**JPNS 197**  
**Basic Japanese Conversation**  
3  
M & W 8:30 – 9:45

INSTRUCTOR: Akiko Swan  
OFFICE: Na'auao 133  
OFFICE HOURS: Tuesday 8:40 – 9:40 and by appointment  
TELEPHONE: 236 - 9233  
EMAIL: aswan@hawaii.edu  
EFFECTIVE DATE: Spring 2013 (Heisei 25 nen)

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**WINDWARD COMMUNITY COLLEGE MISSION STATEMENT**

"Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence."

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**CATALOG DESCRIPTION**

Elementary-level conversational Japanese to develop speaking along with an understanding of Japanese culture. The course will focus on speaking and listening to Japanese language in practical, daily life situations. It is suitable for people who come into contact with Japanese-speaking people in the course of their daily activities but who have little or no knowledge of Japanese language.

**Activities Required at Scheduled Times Other Than Class Times**

There is lab work required that is scheduled at times other than in class. Any Japanese word processing may need to be done at the computer lab if there is no at-home access to a computer.

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**STUDENT LEARNING OUTCOMES**

The student learning outcomes for the course are:

1. Communicate in basic Japanese in given situations

2. Use Japanese language appropriately at the elementary level in various social contexts (e.g. formal and informal)
COURSE CONTENT

Concepts or Topics

- Introducing yourself
- Greetings
- Daily activities
- Time expressions
- Scheduling
- Asking someone about something
- Locations
- Eating out/ordering a meal
- Describing something using adjectives
- Describing something in past/future events/activities
- Hobbies
- Inviting someone to do something
- Role playing
- Understanding a drama/movie

Skills or Competencies

1. Listening: able to understand simple instructions, conversation relating personal information, school, schedule information, something using adjectives, be able to describe past/present/future activities/events and be able to understand some parts of a drama/movie.

2. Speaking: able to share and inquire about personal information, able to speak and ask simple questions on school and daily activities, able to inquire about food, able to describe something while looking/pointing at pictures, able to talk about hobbies, able to make and respond to invitations using simple sentences.

COURSE TASKS

1. Oral exam - 10%
2. Oral presentations - 20%
3. Daily task performance in class - 40%
4. Homework (including lab assignments/memorize vocabulary)\(^1\) - 10%
5. Group projects 20%

Attendance is included in daily task performance in no. 3.\(^2\)

\(^1\) Lab assignments: listening comprehension/oral-aural practice

\(^2\) Bonus points will be awarded for perfect and near-perfect attendance.

ASSESSMENT TASKS AND GRADING

A - 90 - 100 % average on required tasks
B - 80 - 89% average on required tasks
C - 70 - 79% average on required tasks
D - 60 - 69% average on required tasks
F - less than 60% average on required tasks
LEARNING RESOURCES

   For i-Phone, i-Pad and i-Pod touch, this material can be downloaded at http://itunes.apple.com/us/app/id334829764?mt=8

2. Handouts prepared by the instructor

3. Lab work: Listening comprehension materials prepared by the instructor

Additional Information

Classroom policies:
   1. No eating and /or drinking (except water) in class
   2. Pagers and cellular phones will be turned off while class is in session.

Other policies may be announced as needed.

The Final Exam is:

Important dates:

January 21  No Class (Martin Luther King Junior Day)
February 18  No Class (Presidents' Day)
March 25 – March 29  Spring Recess
May 1  Last Day of Instruction

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale 'Akoakoa 213 for more information.