PSY 260 – PSYCHOLOGY OF PERSONALITY
3 credits – CRN #64296
Tuesdays/Thursdays, 2:30 – 3:45 pm
Alakai, 102

INSTRUCTOR: DR. BOBBI CARLSON
OFFICE: NA`AUAO, 129
OFFICE HOURS: Tuesdays/Thursdays, 8:30-10:00 am
TELEPHONE: 484-5995 to leave message or Ext. 243
EMAIL: drbobbi@hawaii.rr.com or bobbic@hawaii.edu
EFFECTIVE DATE: Fall, 2013

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

CATALOG DESCRIPTION

An introduction to the basic theoretical approaches to personality, how theories are used, how they are developed, changed, and analyzed.

Prerequisite: PSY 100

Activities Required at Scheduled Times Other Than Class Times

Although there will be some classroom time to prepare, students might need to meet with their group members to work on their classroom presentations outside of the regularly scheduled classroom time.

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Recognize the study of personality psychology as a science.

2. Discuss the basic perspectives, concepts, principles, and general information comprising the field of personality psychology.

3. Utilize the various personality psychology models and concepts in explaining human behaviors.
COURSE CONTENT

Concepts or Topics

- What is personality?
- Freud’s psychodynamic theory
- Jung’s ego psychology
- Adler’s individual psychology
- Allport’s trait
- Cattell’s structural-based systems
- Eysenck’s biological typology
- Maslow’s self-actualization
- Roger’s humanistic theory
- May’s existentialism
- Skinner’s operant conditioning
- Bandura’s social-cognitive theory

Skills or Competencies

1. Demonstrate knowledge of the basic concepts and principles of personality
2. Demonstrate knowledge of the basic differences and similarities between the theories of personality
3. Show how the knowledge of personality theories is useful in understanding one’s own life and in better understanding others.

COURSE TASKS

The primary methods of instruction will consist of class participation and classroom lecture. Therefore, students are expected to attend each class. Excessive absences (unexcused absences of more than 3) may result in the reduction of one full grade. Students are also expected to keep up with the readings so that they can actively participate in classroom discussions.

ASSESSMENT TASKS AND GRADING

Grades will be earned via the following means:
1 - Four quizzes, each worth 100 points. The quizzes will consist of multiple-choice, short-answer, and/or essay questions. Total = 400 possible points.
2 - A 30-minute group presentation, worth 100 points, based on the personality theorists.
3 - Extra points, up to 25 points, will be given for attendance, active participation, and at the discretion of the instructor.

A = 450 points; B = 400 points; C = 350 points; D = 300 points; F = below 300 points

LEARNING RESOURCES


Recommended: Study Guide to accompany the text book.

Additional Information

Pre-requisite for this course: PSY 100.
PLEASE NOTE: The use of cell phones in my class is not permitted. Therefore, please place your pager or cell phone on vibrate, silence, or just turn it off! Cell phones or pagers that go off during class will become the property of Dr. Carlson until the end of the semester!

PLEASE NOTE: I uphold the University of Hawaii's nondiscrimination policy in my classes. Any discriminatory acts of language on the basis of race, sex, religion, age, national origin, ancestry, disabilities, or sexual orientation will not be tolerated!

LASTLY, If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale Akoakoa 213 for more information.

SCHEDULE OF TOPICS AND EXAMS

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<thead>
<tr>
<th>Date</th>
<th>Chapter</th>
<th>Topic</th>
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<tbody>
<tr>
<td>August 27-29</td>
<td>Chapter 1</td>
<td>Personality and the Scientific Outlook</td>
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<tr>
<td>September 3-10</td>
<td>Chapter 2</td>
<td>Freud's Psychoanalytic Theory</td>
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<td>September 12-19</td>
<td>Chapter 3</td>
<td>Jung's Analytical Psychology/MBTI</td>
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<td>September 24</td>
<td>EXAM #1</td>
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<td>September 26-October 1</td>
<td>Chapter 4</td>
<td>Adler's Individual Psychology</td>
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<td>October 3-8</td>
<td>Chapter 8</td>
<td>Allport's Trait Theory</td>
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<td>October 10-15</td>
<td>Chapter 12</td>
<td>Maslow's Self-Actualization Position</td>
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<td>October 17</td>
<td>EXAM #2</td>
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<td>October 22-29</td>
<td>Chapter 13</td>
<td>Roger's Person-Centered Theory</td>
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<td>October 31-November 5</td>
<td>Chapter 14</td>
<td>May's Existential-Analytical Position</td>
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<td>November 7</td>
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<td>November 12-19</td>
<td>Chapter 15</td>
<td>Skinner's Operant Analysis</td>
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<td>November 21-26</td>
<td>Chapter 16</td>
<td>Rotter's Expectancy-Reinforcement Theory</td>
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<td>November 28</td>
<td>THANKSGIVING BREAK</td>
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<td>December 3</td>
<td>EXAM #4</td>
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<td>December 5</td>
<td>Presentations: Karen Horney, Erik Erikson</td>
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<td>December 10</td>
<td>Presentations: Raymond Cattell, Arthur Staats</td>
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Because what you have learned will be assessed throughout the semester, there is NO FINAL EXAM for this course!

MY PERSONAL GRADEBOOK
PSY 260
THEORIES OF PERSONALITY

REQUIREMENT: POINTS EARNED
QUIZ #1 – possible 100 points

QUIZ #2 – possible 100 points

QUIZ #3 – possible 100 points

QUIZ #4 – possible 100 points

GROUP PRESENTATION – possible 100 points

ANY EXTRA CREDIT

Attendance

Class Participation

In-class activities

TOTAL POINTS:

A = 450 points; B = 400 points; C = 350 points; D = 300 points; F = below 300 points