COURSE NUMBER:  I.S. 103 Interdisciplinary Studies
COURSE TITLE:  Introduction to College  (CRN 64547)
CREDIT HOURS:  3 elective hours
TIME:  TR 11:30 – 12:45  Hale Palanakila 104

INSTRUCTOR:  Winston N.A. Kong, Assistant Professor / Counselor
OFFICE:  Hale ʻAkoakoa  room 210
E-MAIL:  wkong@hawaii.edu
VOICE-MAIL:  # 235-7458
EFFECTIVE DATE:  Fall 2013

Windward Community College Mission Statement

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide ʻOahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION:  This course is designed to orient first-time students to a college setting. Students will learn (1) of the tools, techniques, methods, procedures, processes, skills, resources, and attitudes for success; (2) to gain insight into the programs and services of a postsecondary institution of higher education and (3) to design and implement a personal, comprehensive, postsecondary academic plan.

PREREQUISITES:  Placement into English 22 or instructor consent.
ACTIVITIES REQUIRED at OTHER THAN CLASS TIMES:
   a.  A field trip to Hawaii Pacific University…… TBA
   b.  TWO Service-Learning project of your choice….TBA

STUDENT LEARNING OUTCOMES:
At the completion of this course, you should be able to:

1.  Identify short and long-term goals and prepare an educational plan to meet those goals.
2.  Develop and use college-level note taking, critical reading, test taking, memory and concentration techniques,
3.  Develop and use time-management, personal organization, stress management and study skills,
4.  Communicate effectively in writing and in speech,

COURSE CONTENT:

<table>
<thead>
<tr>
<th>Concepts or Topics</th>
<th>Skills or Competencies</th>
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<tbody>
<tr>
<td>Time</td>
<td>Best use strategies</td>
</tr>
<tr>
<td>Memory</td>
<td>Using strategies to increase recall</td>
</tr>
<tr>
<td>Reading</td>
<td>Using various reading styles</td>
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<tr>
<td>Notes</td>
<td>Improving note-taking skills</td>
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<tr>
<td>Test</td>
<td>Using test-taking strategies</td>
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</tbody>
</table>
Thinking
Using critical and logical thinking skills

Communicating
Using encoding, decoding, and active-listening skills

Diversity
An important quality of life issue

Money
Making it, Protecting it, and Spending It.

Health
Using and protecting the human machine

COURSE TASKS: Through tests, classroom participation, and special assignments, the student will demonstrate understanding of the chapter topics by completing all:

< Total 120 correct points per 12 chapter quizzes; **Hint: Do quizzes while reading the chapter. No late quizzes accepted.**
< Total 360 correct pts per. 12 Tests **No late tests accepted.**

< 15 pts. Demonstrate Learning Theory by presenting 3 real-life personal examples. **DUE – 10/01/13**

< 5 pts. Write a 1-page paper about a “successful” person of your choosing. **Hint: Start now. DUE – 10/15/13**

< 30 pts. Field trip to the Hawaii Pacific University -TBA- **Hint: Inform other instructors now.** Write a 1-page reaction paper

< 10 pts. total 5 pts per. Write **two (2)** 1-page reaction papers. One must come from a chapter in the text, and another, from a different source. **DUE – 10/29/13 and 11/05/13**

< 60pts / **FINAL Power Point PRESENTATION.** Present a personal, researched, post-WCC academic plan. Use the comprehensive college plan worksheet provided. **25pts Proposal DUE - 10/12/13 35pts Presentation DUE – 12/10/13**

• **EXTRA CREDIT opportunities and variable earned points must be discussed with me prior to engagement.**

**METHOD OF GRADING:**

<table>
<thead>
<tr>
<th>Attendance counts:</th>
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<tbody>
<tr>
<td>600 - 550pts</td>
<td>A</td>
</tr>
<tr>
<td>549 - 500pts</td>
<td>B</td>
</tr>
<tr>
<td>DROP OF ONE GRADE UPON 3RD UNEXCUSED ABSENCE.</td>
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<tr>
<td>499 - 450pts</td>
<td>C</td>
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<td>Only documented medical excuses will be accepted.</td>
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<tr>
<td>449 - 400pts</td>
<td>D</td>
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<tr>
<td>399 – 0 pts</td>
<td>F</td>
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MODE OF INSTRUCTION: Lecture, field trip, videos, guest speakers, etc. 
STUDENT RESPONSIBILITIES: Be prepared to respond to all assignments either verbally or in written form at each class. **All work must be done on time.**