PSY 100: Introduction to Psychology
3 credits
Days: T,W,R Time: 5:30-7:40pm
Classroom: Alakai 102

INSTRUCTOR: Barbara A. Briscoe, MA
OFFICE: Naauao #141 (TRIO Bldg.)
OFFICE HOURS: TUE 4:30-5:30
TELEPHONE: TBA
EMAIL: bbriscoe@hawaii.edu
EFFECTIVE DATE: Summer Session I 2012

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

An introductory course with emphasis on principles of human behavior. Topics covered include motivation, learning, perception, emotion, development, personality, states of consciousness, group processes, problem solving and thinking, methods of inquiry. In addition, current research directions in the fast paced scientific field of study related to mental behaviors and processes will be explored.

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Recognize the study of psychology as a science
2. Discuss the biological and environmental basis of human behavior
3. Integrate the basic perspectives, concepts, principles and general information comprising the field of psychology

COURSE CONTENT COURSE TASKS
a. Reading Assigned Text
b. Weekly Quizzes
c. Weekly critical thinking journal entry writing assignment
d. In Class Team Based Learning Activities
ASSESSMENT TASKS AND GRADING
Quizzes=6 @25 points each Total Points: 150
Journal Assignments=5 @20pts each Total Points: 100
Team Based Learning Activities=5 @ 10pts each Total Points: 50
Total: 300pts

LEARNING RESOURCES

Required Text:

Required Materials: One composition notebook

CODE OF CONDUCT

Code of Conduct: You are a student of higher education. This is an arena of scholarship, citizenship, and self-growth. One should strive to conduct themselves with civility. The following are not compatible with the standards of academia.

- Sleeping in class
- Being late or leaving early without prior notice
- Disrespectful and inappropriate language
- Note writing, homework or reading for other classes
- Technology toys (cell phone use, iPods etc.)
- Talking when peers are participating in class discussion

Behavior violating code of conduct established by this institution of higher learning may result in appropriate recourse including grade penalties and/or removal from classroom.

COURSE POLICIES

a. All assignments and tests must be completed on time. There will be no make-up assignments or tests (unless you have a doctor’s medical excuse or receive instructor permission prior to exam or assignment due date.)

b. Attendance policy: Attendance and class participation are pertinent to success in this course due to the nature of the class format (team based learning). Tardiness and leaving class early are behavior disrespectful to students and disruptive to the learning environment. Please alert instructor to events requiring exception to this class rule.

Academic dishonesty: Academic dishonesty including cheating and plagiarism will not be condoned in the University of Hawaii System. Students should be aware of the University of Hawaii Student Conduct Code to further understand policies and consequences to dishonest academic behaviors. Evidence of any forms of academic dishonesty will result in an “F” in this course and recommendation of disciplinary action.
Assignment Descriptions

**Quizzes:**
Each weekly quiz will end on the last day of class we meet that given week. The quizzes will consist of short answer, multiple choice and short essay questions. The material for study preparation for quizzes is all available within the required course textbook.

**Journal Assignments:** An assigned short writing assignment that aids in application and critical thinking about material discussed in class during the week will be given on the last day of the class for that given week. The journal will then be turned in on the first day of the following week for grading. Some of the journal entries will be self-application to the material and other writing assignments will require some outside research. (you must be in class on the last day of our week to receive the assigned task for the journal assignment).

**Team Based Learning Activities:**
These in–class activities are an opportunity to work in a team setting on solving a problem, concept application, video critiques and other hands on learning activities designed to aid in critically thinking about the current course content. These activities will reflect on material that you are likely to see on the upcoming quiz. Attendance is mandatory to receive credit for the TBL Activities, based on the nature of the assignment description above.

**SCHEDULE**

**Syllabus Disclaimer:** This syllabus has been created as a guide to the class and is as accurate as possible. However, all information is subject to change as class needs change.

<table>
<thead>
<tr>
<th>Week</th>
<th>TOPIC OF STUDY and LECTURE</th>
<th>Reading Assignment</th>
<th>Exams/Assignments</th>
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<tbody>
<tr>
<td>Week 1 begins 5/21</td>
<td>Thinking Critically With Psychological Science &amp; Memory</td>
<td>Ch. 1 and 8</td>
<td>Thur: Quiz 1</td>
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<tr>
<td>Week 2 Begins 5/28</td>
<td>The Biology of the Mind/Sensation and Perception &amp; Consciousness</td>
<td>Ch. 2,3 and 6</td>
<td>Tue: Journal 1&lt;br&gt;Thur: Quiz 2</td>
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<tr>
<td>Week 3 begins 6/4</td>
<td>Human Development &amp; Personality</td>
<td>Ch. 4 and 12</td>
<td>Tue: Journal 2&lt;br&gt;Thur: Quiz 3</td>
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<tr>
<td>Week 4 Begins 6/11</td>
<td>Emotions, Stress and Health &amp; Motivation</td>
<td>Ch. 10 &amp; 11</td>
<td>Tue: Journal 3&lt;br&gt;Thur: Quiz 4</td>
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<tr>
<td>Week 5 Begins 6/18</td>
<td>Social Psychology &amp; Psychological Disorders</td>
<td>Ch. 14 &amp; 15</td>
<td>Tue: Journal 4&lt;br&gt;Thur: Quiz 5</td>
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<tr>
<td>Week 6 Begins 6/25</td>
<td>Therapy Careers in Psychology (if time allows)</td>
<td>Ch. 14</td>
<td>Tue: Journal 5&lt;br&gt;Thur: Quiz 5</td>
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**DISABILITIES ACCOMMODATION STATEMENT**

_If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu or you may stop by Hale 'Akoakoa 213 for more information._