JPNS 201 Intermediate Japanese 1

4
M,T,W,R  1:00 - 1:50

INSTRUCTOR: Akiko Swan
OFFICE: Na'auao 133
OFFICE HOURS: Wed 8:40 - 9:40 and by appointment
TELEPHONE: office 236-9233 (Do not leave any message on my office phone voice mail.)
E-mail: aswan@hawaii.edu
EFFECTIVE DATE: Fall/2013 (Heisei 25nen)

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

Continuation of JPNS 102. Emphasis on increasing proficiency in speaking, listening, reading and writing.

Activities Required at Scheduled Times Other Than Class Times

There is lab work required that is scheduled at times other than in class. Any Japanese word processing may need to be done at the computer lab if there is no at-home access to a computer.

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Reinforce what students have already learned in JPNS 101/102, and learn to express themselves orally using complex sentences in a variety of everyday situations.

2. Learn to read several paragraphs through skimming, scanning and intensive reading.

3. Improve basic writing skills through reinforcing what students have already learned in JPNS 101/102, and learn to write various kinds of texts, such as letters, suggestions, descriptions. Learn approximately 75 more kanji. (studied 171 kanji up to JPNS 102)

4. Develop students’ communicative skills as well as reading/writing skills within the context of comparing Japanese culture/society/history with theirs and broaden their understanding of the world.
## COURSE CONTENT

### Concepts or Topics

- Hobbies and pastimes
- Conditionals
- Continuous form of verbs
- Potential form of verbs
- Relative clauses
- Direct and indirect quotations
- Transitive and intransitive verbs
- Expressing respect
- Expressing different states of actions
- Opinions and intentions

### Skills or Competencies

1. Listening: able to understand and participate in everyday conversation.
2. Speaking: able to handle everyday situations, work with colloquial patterns.
3. Reading: able to read more challenging materials, become familiar with intermediate patterns.
4. Writing: able to write memos, letters, and suggestions. Able to work with colloquial sentence structures. Word processor: Student will be able to use Japanese word processing adequately for given assignments.

## COURSE TASKS

The following tasks apply to the above learning objectives:

1. Quizzes - 20% of final grade
2. Chapter/final tests - 30% of final grade
3. Semester projects - 25% of final grade
4. Class participation, *attendance/attention, and language homework - 25% of final grade

*Perfect attendance will earn students 15 bonus points.
*One to three absences will earn students 10 points.

*NOTE: Although points will not be deducted for absences, students will not benefit from the daily participation points, and most likely will not build up the basic foundation needed to improve their language ability.

## ASSESSMENT TASKS AND GRADING

A - 90 - 100% average on required tasks  
B - 80 - 89% average on required tasks  
C - 70 - 79% average on required tasks  
D - 60 - 69% average on required tasks  
F - less than 60% average on required tasks
LEARNING RESOURCES

Text:
2. Workbook/Laboratory Manual to Accompany Yookoso!
3. **online learning center for Yookoso! at:
   http://www.mhhe.com/socscience/japan/Yookoso3Bridge/

Additional Information

Classroom policies:
1. No eating and/or drinking (except water) in class
2. Pagers and cellular phones will be turned off while class is in session.

Other policies may be announced as needed.

The Final Exam is: Wednesday, Dec from

Important dates:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>September 2</td>
<td>No Class (Labor Day)</td>
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<tr>
<td>November 11</td>
<td>No Class (Veterans' Day)</td>
</tr>
<tr>
<td>November 28</td>
<td>No Class (Thanksgiving Day)</td>
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<tr>
<td>November 4</td>
<td>Last Day to Withdraw with a “W” Grade</td>
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<tr>
<td>November 4</td>
<td>Last Day to Establish Credit/No - credit</td>
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DISABILITIES ACCOMMODATION STATEMENT

*If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.*

Revised May 30, 2013