HWST 275L Wahi Pana: Mythology of the Hawaiian Landscape Field Lab
1 Credit

TIME: Friday 1:00 – 3:30 p.m.
INSTRUCTOR: Ian Akahi Masterson
OFFICE: Hale Kūhina 110
OFFICE HOURS: Friday 3:30-4:00 p.m. or by appointment
TELEPHONE: Office: (808) 235-7331
Cell: (808) 780-4064
EMAIL ADDRESS: imasters@hawaii.edu
EFFECTIVE DATE: Fall 2013

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

CATALOG DESCRIPTION

This Field Lab is built to support the lecture component of HWST 275. Together, they illuminate Hawaiian intelligence regarding the geographic features of these islands. The course highlights the Koʻolau districts (Waimānalo to Waimea) of Oʻahu as a living classroom resource where the wahi pana (sacred places) and mythology of the landscape can be seen and appreciated. Students will explore connections between the social and natural sciences, and indigenous knowledge forms found in a Hawaiian worldview from observing their physical surroundings. Cross-cultural comparisons are made with the goal of bringing forth specific, physical information about important Hawaiian places.

Activities Required at Scheduled Times Other Than Class Times

Please allow for driving time to and from the field lab meeting location. Although some time will be given at the start of class to travel to the meeting location, and presentations are meant to stay within the parameters of the class meeting time, travel time is not considered for the drive home. Please allow for time to travel to your next destination after class ends at 3:30 p.m. Mahalo!

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Students will examine the physical properties of the geographic landscape to identify their place in Hawaiian myths.
2. Students will observe the physical properties of the physical landscape and describe them from a Hawaiian worldview.
COURSE ALIGNMENT AND ASSESSMENT TOOLS

AA degree outcomes directly supported by this course include:

- Recognize and respond to the wonders and challenges of the natural environment, both biological and physical.
- Recognize one’s role in community and global issues with a respect for diverse cultures and differing views while embracing one’s own cultural values and heritage.
- Engage in civic activities with a sense of personal empowerment.
- Develop skills that improve personal wellbeing and enhance professional potential.
- Use knowledge and skills to maintain and improve mental and physical well-being.
- Pursue lifelong learning.

Assessment Tools used to reach outcomes:

1. On-site discussions
2. On-Line Essays & Discussions
3. Community Service-Learning Experience
4. Written Thank You Letter(s) to Hosts
5. One On-Line Written Examinations
6. Campus Walks to Observe Geological Features and learn their Hawaiian Place Names
7. Field trips to various ahupua‘a within the Ko‘olau districts to observe the physical landscape and associate them with mythology.

This course fulfills Diversification Requirements for the A.A. Degree in:

* This course also fulfills requirements for:
Hawaiian Studies Academic Subject Certificate

COURSE TASKS

Evaluation of the student’s achievement of course objectives will be based upon attendance and class participation, completion of homework assignments, quizzes, and written examinations.

50 points ATTENDANCE: Attendance and active participation in this laboratory/field class are essential if the student is to benefit from enrollment in ANTH 165L. Therefore, the student must attend 10 of the 13 scheduled laboratory/field activities (Labs 2 - 14; see syllabus). The student will receive five points for fully attending each of these laboratory/field activities (50 points total).

PARTICIPATION: Active participation involves being present for all class sessions, submission of assignments prior to discussion, active listening, contribution to discussion, and asking pertinent questions. Points will be subtracted for any arrival over 10 minutes passed the agreed meeting time.

25 points HOMEWORK ASSIGNMENTS: Thank you letters will be written to each person who shares their mana`o with the class, scheduled or otherwise. Please be prepared to hand these in the lab following such a visit. The points will be divided by the number of speakers for whom the letters are written, and graded by the number of letters completed by the student.

50 points JOURNAL. The student will develop and maintain a journal in which observations, thoughts, and analyses of the laboratory/field activities are recorded (50 points total). This journal will be submitted at the end of the semester. The instructor may inspect these journals anytime throughout the semester.
50 points  EXAMINATIONS:  A Field Examination on weather and beach assessments, and a Final Examination will be given covering the lecture topics, reading assignments, demonstrations, and internet exercises/resources.

ASSESSMENT TASKS AND GRADING

METHOD OF GRADING:
The assignment of points will be according to the following protocol:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance and Participation</td>
<td>50</td>
</tr>
<tr>
<td>Journal</td>
<td>50</td>
</tr>
<tr>
<td>Homework Assignments</td>
<td>25</td>
</tr>
<tr>
<td>Field Examination</td>
<td>25</td>
</tr>
<tr>
<td>Final Examination</td>
<td>50</td>
</tr>
<tr>
<td><strong>Total Points:</strong></td>
<td><strong>250</strong></td>
</tr>
</tbody>
</table>

Each letter grade with its respective level of achievement is as follows:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90% - 100% of cumulative points possible</td>
</tr>
<tr>
<td>B</td>
<td>80% - 89% of cumulative points possible</td>
</tr>
<tr>
<td>C</td>
<td>70% - 79% of cumulative points possible</td>
</tr>
<tr>
<td>D</td>
<td>60% - 69% of cumulative points possible</td>
</tr>
<tr>
<td>F</td>
<td>below 60% of cumulative points possible</td>
</tr>
</tbody>
</table>

I  Incomplete:  This temporary grade is given at the instructor’s option when a student has failed to complete a small part of a course because of circumstances beyond the student’s control. All required work must be completed by the last day of instruction of the succeeding semester.

LEARNING RESOURCES


DISABILITIES ACCOMMODATION STATEMENT

*If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.*  Revised May 10, 2007
**Proposed Syllabus:** (Reading Assignments TBA, based on location)

Week 1:  
Class & Student Intros & WCC Campus Walk—WCC Area Wahi Pana

Week 2:  
H-3 Lookout—Kāne‘ohe Wahi Pana

Week 3:  
Nā One A La‘a—Kāne‘ohe Bay Beach Park; Drive straight down the hill!

Week 4:  
**MEET AT 1:30 p.m. at Kualoa Ranch Education Center** (by Coral Kingdom)  
Hike to Puakea Heiau then up to Hattie’s place and around to the Lo‘i. Bring  
shoes, water, sunscreen, a hat, insect repellent, a light rain jacket, and a swimsuit.

Week 5:  
Kualoa Beach Park Mo‘olelo; Meet at the End Parking Lot by the Lifeguard Tower

Week 6:  
**WCC Library Commons**—Library Resources Tour & Semester Project Time!!

Week 7:  
He‘eia State Park/Ulumau Village—Weather Walk & Kāne‘ohe Bay Mo‘olelo

Week 8:  
Papahana Kuaola in Ha‘ikū (Ha‘a Kōlea) Bring a SWIMSUIT & towel, shoes,  
water, sunscreen, a hat, insect repellent, and a light rain jacket

Week 9:  
Drive to Kailua Beach Park, meet at the Lifeguard Tower for Mo‘olelo

Week 10:  
Waiāhole & Waikāne: Beach Park Walk and Talk
Week 11:  
Makaua & Kahana: Huilua & Kalehualoa

Week 12:  
Meet at Makapu‘u Lookout for discussion on Ko‘olau winds

Week 13:  
Kahuku & Kawela: Turtle Bay Walk

Week 14:  
Meet at the Pali Lookout for an overview of Ko‘olaupoko

Week 15:  
Final Field Examination; Meet in Classroom

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*Remember: What we do to our land, we do to our children…*

*Ua mau ke ‘ea o ka ‘aina i ka pono.*