TASKS AND ASSESSMENT
(How students earn 1000 points toward their grade)

- LearnSmart modules ............... 340 points
- Quizzes ...................... 340 points
- Essay and Discussion ............. 200 points
- Last Test .......................... 120 points

Total: 1000 points

LearnSmart (340 points) is the name for the study modules that you will be doing online, through the “Connect Psychology” site at McGraw-Hill Publishers. The Access Code that came bundled with your new book, or that you purchased separately online or in the bookstore is required to log-in to LearnSmart. There are 17 modules, one for each chapter, and each module is worth 20 points. The modules are designed with learning items that mirror concepts being studied in the textbook. LearnSmart will chart your progress, suggest further study areas for you individually by identifying your weak areas (those concepts that you tend to miss throughout the module) thus allowing you and the Instructor to evaluate how well you are reaching the Student Learning Outcomes (SLOs) for this course. The SLOs are listed on page 1 of this syllabus. Remember: An Access Code is required to register for, and do the study assignments in LearnSmart

- Once you have registered at Windward Community College to take this course, it will appear on your drop-down list of courses in your Laulima account.
  - Click on Laulima on the orange menu bar across the top of the WCC homepage
  - Click Psy 240, in the drop down window, and course “Welcome” page will open

The “Welcome” page contains the information you need to register at McGraw-Hill “Connect Psychology” with your access code, and how to obtain an Access Code, if you did not buy one with the textbook.

Quizzes (340 points) A quiz consists of 20 questions randomly generated from a test bank that contains approximately 100 questions per chapter. You can generate a new 20 question quiz for a chapter as many times as you want, and your highest achieved quiz score will be recorded in the grade book on the due date. Altogether there are 17 quizzes, one for each chapter. Each quiz is worth 20 points.

- Log in to Laulima
- From your list of classes click Psy 240 and the “Welcome” page will open
- On the “Welcome” page there are two menu bars:
  1. Across the top a menu with “Welcome” “Syllabus” “Assignments” “Essay and Discussion”
  2. Along the left a menu that includes “Tasks, Tests, and Surveys”
- Click “Tasks, Tests, and Surveys” on left menu bar to access quizzes.

Essay and Discussion (200 points) each student will write an essay that:

- Integrates some basic perspectives, concepts, principles, and general information in developmental psychology (SLO 3).
- Explains some of the various behaviors people exhibit when they talk about or experience someone’s death (SLO 4).
- Follows the criteria indicated in the “Essay Rubric” (Click on “Essay and Discussion” tab on menu bar above)
- Uses among other cited resources examples from Sacred Passage, the second required reading.

Essay Requirements
1. Follow APA editorial style for a narrative paper (no abstract required)
   1. Be at least 1000-1500 words in length (approximately 4 double spaced pages)
   2. Be posted properly on the Discussion Board in Laulima (No essays accepted via email)
   3. You can earn up to 150 points for your essay. (The essay rubric is your guide to how your paper will be evaluated)

Discussion Response Requirements
1. Be posted properly on the Discussion Board (No discussion responses accepted via email)
2. Follow the “Discussion Response Criteria” (Click on “Essay and Discussion” top menu bar).
(Please be aware that discussion responses that are superficial, skimpy, or glib such as "I agree", "Right on", "I like that!", "You go girl!" are not acceptable and will not be calculated in the points. Discussion responses should be thoughtful and insightful. You are commenting on the topics being discussed, not evaluating and grading the writer of the essay.

3. You can earn up to 25 points for each of two responses that follow the response criteria

Essay and Response check list:
- Pick a topic from the suggested topics list
- Compose your essay in Word, using grammar and spell check, and follow APA style
- Use the "Essay Rubric" to guide your organization and content
- Post your essay to the Discussion Board in the correct place.
- Post your discussion responses to the Discussion Board in the correct place or they will not be recorded in grade book!

Last Test (120 points)
At the end of the semester you must go to a testing center near you to take the last test. You can go to any of the testing centers in the UH system where the course's Last Test instructions are on file. All you need to do is call the UHCC testing center you want to use, and make an appointment, or you can go to any testing center at any college, as long as you let me know to send the instructions to the testing center you have chosen. The test is made from the same test bank that you have been working with all semester and therefore you should be familiar with most of the questions. The last test has 120 questions and you have 90 minutes to complete it. If you have special needs that make it especially difficult for you to go to a testing center, other arrangements can be made for you.

Students are required to read the assignment page for each week and are responsible for the assignments posted there (Click on "Assignments" on the menu bar across the top of the Welcome page). Do not ask me questions via email about assignments that are already posted each week for you. It alerts me to the fact that you are NOT doing a weekly assignment via its page, but rather doing things by rote and also missing the videos and instructor comments on that page.

Learning Resources and Materials Required:

WCC Online Learning Resources and links
The Laulima experts suggest that Firefox be used as the internet browser; it seems to work best. Because this is an online course, students must have regular, reliable access to a computer with a strong internet connection. If you foresee that you will not have this, you will not be able to take this course. Computer/internet problems are not acceptable reasons for missing or late assignments; submit your work early, just in case.

Films on Demand is a service provided to WCC students through the campus library. In following the links to videos that are assigned in this course, you may be asked for your ID and password. Enter your UH ID and password, just as you do to enter any MyUH site.

ACADEMIC DISHONESTY, CHEATING, AND PLAGIARISM
Academic Dishonesty
Academic dishonesty cannot be condoned by the University. Such dishonesty includes cheating and plagiarism (examples of which are given below) which violate the Student Conduct Code and may result in receiving zero points for an assignment, failing an exam, failing the class, and expulsion from the University.

Cheating
Cheating includes but is not limited to giving unauthorized help during an examination, obtaining unauthorized information about an examination before it is administered, using inappropriate sources of information during an examination, altering the record of any grades, altering answers after an examination has been submitted, falsifying any official UH record, and misrepresenting the facts in order to obtain exemptions from course requirements. Don't Cheat!!

Plagiarism
Plagiarism includes but is not limited to submitting any document to satisfy an academic requirement that has been copied in whole or part from another individual's work without identifying that individual; neglecting to identify as a quotation a documented idea that has not been assimilated into the student's language and style, or paraphrasing a passage so closely that the reader is misled as to the source; submitting the same written or oral material in more than one course without obtaining authorization from the instructors involved. Don't Plagiarize!!

WCC DISABILITIES ACCOMMODATION STATEMENT
If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact me, and also contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu. If you are on the WCC campus, you may stop by Hale 'Akoakoa 213 for more information.