

HIST 152 WORLD CIVILIZATION II
3 CREDITS
SPRING 2012 (64192)
T/R 530-645

INSTRUCTOR: NAIAD WONG

OFFICE: Palanakila 152

OFFICE HOURS: Tuesday/Thursday 4:00-5:00 and by appointment

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EFFECTIVE DATE: January 9-May 11

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

CATALOG DESCRIPTION

HIST 152 is a survey course focusing on the historical development of selected areas of the world from the 16th century to the present. Emphasis placed on analysis of the impact of industrialization, East-West interaction, and the rise of nationalism. (3 hrs.lect)

WCC: FG

FOUNDATION REQUIREMENT AND HALLMARKS

Hist. 152 fulfills 3 credits in Group B of the General Education requirement (Foundations: Global and Multicultural Perspectives) for both an A.A. degree at WCC and a Bachelor's degree at UH Manoa. Consequently, it meets the following hallmarks of global and multicultural perspectives:

1. provide students with a large-scale analysis of human development and change over time.
2. analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe and Oceania.)
3. offer a broad, integrated analysis of cultural, economic, political, scientific and/or social development that recognizes the diversity of human societies and their cultural traditions.
4. examine processes of cross-cultural interaction and exchange that have linked the world's peoples through time while recognizing diversity.
5. include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions.
6. engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions.

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Identify important individuals, places, organizations and concepts in modern world history.
2. Arrange, in chronological order, significant events in world history.
3. Describe and analyze global processes from 1500 C.E. to the present (e.g human migration, ecological forces, imperialism, decolonialism, industrialism, nationalism, globalization.)
4. Explain cause and effect relationships in history.
5. Compare and contrast historical experiences across cultures and time.
6. Relate historical events to contemporary issues and events.

COURSE TASKS

COURSE OBJECTIVES:

1. To think critically about World History issues through discussion, reading, and writing assignments.
2. To be able to critique different points of view and to be able to discuss and examine issues from more than one angle. In other words, to leave class more open minded than before.
3. To learn to integrate information from both primary and secondary sources.
4. To understand the impact of globalization and cross-cultural interaction which is a major theme of World Civilizations 2002. This course covers the period from the 1500s to the present day. We will study the major intellectual, political, and social developments of the time periods we cover. After completing this course, I want you to be able to watch the news, read a book, travel, or even see a movie and see connections between what you have learned in this class and why societies and nations think and act the way they do today.

GRADING

COURSE REQUIREMENTS:

1	MIDTERM	100 PTS
1	FINAL	100 PTS
1	ESSAY	20 PTS
4	SHORT QUIZZES	25 PTS EACH (75 PTS TOTAL)
	ATTENDANCE AND PARTICIPATION	20 PTS

TOTAL POSSIBLE POINTS FOR CLASS:

*Your grade % for the course will be determined by taking the total number of points earned and dividing by 315. (315/315 being 100% and so on)

***PLEASE NOTE: IF YOU MISS TOO MANY CLASSES, I WILL NOT PASS YOU. YOU CANNOT PASS SOLELY BASED ON YOUR QUIZ AND TEST GRADES.**

GRADING:

100-90: A
89-80: B
79-70: C
69-60: D
59 and below: F

LEARNING RESOURCES

TEXTBOOK AND OTHER MATERIAL

Judge and Langdon, CONNECTIONS, Volume 2

OTHER NEEDS:

Basic class materials and access to a computer and the internet are useful.

Additional Information

ATTENDANCE: Failure to attend any class will cause you to fall behind and affect your ability to understand class discussion. Any absences due to family emergencies or illnesses should be discussed with the instructor as soon as possible. Unexcused absences will NOT be allowed and will affect your participation grade.

PUNCTUALITY: A lateness of more than ten minutes will be counted as a tardy. Two tardies will be counted as a full absence. **PLEASE ALSO COME TO CLASS AND STAY IN CLASS. IF YOU SHOW UP FOR CLASS, PLEASE DO NOT LEAVE WHEN YOU FEEL LIKE IT.**

PREPAREDNESS: All assigned readings must be done before the class for which they are assigned. Contributing to class discussion and participation in class are also part of your participation grade, especially since we will often have group discussions and open debate periods between lectures.

EXAMS AND QUIZZES: May NOT be made up unless there is an extreme and documented emergency.

PAPERS: are due on the day designated on your syllabus. If turned in the next day, the paper is worth 10 points instead of 15. Papers will not be accepted if more than one day late.

****IMPORTANT: ANY CHEATING BY COPYING OFF THE INTERNET OR SOMEONE ELSE'S PAPER WILL RESULT IN AN IMMEDIATE FAILURE.**

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale 'Akoakoa 213 for more information.

COURSE SCHEDULE

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WEEK 1 (January 10/12)

INTRODUCTION/THE ORIGINS OF GLOBALIZATION AND EUROPEAN VOYAGES

Textbook: Chapter 19 (pgs. 417-440)

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WEEK 2 (January 17/19)

EUROPEAN VOYAGES cont. / THREE ISLAMIC EMPIRES

Textbook: Chapter 17 (pgs. 370-391)

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WEEK 3 (January 24/26) **QUIZ 1 (to be announced in class)**

THE PROTESTANT REFORMATION

Textbook: Chapter 20 (pgs. 441-464)

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WEEK 4 (January 31-February 2)

MOVIE

Textbook: none

WEEK 5 (February 7/9)
ASIAN EMPIRES: THE MING & QING AND TOKUGAWA JAPAN
Textbook: Chapter 21 (pgs. 465-488)

WEEK 6 (February 14/16) **QUIZ 2 (to be announced in class)**
ASIA CONT. / FRENCH REVOLUTION
Textbook: Chapter 26 (pgs. 589-596)

WEEK 7 (February 21/23)
FRENCH REVOLUTION cont.
Textbook: none, I will provide materials

WEEK 8 (February 28-March 1)
INDUSTRIAL REVOLUTION
Textbook: Chapter 27 (pgs 608-633)

WEEK 9 (March 6/8)
Review/ **MIDTERM**

WEEK 10 (March 13/15)
MODERN IMPERIALISM : PART 1: CHINA AND OPIUM
Textbook: Chapter 29 (pgs. 668-678 and page 687)

WEEK 11 (March 20/22)
MODERN IMPERIALISM : PART 2: SCRAMBLE FOR AFRICA
Textbook: Chapter 30 (pgs. 706-714)

WEEK 12 (March 27/29 NO CLASS: SPRING BREAK)

WEEK 13 (April 3/5)
WORLD WAR I
Textbook: Chapter 31 (pgs. 718-742) and Chapter 32 (pgs. 755-760)

WEEK 14 (April 10/12)
WORLD WAR I cont. (reading provided)

WEEK 15 (April 17/19)

WORLD WAR II
Textbook: Chapter 33 (pgs. 776-801)

WEEK 16 (April 24/26)
WORLD WAR II cont.

WEEK 17 (May 1/3)
DECOLONIZATION
Textbook: Chapter 35 (pgs. 835-840) and Chapter 37 (pgs. 905-933)

WEEK 18 (May 7-10)
FINAL EXAM WEEK

COURSE TOPICS

Voyages of Exploration
Columbian Exchange
Spain and Portugal's empires in the New World
Martin Luther and the Protestant Reformation
Catholic Counter-Reformation
Scientific Revolution
The Enlightenment
Absolutism and Constitutionalism
The English, American and French Revolutions
The Industrial Revolution
Nationalism
19th Century "New" Imperialism in Africa and Asia
European colonialism in the Pacific
Spanish-American War of 1898 and the Annexation of Hawaii
The Islamic World: Ottoman, Persian & Mughal Empires
The Ming and Manchus Dynasties in China
Tokugawa Shogunate and the Closed Door Policy in Japan
Modernizers in China and Japan
Modernization of Russia
The Russian Revolution

WWI

The Age of Anxiety in the 1920s and the Great Depression of the 1930s

Rise of Fascism

World War II

China's Revolutions

The Cold War

Nationalism in the Third World

Globalization

New Challenges of the 21st Century