ART 101 – Introduction to the Visual Arts
3 Credits
Tues. & Thurs., 4:00 – 5:15 pm

INSTRUCTOR: Christina L. Weisner
OFFICE: Palanakila 152
OFFICE HOURS: Tues. & Thurs. 12:30-1:30 pm & 3:00-4:00 pm
TELEPHONE: Office: 236-9152
EMAIL: weisner@hawaii.edu
EFFECTIVE DATE: Spring 2013 (CRN: 62119)

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT
Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION
ART 101 is an introductory course that focuses on the question “What is the nature of visual art?” and the forms and conditions under which art is expressed. Projects will be required. Independent field trips to art galleries may be required. WCC: DA

Activities Required at Scheduled Times Other Than Class Times
There may be a field trip that could extend the time of our class period, depending on the museum/location hours. This will be announced well in advance. Also, you will need to visit the WCC Library for one of our projects.

STUDENT LEARNING OUTCOMES
• Identify how an appreciation of the visual arts influences the quality of life.
• Analyze how the elements of form and principles of design work together with the creative process to produce a work of art.
• Describe individual art disciplines, media, and specific methods of making art.
• Define major historical and contemporary movements in art and discuss how it reflects its time and culture.
• Execute studio art projects in order to experience visual concepts, art disciplines and media.
• Maintain a comprehensive sketchbook demonstrating an understanding of the elements of art.
• Create at least one basic 2D and one basic 3D studio art projects, utilizing media specific to the successful outcome of each project.
• Execute one project based upon art history or museum observation.
COURSE CONTENT
My goal this semester is to enhance the quality and depth of your engagement with art by exploring what art is, how and why it is made, and experience what it’s like to see, think and work in an artistic mode. To understand the role of art in our lives today, we will participate as both the artist and the observer. We will achieve this through readings and discussions full of images, demonstrations, and hands-on projects in various media.
For those considering a major in the arts, this course will also serve as an introduction and preparation for the studio art program here at WCC.

ASSESSMENT TASKS AND GRADING
This course will require you to do weekly readings from your textbook and occasionally additional handouts and articles, from which you will be learning vocabulary and considering concepts. Your readings will prepare you for our in-class discussions and will anticipate our in-class projects and sketchbook assignments.

Attendance:
Most class meetings will involve some sort of artistic exercise or project, and most lectures will go beyond the text in some way, so attendance and participation will be vital to your success in this class. Your attendance will be counted as follows:
   - You are allowed 3 ‘free’ absences; each additional absence will cost 5 points off your total.
   - *Important!* 6 absences or more will result in a failing grade (an ‘F’ or an ‘N’).
   - 3 ‘lates’ equal one absence. Same goes for leaving early!
You will be considered absent after 30 minutes, but it is still better to come to class!

Make-up exams will only be allowed for excused absences. These must be arranged within three days and taken within a week at WCC’s ‘Testing Center.’

Grading:
Your grades will be calculated based on the following approximate percentages:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Participation</td>
<td>10%</td>
</tr>
<tr>
<td>Art Projects &amp; Sketchbook</td>
<td>50%</td>
</tr>
<tr>
<td>Written Exams &amp; Research Paper</td>
<td>40%</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
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The above will be added together to determine your grade. The percentages will equate as letter grades as follows (subject to slight adjustments):

- 90 and above: A
- 80 – 89: B
- 70 – 79: C
- 60 – 69: D
- below 60: F

Your grade in this course will be achieved in three ways. One part will be based on participation; this means keeping up with the readings and being an active participant in class discussions. Another part is based on the successful completion of art projects and a sketchbook. The third portion will be based on written exams and a research paper.
You will be maintaining a sketchbook throughout the semester that will contain projects that require your application of the art concepts we discuss and explore. This will be collected at midterm and at the end of the semester to be graded. Each assignment will show the available points.

You will also be given four larger artistic projects throughout the semester. They will involve a bit more time, so please prepare and allow for this. The time, thought and energy invested are readily apparent and a quick-rushed project will be scored accordingly.

Your artwork will not be considered based on talent, but on your understanding of the art concepts presented. No one is required to know how to draw. You will learn all you need to know to complete these assignments, and you may be surprised at the skills you develop. Bonus points may be awarded for excellent work, and there may be an opportunity to earn extra credit through additional projects and assignments.

The assignments in the sketchbook and the projects should not be started until after we have discussed them in class. These assignments are subject to change based on time factors and where the course of the semester takes us.

The written/exam portion of your grade will cover vocabulary and concepts in the text and from discussions, where appropriate. The exams will include multiple-choice questions pertaining to images in the book (that will be shown), some short answer/fill-in-the-blank questions, and perhaps a short essay. I will make every attempt to be clear as to what you will be responsible to know, but please ask when you are unsure about anything. Finally, you will be required to do one 2 to 3-page research paper, which will accompany project #4.

**LEARNING RESOURCES**

**Textbook:** *The Art of Seeing, 8th edition.* By Zelanski and Fisher

**Supply List:** Please purchase these items as soon as possible, available at the bookstore.

*Weekly Supplies: Please bring all supplies to every meeting, except the Illustration Boards.*

- 9” x 12” Spiral-Bound Sketchpad (drawing paper)
- Labeling Tabs for the Sketch Book (at Long’s)
- HB, 3B, and 6B Drawing Pencils (or similar range)
- Box of Oil Pastels (24+ Colors)
- Black ‘Sharpie’ Pen or similar marker
- ‘Magic Rub’ or similar white block eraser
- 12” ruler
- Elmer’s ‘Craft Bond’ Glue Stick (at Long’s)
- PRANG Watercolor Set of 8 Semi-Moist Colors w/Brush
- opt: Red #10 “Connoisseur” Watercolor Brush (or similar) with white nylon bristles

*Two 15” x 20” White Illustration Boards – do not bring to class!*

To save money and time, I’ll pick up the following items and divide the cost among the class:

- Nash White Sculpture Clay
- Printmaking Supplies
OTHER STUFF

Please turn off or silence all cell phones during class, and excuse yourself quietly BEFORE answering an emergency call that needs to be taken. I appreciate you not texting, etc. during class. If you appear to be too preoccupied with your phone, you will be excused from class for the day.

We may be heading outside on occasion and also getting dirty with art supplies, so please keep this in mind when you’re getting ready for class! Sunscreen, hats, not your favorite white t-shirt, etc…

Keeping Up with your Schedule:
If you decide to drop the class, please visit a counselor or let me know if I can help, to make sure it doesn’t end up hurting your record. Keep in mind the dates below as they can affect both your GPA and your Wallet!

- Last Day for 100% Refund of Tuition: January 11
- Last Day for 50% Refund of Tuition: January 28
- Last Day to Withdraw without “W” on transcript: January 28
- Last Day to Withdraw with “W” on transcript: March 21

Incompletes: Please read this excerpt from the WCC Course Catalog.

***Note: "Incomplete" (I) is a temporary grade given at the instructor’s option when a student has failed to complete a small part of a course because of circumstances beyond his or her control. The student is expected to complete the course by the designated deadline in the succeeding semester. If this is not done, the “I” will revert to the contingency grade identified by the instructor.

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.

Revised May 10, 2007
LEARNING RESOURCES, addendum

The WCC Library has a great collection of art books (NB-ND). Spend an hour or two sometime exploring these shelves. Also, there are the ‘Oversize’ shelves with all the biggest books! Ask for help finding anything, they love it!

OK, so you want to see the real thing? We have great museums, numerous galleries and oodles of public art around town for you to explore. Here’s info on just a few:

Honolulu Academy of Art, 900 South Beretania Street,
http://www.honoluluaademy.org
Hours: Tuesday through Saturday 10 am-4:30 pm; Sunday, 1-5 pm

The Contemporary Museum, 2411 Makiki Heights Drive,
http://www.tcmhi.org/
Tuesday-Saturday 10 am-4 pm, Sunday noon-4 pm
Adults $5; Seniors & Students w/valid ID $3, Free to children 12 & under, Free to the public on the third Thursday of each month!

The Contemporary Museum at First Hawaiian Center, 999 Bishop Street,
http://www.tcmhi.org/
Hours: Monday-Thursday 8:30 am-4 pm, Friday 8:30 am-6 pm, Closed weekends & banking holidays,
Admission: Free to the public!

The Hawai‘i State Art Museum (HiSAM), 250 South Hotel Street,
http://www.hawaii.gov/sfca/
located on the 2nd floor of the No. 1 Capitol District Building,
Hours: Tuesday-Saturday, 10 am-4 pm, Closed Sunday, Monday, and all state/federal holidays.
Admission is free at all times!

University of Hawai‘i at Manoa has a number of Galleries on Campus.
http://www.hawaii.edu/arts

State Foundation on Culture and the Arts (SFCA),
http://www.hawaii.gov/sfca/
A very important resource for Hawai‘i artists is the State Foundation on Culture and the Arts. They administer all of the state-owned artwork, HiSAM (see above), and many of the available grants and commissions around the state. Their website also contains lists of national competitions and artist-in-residencies around the country. They are responsible for placing all of the very awesome artworks by Edward Stassack (‘Captain Cook/Lono’ collagraphs) and Kapulani Landgraf/Mark Hamasaki (H-3/Kane‘ohe photos) in the library.

BOOKSTORE HOURS: Mon. – Fri., 8:00am – 3:30 pm
The phone number is (808) 235-7418.