WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

Covers rules of Grammar, vocabulary sufficient to maintain conversation and understanding at an elementary level. Learning recognition and writing of kana and kanji.

Activities Required at Scheduled Times Other Than Class Times

There is lab work required that is scheduled at times other than in class. Any Japanese word processing may need to be done at the computer lab if there is no at-home access to a computer.

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Understand learned phrases and sentences for introductory level students in various social and academic contexts

2. Perform basic communication and exchanges in the context of learned material.

3. Read and understand learned materials written in hiragana, katakana and approximately 65 kanji.

4. Write short sentences and passages using the three learned writing systems.
COURSE CONTENT

Concepts or Topics

- Meeting others (personal info)
- Classroom Expressions
- Numbers to 10,000
- Phone numbers, time and prices
- Daily activities
- Future and past activities and events
- Likes and dislikes
- Schedules
- Weather
- Location
- Existence
- Hiragana/Katakana/Kanji

Skills or Competencies

1. Listening: able to understand simple conversation relating personal information, school and schedule information and simple directions from learned materials.
2. Speaking: able to share and inquire about personal information, able to speak and ask simple questions on school and daily activities, able to make and respond to invitations using simple sentences.
3. Reading: able to read simple, short materials with the aid of the text book; become familiar with Japanese sentence patterns; able to read and write hiragana, katakana and approximately 65 kanji.
4. Word processor: introduce word processing in Japanese with some use on exercises and class assignments.

COURSE TASKS

1. Quizzes - 20% of final grade
2. Chapter/final tests - 30% of final grade
3. Semester projects - 25% of final grade
4. Class participation, *attendance/attention, and language homework - 25% of final grade

*Perfect attendance will earn students 15 bonus points.
*One to three absences will earn students 10 points.

*NOTE: Although points will not be deducted for absences, students will not benefit from the daily participation, and most likely will not build up the basic foundation needed to improve their language ability.

ASSESSMENT TASKS AND GRADING

A - 90 - 100 % average on required tasks
B - 80 - 89% average on required tasks
C - 70 - 79% average on required tasks
D - 60 - 69% average on required tasks
F - less than 60% average on required tasks
LEARNING RESOURCES

Text:
2. Workbook/Laboratory Manual to Accompany Yookoso!
3. **online learning center for Yookoso! at: http://www.mhhe.com/socscience/japan/Yookoso3Bridge/

Additional Information

Classroom policies:
1. No eating and/or drinking (except water) in class
2. Pagers and cellular phones will be turned off while class is in session.

Other policies may be announced as needed.

The Final Exam is:
for the 10:00 class: Wednesday, Dec ?? from
for the 11:30 class: Monday, Dec ?? from

Important dates:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>September 2</td>
<td>No Class (Labor Day)</td>
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<tr>
<td>November 11</td>
<td>No Class (Veterans’ Day)</td>
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<tr>
<td>November 28</td>
<td>No Class (Thanksgiving Day)</td>
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<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>November 4</td>
<td>Last Day to Withdraw with a “W” Grade</td>
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<tr>
<td>November 4</td>
<td>Last Day to Establish Credit/No - credit</td>
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DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.

Revised May 30, 2013