WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

CATALOG DESCRIPTION

An introductory course with emphasis on principles of human behavior. Topics covered include motivation, learning, perception, emotion, development, personality, states of consciousness, group processes, problem solving and thinking, and methods of inquiry.

PREREQUISITES: None

RECOMMENDATIONS:
Read and write at the college level, basic computing and internet skills, and have a basic understanding of percentages and probability.

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course is:
1. Recognize the study of psychology as a science.
2. Discuss the biological and environmental basis of human behavior.
3. Integrate the basic perspectives, concepts, principles, and general information comprising the field of psychology.

COURSE CONTENT

<table>
<thead>
<tr>
<th>Concepts or Topics</th>
<th>Skills or Competencies</th>
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</thead>
<tbody>
<tr>
<td>Major Psychological Theories</td>
<td>Describe and evaluate psychology as a science</td>
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<tr>
<td>Nature and Nurture</td>
<td>Compare and contrast the interactive effects of nature and nurture</td>
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<tr>
<td>Psychological Perspectives</td>
<td>Identify and describe major theorists</td>
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<tr>
<td>Psychological Theorists</td>
<td>Integrate various psychological theories</td>
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<tr>
<td>Conscious and Unconscious Mind</td>
<td>Define theory</td>
</tr>
<tr>
<td>Research Strategies and Methods</td>
<td>Discuss the nature and types of evidence used in psychology</td>
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SUMMER 2012: ONLINE
PSY 100: SURVEY OF PSYCHOLOGY
3 CREDIT HOURS

INSTRUCTOR: Frank Palacat
OFFICE: Na`auao 109
OFFICE HOURS: Online Chat Room or by appointment
TELEPHONE: (808) 236-9209
EMAIL: palacatf@hawaii.edu (best contact)
COURSE TASKS

A. PARTICIPATION: (30%, 300 points of total grade):
POSTINGS (not including responses) COMPLETED BEFORE THE DUE DATE RECEIVE THE FULL PARTICIPATION POINTS. NO POINTS ARE AWARDED FOR LATE POSTS.

Each student will be expected to participate each week. Activities are designed to complement information in the text. Optimal learning will require preparation through reading and processing, and then sharing the work product or information in class or online class forums. It is important to plan ahead to make certain you complete the work required outside of class so you are ready to share with the class at the time the topic is discussed.

Each student is viewed as a Learner/Peer Teacher. Your shared observations, knowledge, skills, questions, and responsive listening are valued and contribute to a positive learning environment. Consequently, it is important that every student to contribute to the interactive learning that is an important part of every course. To receive credit for participation, each student will need to participate, on time.

B. CHAPTER QUIZZES and SURVEYS (40%, 400 points of total grade):
Quizzes will be made available online at the start of the semester. Each week the students are expected to complete reading of the assigned chapter(s) and then complete the quiz(s) for the assigned chapter(s). Each individual chapter quiz will consist of 10 randomly chosen multiple choice and true/false questions. Students may take and retake chapter quizzes as many times as necessary to achieve a desired score; however, as questions are randomly chosen from a large database, the questions on each quiz retake will differ from the previous quiz questions for the same chapter.

Students may complete the reading and quizzes, in order, at a faster pace if they so desire; however, in the interest of proficient grading and to motivate students to ration work efficiently, quizzes and retakes must be completed BEFORE the stated deadline.

Each chapter quiz is worth a possible total of 20 points, x15 chapters, for a total possible 300 points. The Pre and Post surveys are worth 50 points each for a total of 100 points.

C. PORTFOLIO POSTING AND RESPONDING (30%, 300 points of total grade):
TO OBTAIN FULL POINTS EACH POST NEEDS TO BE 400 WORDS AND EACH RESPONSE 100 WORDS LONG.

This is the single most important activity over the course of the semester. To be successful in this segment of the course, students need to start early and work each week to complete this project.

The Posting and Responses in this course will be used as your writing assignment for the course. Please take this into account when writing your posts. Be aware of grammar structure and writing styles. The grading of each post and response is as follows:

a. Find a point or term from the chapter that you are writing about, and apply that point or term to an experience or observation you have seen in your life. (Post these under each Chapter heading)

b. Provide an artifact (pictures, drawings, poems, etc.) that represents that experience. (i.e. Chapter on Learning, picture of myself playing a sport, a certificate). (Provide this as an attachment to your posts)

c. The writing must be equivalent to a minimum of one page, double space with 1-inch margins, using 12 point New Times Roman font.

d. Respond to 2 other posts with insightful information or thoughts in complete sentences.
ASSESSMENT TASKS AND GRADING

<table>
<thead>
<tr>
<th>Task</th>
<th>PossiblePts</th>
<th>Grade Criterion</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>= 300 pts</td>
<td>900 - 1000 = A</td>
</tr>
<tr>
<td>Portfolio Posts</td>
<td>= 300 pts</td>
<td>800-899 points = B</td>
</tr>
<tr>
<td>Quizzes</td>
<td>= 300 pts</td>
<td>700 - 799 point = C</td>
</tr>
<tr>
<td>Surveys</td>
<td>= 100 pts</td>
<td>600 - 699 points = D</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>= 1000 pts</td>
<td>&lt;600 points = F or N</td>
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LEARNING RESOURCES

**Required Text:**

The text is accompanied by CD-ROM and web access to PsychPortal for Exploring Psychology, 8/e by Myers: A complete electronic version of the textbook, with embedded Concepts in Action that provide a media-powered way to interact with key concepts. Diagnostic Quizzing to help students pinpoint the concepts and themes that are most difficult for them to grasp. Video Tool Kit Activities that combine short, thought-provoking clips with brief multiple-choice quizzes.

The required text may be purchased at the WCC Bookstore located in Hale `Ākoakoa Rm#160. A copy is on reserve at the WCC library desk, for immediate use, but is not allowed to be checked out of the library.

**Recommended Reading Resources:**


**Campus Resources:**
TRIO: Tutoring and resource center for low-income, first-generation, and/or students with disabilities.
Peer Mentoring: tutoring and mentoring for any student in need of tutoring or educational support (see your campus counselor at Student Services).
TTC: The Testing Center for assistance in an alternative testing site. Library Study Services: See the librarian for additional details.
EBSCOHost Journal Online DataBase can be accessed through the Library Website:  
http://library.wcc.hawaii.edu

**Additional Information**

**DISABILITIES ACCOMMODATION STATEMENT**
If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale `Ākoakoa 213 for more information.

You are encouraged to speak with your instructor to discuss any concerns regarding your educational progress and insure you have an equal opportunity to succeed in this class. Anyone who has difficulty during the semester should see me right away to get help.