

## **HIST 152 WORLD CIVILIZATION II**

3 CREDITS

Tue/Thur 11:30-12:45 AM

Palanakila 214

CRN 62039

**INSTRUCTOR:** Don Froning  
**OFFICE:** Palanakila 152  
**OFFICE HOURS:** M W - 8:30-10:00 AM  
**TELEPHONE:** 284-2640 cell  
**EMAIL ADDRESS:** [froning@hawaii.edu](mailto:froning@hawaii.edu)  
**EFFECTIVE DATE:** Spring 2013

### **WINDWARD COMMUNITY COLLEGE MISSION STATEMENT**

*Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.*

### **CATALOG DESCRIPTION**

HIST 152 is a survey course focusing on significant historical events and patterns of development in world civilizations from the 1500s C.E. to the present. 3 Credits  
Hist. 152 fulfills half of both the 6 credit requirement in World Civilization for an A.A. degree and UH Manoa's 6 credit General Education requirement for a Bachelor's degree (Focus Group: Global and Multicultural Perspectives)

### **STUDENT LEARNING OUTCOMES**

The student learning outcomes for the course are:

1. Identify important individuals, places, organizations and concepts in modern world history.
2. Arrange, in chronological order, significant events in world history.
3. Describe and analyze global processes from 1500 C.E. to the present.
4. Explain cause-and-effect relationships in history.
5. Compare and contrast historical experiences across cultures and time.
6. Relate historical events to contemporary issues and events.

## COURSE TASKS

- TASK 1. Take three in-class exams. **There is no comprehensive final in this course.** Each exam will consist of matching, fill-in-the-blank, chronology and essays. All three exams are worth 100 pts each.
- TASK 2. Complete 26 different brief writing assignments (called Discussion Worksheets) in response to specific questions on the text readings. These assignments are designed to prepare you for class discussion as well as to help you to prepare for the exams. Each writing assignment is worth 2 points (52 pts. total.) Each assignment must be handed in on the day for which it is assigned. Late submittals will not be accepted! You **MUST** attend the class, and be present for class discussion, for your assignment to be accepted for credit. There will be no chance to revise any of these discussion assignments.
- TASK 3. Take 26 quizzes. Each quiz will be made up of 4 multiple-choice questions, based on a list of names and terms on the Study Guide for that day's assignment. Each quiz will usually, but not always, be given at the beginning of class. Each quiz is worth 2 pts (52 pts. total.)
- TASK 4. Attend regularly, participate in in-class writing exercises and class discussions. This is the **SUBJECTIVE** component of the class, and is worth 46 points. (It should be the **EASIEST** 46 points of the class, but that is up to you!)

## GRADING

- I. Three exams count for 67% of the final grade.  
100 points maximum for Exam I,II & III  
Total pts. = 300 pts.
- II. Discussion worksheet assignments count for 12% of the final grade.  
26 assignments = 52 pts.
- III. Quizzes count for 12% of the final grade.  
2 points maximum for each of 26 quizzes= 52 pts.
- IV. A maximum of 46 pts. for class participation is possible.; this counts for 10% of your final grade.
- V. Letter grades will be assigned as follows:
  - A - achieve a total of 405 - 450 pts.
  - B - achieve a total of 360 - 404 pts.
  - C - achieve a total of 315 - 359 pts.
  - D - achieve a total of 270 - 314 pts.
  - F - achieve a total of less than 270 pts. (An F for failure to withdraw will follow you forever.)

If you choose to drop this course, please take the responsibility to formally drop the course.

**The last day you can officially withdraw is March 21, 2013**

CR/NC- student must register for this option. (see Catalog)

N - will be assigned in substitution for an F upon student request.

I - means Incomplete. This grade will be assigned only if you personally contact the instructor and negotiate a time by which you will complete all the course work

W - Official withdrawal after the first three weeks of the semester. (after 1/28/2013)

(You must withdraw yourself by logging on to MyUH.)

(Instructor cannot assign a W grade for you.)

- VI. Attendance policy, makeup work plan, and extra credit will be discussed in class. The bottom line is all missed work must be made up.

## LEARNING RESOURCES

### TEXTBOOK AND OTHER MATERIAL

*Traditions & Encounters, Vol. II (fifth ed.)* - Bentley & Ziegler

(to be purchased in WCC bookstore)

**Discussion Worksheets/Study Guides** – Will be handed out in class, and posted on Lulima

**Additional Readings** – Will be posted on Lulima

### OTHER NEEDS:

1 flat pocket folder or 3 ring binder to store in-class writings and all graded work

**This folder is to be presented to the instructor if there are any questions as to the accuracy of the grade book.**

## Additional Information

### DISABILITIES ACCOMMODATION STATEMENT

*If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, [lemke@hawaii.edu](mailto:lemke@hawaii.edu), or you may stop by Hale 'Akoakoa 213 for more information.*

## COURSE EXPECTATIONS

1. **Turn off your cell phones! No texting!**

2. **I EXPECT YOU TO TAKE YOUR EXAMS AT THE SCHEDULED TIME.** If a serious emergency arises, I expect you, or a family member, to immediately email me (froning@hawaii.edu) or phone me (284-2640) before or on the day of the scheduled exam. If no answer, leave a message. Leave me a number to call you back. I will then immediately send a make-up exam to The Learning Center for you to take within 48 hours No make-up exam will be scheduled without you contacting me in a timely manner.

3. I expect that you to come to class on time. If you are late, you may miss a quiz or class discussion of the worksheet for that day

4. I always expect you to read your assignments in the textbook before class begins and to always **BRING YOUR TEXTBOOK TO EVERY CLASS SESSION**. I expect you to complete the discussion worksheets BEFORE class begins and to let me know immediately if you are not prepared for class discussion before I put you with a discussion partner. I also expect you to discuss your answers with your fellow students and to listen respectfully to their answers.

5. I expect you to stay awake in class.

## RECOMMENDATIONS THAT WILL HELP YOU IN THIS CLASS

1. Always take notes. Note taking helps you stay focused and keeps your mind from drifting. Take notes during the films/videos as well as lectures.

2. Ask me to repeat a point that you missed. Ask questions.

3. Sit up front. It is much less distracting and you can see the board & video clearly.

4. Drop in on me during my office hours. Help me get to know you as an individual. Ask for help. Phone me, or e-mail me, if you can't make it to my office.

5. Be ready to change the way you look at history!