HAW 102 Elementary Hawaiian II
4 Credits
MTWR; 11:00-12:15 MW 6:00-8:00p

Instructor: Asst. Prof. Fred Kalani Meinecke
Office: Hale A’o 203
Office hours: MTWR 10:30-11:00; MTWR 5:30-6:00p, or by appointment
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Effective Date: Spring 2012

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau Region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment – inspiring students to excellence.

CATALOG DESCRIPTION

Continuation of HAW 101.
Prerequisite: Credit for HAW 101 or consent of instructor.

Activities Required at Scheduled Times Other Than Class Times
There are no activities required at scheduled times other than class times.

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Demonstrate the increased ability to comprehend and respond to basic spoken Hawaiian about daily activities, about the student’s life and interests and to narrate past, present and future events.
2. Demonstrate the increased ability to read and write Hawaiian sentences using more grammatical patterns and a working vocabulary of 1,000 words, plus idiomatic expressions.
3. Speak Hawaiian with increasing fluency and with correct inflection, intonation, and rhythm.
COURSE CONTENT

HAW 102 will comprise the coverage of Ha‘awina ‘Eiwa on through Ha‘awina ‘Umik m lima, including all Review Sections.

Major Topics include:

* four transformed sentence patterns,
* vocabulary acquisition,
* reading of selected texts,
* expanding conversation capabilities.

Student Competencies include:

* acquiring basic skills in understanding and applying sentence structures,
* acquiring an enlarged body of useful working vocabulary,
* enhancing reading and translation skills,
* enhancing conversational skills.

COURSE TASKS, ASSESSMENT AND GRADING

Course instruction will comprise lectures, class participation activities in the classroom and supervised written assignments as homework.

The student’s grade for the course will be determined in the following manner:

Seven announced written and oral quizzes =70% of course grade
Attendance, class participation, oral performance =30% of course grade

100%

Thus, based on the above criteria:

An “A” represents achievement in the 90-100% range by all criteria and three or fewer unexcused absences;
A “B” represents achievement in the 80-89% range by all criteria and five or fewer unexcused absences;
A “C” represents achievement in the 70-79% range by all criteria and seven or fewer unexcused absences;
A “D” represents achievement in the 60-69% range by all criteria and nine or fewer unexcused absences;
An “F” represents minimal achievement below the 60% range by all criteria and ten or more unexcused absences.
POLICY ON ATTENDANCE

Class attendance is identified as the most essential determinant in a student’s success in college.

Prompt and consistent attendance is CRITICAL to your success in this class. Students who miss a class meeting are expected (1) to inform the instructor; (2) to make up the class work missed; and (3) to keep up with the class progress. DO NOT ALLOW YOURSELF TO FALL BEHIND!

POLICY ON MAKE-UP QUIZZES

There will be no make-up quizzes given:

(1) without prior arrangement with the instructor for an unanticipated situation; or
(2) without a certified medical excuse.

REQUIRED LEARNING RESOURCES

KA LEI HA’AHEO: Beginning Hawaiian
Alberta Pualani Hopkins
University of Hawai‘i Press, 1992 ($27.00)

New Pocket Hawaiian Dictionary
Mary Kawena Puku‘i & Samuel H. Elbert
University of Hawai‘i Press, 1992 ($5.95)

BLANK CARDS
Visual Education ($3.45) ($6.95)

RECOMMENDED LEARNING RESOURCES

Keys to College Success, BarCharts, Inc. (Free)

English Grammar and Punctuation
BarCharts, Inc., 2001 ($3.95)

a good ENGLISH dictionary

a good ENGLISH Thesaurus

N  Mele o Hawai‘i Nei: 101 Hawaiian Songs
Samuel H. Elbert and Noelani Mahoe
University of Hawai‘i Press, 1970
ON-CAMPUS ASSISTANCE

WCC on-campus workshops on student-and study-assistance. Watch for announcements.

WCC TRIO Office-sponsored peer tutors for Hawaiian language courses. Apply early at the TRIO Office, Hale Na'auao.

Mid-semester conferences between the instructor and the student are suggested and encouraged to review current achievement levels and to prescribe corrective measures if needed.

Additionally helpful are study partners and study groups. Avail yourself of these opportunities!

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale'Akoakoa 213 for more information.