SP 181 – INTRODUCTION TO INTERPERSONAL COMMUNICATION
3 Credits
TTh 11:30 – 12:45 (64269)

INSTRUCTOR: Mary Jane Lewis, Ph.D. (Dr. MJ)
LOCATION: Palanakila 122
OFFICE: Hale Na’auao 139
OFFICE HOURS: M – Th 1:00 – 2:00 pm, TTh 10:30 – 11:00 am and by appointment
TELEPHONE: (808) 236-9239 (voice mail)
EMAIL: lewisml@hawaii.edu
EFFECTIVE DATE: Spring 2012

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment – inspiring students to excellence.

CATALOG DESCRIPTION

Introduction to basic principles of interaction between two people. Emphasis is on enhancement of skills in a variety of interpersonal contexts. Prerequisite(s): Placement in ENG 21 or higher.

STUDENT LEARNING OUTCOMES

1. Analyze situations in terms of communication models, identifying perspective and perception.

2. Demonstrate improvement in listening skills through tests and critical analysis of other students by avoiding listening problems and practicing guidelines for listener feedback.

3. Determine the source of individual values and development in understanding and analyzing self-image as the communicator.

4). Recognize nonverbal communication identifying body language, gesture, facial expression, and posture.

5. Apply effectively specific skills to improve assertiveness.

6. Define conflict/stress and identify steps in reaching a mutually acceptable decision.
COURSE CONTENT

Concepts or Topics
- Self Concept
- Self Esteem
- Perception
- Nonverbal
- Listening
- Assertiveness
- Non-defensive
- Conflict Management

Skills or Competencies
- See Class Schedule and Class Handouts

COURSE TASKS

Refer to Course Schedule

ASSESSMENT TASKS AND GRADING

Refer to Summary of Course Assignments

LEARNING RESOURCE


Additional Information

DISABILITIES ACCOMMODATION STATEMENT

*If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akaka 213 for more information.*

Revised May 10, 2007
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Everyone is required to attend the Final class during Final Week.
SUMMARY OF COURSE ASSIGNMENTS – SPRING 2012

ASSIGNMENTS

POINTS

PRESENTATIONS

Individual Presentation 150*
Group Discussion 150

ROLE PLAY

Perception Checking 100
Assertiveness 150
Non-defensive 150

EXAMS

Exam 1 (Chapters 1 – 3, 5 – 8) 150
Final (Chapters 4, 9 – 11) 150
TOTAL : 1000

*Students may request a Service-Learning option in lieu of the Individual Presentation. This can be done through a volunteer internship of 20 hours (minimum) at a WCC approved non-profit organization. The emphasis will be on interpersonal communication skills. The student will be required to write a reflective report identifying three different communication skills used and give a brief presentation. The student will receive an S-L certificate when all requirements are met.

GRADE SCALE

1000 – 900 = A
899 – 800 = B
799 – 700 = C
699 – 600 = D
599 - = F

ATTENDANCE & LATE WORK

Attendance is required every class. The roll sheet will be passed around the room until 10 minutes after class begins. Students will be considered late if they arrive after 10 minutes and will be considered absent. There will be a 10-point deduction for each class missed without a document from a physician, a court appearance, or document of proof of death in the immediate family. A hand-written/typed personal note, family crisis or job obligation will not be accepted as an excused absence. Due to the nature of the course, there are many in-class activities that are “experiential,” and therefore cannot be made up. Late assignments are not accepted. Not giving a presentation, participating in a required role play or taking an exam will result in a zero unless the above mentioned (confirmation from a physician, court appearance document, or proof of death in the immediate family) is provided. Every assignment must be typed. Students will not be allowed to participate in the group presentation if two days of preparation are missed because of an unexcused absence. After five absences, the final score will be lowered by one letter grade. After five days of being late, the final score will be lowered by one letter grade.
PLEASE DO NOT TALK TO YOUR NEIGHBOR WHILE THE INSTRUCTOR OR OTHER STUDENTS HAVE THE FLOOR. DO NOT TEXT, CHECK YOUR EMAILS OR WEAR HEADSETS IN CLASS. DO NOT USE YOUR LAPTOP WITHOUT CONSENT OF THE INSTRUCTOR. IF YOU HAVE TO LEAVE THE CLASS EARLY, BE SURE TO ASK THE INSTRUCTOR’S PERMISSION. IF YOU LEAVE EARLY BEFORE THE CLASS IS DISMISSED AND WITHOUT PERMISSION, YOU WILL BE CONSIDERED ABSENT FOR THE DAY.