

HIST 152 WORLD CIVILIZATION II
3 CREDITS
T Th 10:00 AM-11:15 PM & 11:30-12:45 PM

INSTRUCTOR: Professor Janice Nuckols
OFFICE: Palanakila 136
OFFICE HOURS: MW - 9:30-9:50 am & 1:00-2:00 pm
T Th - 9:30-9:50 pm & 1:00-2:00 pm; by apptmt on Fri.
TELEPHONE: 236-9136 (home: 235-6330)
E-MAIL ADDRESS: nuckols@hawaii.edu
EFFECTIVE DATE: Spring, 2012

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai'i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O'ahu's Ko'olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

HIST 152 is a survey course focusing on the historical development of selected areas of the world from the 16th century to the present. Emphasis placed on analysis of the impact of industrialization, East-West interaction, and the rise of nationalism. 3 Credits
Hist. 152 fulfills half of both the 6 credits requirement in World Civilization for an A.A. degree and UH Manoa's 6 credit General Education requirement for a Bachelor's degree (Focus Group: Global and Multicultural Perspectives)

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Identify important individuals, places, organizations and concepts in modern world history.
2. Arrange, in chronological order, significant events in world history.
3. Describe and analyze global processes from 1500 C.E. to the present (e.g. human migration, ecological forces, imperialism, decolonization, industrialism, nationalism, globalization.)
4. Explain cause and effect relationships in history.
5. Compare and contrast historical experiences across cultures and time.
6. Relate historical events to contemporary issues and events.

COURSE TASKS

- TASK 1. Take three in-class exams. **There is no comprehensive final in this course.** Each exam will consist of matching, fill-in-the-blank, chronology and essays. The first two exams are each worth 60 pts. The last exam is worth 80 pts. The instructor will hand out the possible choices of exam questions well in advance of test dates.
- TASK 2. Complete 20 different brief writing assignments in response to specific questions on the text readings. These assignments are designed to prepare you for class discussion as well as to help you to prepare for the exams. Each writing assignment is worth from 1 to 3 points (30 pts. total.) Each assignment must be handed in on the day for which it is assigned.
LATE SUBMITTALS WILL NOT BE ACCEPTED AND YOU MUST ATTEND THE CLASS AND BE PRESENT FOR CLASS DISCUSSION FOR YOUR ASSIGNMENT TO BE ACCEPTED FOR CREDIT. There will be no chance to revise any of these discussion assignments.
- TASK 3. Take 11 surprise quizzes. (The lowest quiz will be dropped.) Each quiz will be made up of 4 multiple-choice questions, based on a list of names and terms on the study guide for that day's assignment. Each quiz will usually, but not always, be given at the beginning of class. **There will be no chance to retake the quiz, if you are late for class or are absent.** Each quiz is worth 2 pts (20 pts. total.)
- TASK 4. Attend regularly, participate in in-class writing exercises and class discussion. Such active learning will be not be assigned any points. However, **any student whose final grade is within 2 points of the next higher grade and whose attendance and participation has been strong, will automatically be awarded that higher grade.**
- TASK 5. Attend Supplementary Instruction sessions after class. The SI leader will help you figure out the writing assignments, make sense of the textbook, prepare study aids for the exams and help you succeed in the course. Extra Credit will be assigned for these SI sessions.

GRADING

- I. Three exams count for 80% of the final grade.
 60 points maximum for Exam I & II
 80 points maximum for Exam III
 Total pts. = 200 pts.
- II. Discussion worksheet assignments count for 12% of the final grade.
 20 assignments = 30 pts.
- III. Surprise quizzes count for 8% of the final grade.
 2 points maximum for each of 10 quizzes= 20 pts.
 (the lowest 11th quiz will be dropped)

- IV. A maximum of 6 pts. total in extra credit is possible.
- V. Letter grades will be assigned as follows:
- A - achieve a total of 225 - 250 pts.
 - B - achieve a total of 200 - 224 pts.
 - C - achieve a total of 175 - 199 pts.
 - D - achieve a total of 150 - 174 pts.
 - F - achieve a total of less than 150 pts. (An F for failure to withdraw will follow you forever)
Please take the responsibility to go on line and formally drop this course.
- The last day you can officially withdraw is Tuesday, March 27, 2012**
- CR/NC- student must register for this option. (see Catalog)
- N - will be assigned in substitution for an F upon student request.
- I - means Incomplete. This grade will be assigned only if you personally contact the instructor and negotiate a time by which you will complete all the course work
- W - Official withdrawal after the first three weeks of the semester (1/30/12).
(You must withdraw yourself at the registrar's office.)
Instructor cannot assign a W grade for you.)

LEARNING RESOURCES

TEXTBOOK AND OTHER MATERIAL

Traditions & Encounters, Vol. II (fifth ed.) - Bentley & Ziegler
 Packet of Discussion Worksheets, Study Guides and Handouts for Course.
 (both to be purchased in WCC bookstore)

OTHER NEEDS:

1 flat pocket folder or 3 ring binder to store in-class writings and all graded work.
This folder is to be presented to the instructor if there are any questions as to the accuracy of her grade book)

Additional Information

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale 'Akoakoa 213 for more information.

COURSE EXPECTATIONS

1. **Turn off your cell phones!** I do expect you to be mentally as well as physically present during class time. Unless you have an emergency situation, such as a sick child at home (in which case, I would ask that you inform me before class of the situation), I expect that for 50 minutes you will be unplugged from the outside world. Every time someone's phone rings, the entire class is distracted. **Please, no texting!**
2. **I EXPECT YOU TO TAKE YOUR EXAMS AT THE SCHEDULED TIME.** If a serious emergency arises, I expect you, or a family member, to immediately email me (nuckols@hawaii.edu) or phone me at home (235-6330), or at school (236-9136) before or on the day of the scheduled exam. At either phone, you can leave me a message. Leave me a number to call you back. I will then immediately send a make-up exam to The Learning Center for you to take within 48 hours No make-up exam will be scheduled without you contacting me in a timely manner.
3. I expect that you to come to class on time. If you are late, you may miss a surprise quiz or class discussion of the worksheet for that day
4. I always expect you to read your assignments in the textbook before class begins and to always **BRING YOUR TEXTBOOK TO EVERY CLASS SESSION.** I expect you to complete the discussion worksheets BEFORE class begins and to let me know immediately if you are not prepared for class discussion before I put you with a discussion partner. I also expect you to discuss your answers with your fellow students and to listen respectfully to their answers.
5. I expect you to stay awake in class, even when the lights are off and a video is being shown. I expect that if you are too tired to keep your eyes open, that you will leave class and find someplace else to take a nap. (I will wake you up!)
6. I expect you NOT to run to the bathroom when the class is broken up into discussion groups. If you leave the room, I will assign your partner or partners to a new group and you will lose credit for your homework. **GO TO THE BATHROOM BEFORE OR AFTER CLASS OR WHILE I AM LECTURING!**
7. I expect you to patiently wait until class ends before you begin to pack up your books and put on your backpack. I will end class as close as possible to the end time but I am not a machine. If the video or I have a minute or two more to finish a key point, than I expect you to give me that time to finish. Once even one student begins to shuffle papers, it is distracting to everyone else.
8. I expect you to make use of the SI sessions during the semester, especially if you are struggling with note-taking, study skills, reading the textbook, preparing the discussion worksheets & preparing for the quizzes and exams. If you earn a D or an F on an exam, then it is mandatory that you attend SI sessions. You will then be given the opportunity to improve your low grade.

RECOMMENDATIONS THAT WILL HELP YOU IN THIS CLASS

1. Always take notes. Note taking helps you stay focused and keeps your mind from drifting. Take notes during the films/videos as well as lectures.
2. Bring a tape recorder to class and tape the lectures. Then you can play back the lecture later and pick up anything you missed.
3. Copy down everything I put on the board.
4. Ask me to repeat a point that you missed. Ask questions.
5. Sit up front. It is much less distracting and you can see the board & video clearly.
6. Meet with the Supplementary Instruction leader after class. Ask him for help in preparing the discussion worksheets, prepping for a possible quiz, preparing study aids for the exams, and taking class notes.
7. Drop in on me during my office hours. Help me get to know you as an individual. Ask for help. Phone me at home, or e-mail me, if you can't make it to my office.

HIST 152 COURSE SCHEDULE

Spring, 2012

- Jan. 10– Tues. - Introduction to the Course
- Jan. 12 - Thurs. - The Modern World Begins: Global Encounters & Connections
Read: Text – Chp. 22; pp. 558 (*American Food Crops in Sub-Saharan Africa & Population Growth*); see maps pp. 472-473 & 476 & 479
Handout in packet: The Potato Connection
DW#1: p. 474 (and Study Guides part I & II in packet)
- Jan. 17 – Tues. - Transformation of the Americas & the Pacific
Read: Text - Chp. 24; also pp. 697-701 (from *Ethnic Diversity* to end of chapter); painting p. 528; illustrations pp. 529, 533 & 535; maps pp. 530 & 542; engraving p. 699
DW#2: pp. 523-524, p. 526 & p. 544
- Jan. 19 – Thurs. - The Atlantic System and Africa
Read: Text - Chp. 25; see illustration p. 555 & 563; map p. 560
DW#3: pp. 549-550, p. 554 & p. 562
- Jan. 23 – Tues. - Europe's Religious, Political & Economic Transformation
Read: Text - pp. 493-top p. 512 (end at *Science & Enlightenment*); see paintings p. 492; 498; 506; 509
Handout in packet-“Martin Luther’s Cry of Freedom”
DW#4: pp. 493-494 (and Study Guides part I & II in packet)
- Jan. 25 – Thurs. - The Transformation of Ideas: The Enlightenment
Read: Text - pp. 512-520; 623-624 (*Enlightened & Revolutionary Ideas*); see paintings p. 514 & 519
(see **Study Guide in packet**)
- Jan. 30 – Tues. - The Islamic Empires
Read: Text - Chp. 27; (see map p.597; paintings pp. 598 & 606 & photo p.609) also read pp. 707-712
(see **Study Guide in packet**)
- Feb. 02 - Thurs. - China's Response to the West
Read: Text - pp. 571-585 & p. 717 (top paragraph on right) p. 570; map p. 575; photo p. 574; painting p. 576; drawing p. 584
DW#5: pp. 571-572 & p. 581
- Feb. 07 - Tues. - Japan's Response to the West:
Read: Text - pp. 585 -592; map p. 586; paintings pp. 587 & 590
DW#6: p. 591
- Feb. 09 – Thurs. - **EXAM I**

- Feb 14 - Tues. - Revolution & Its Spread
 Read: Text – Re-read pp. 501-502 (*English Civil War & The Glorious Revolution*); see painting p. 502; prints p. 627, 630, 634 & 639, map p. 635 ; portraits p. 631 & 633 & 636
 read all of Chp. 28; & also pp. 685-688 (*Latin America: Fragmentation & Political Experimentation*); photo p. 688
DW#7: pp. 621-622 & p. 640
- Feb. 16 – Thurs. - The Industrial Revolution
 Read: Text - pp. 651-667; see illustrations pp. 655; 661 & 665;
 also read pp. 688-693 (*American Economic Development*)
DW#8: pp. 651-652
- Feb. 21 – Tues. - Challenge to Industrialism
 Read: Text - pp. very bottom p. 667 to 674 (*The Socialist Challenge*);
 photo p. 671; painting p. 672
DW#9: p. 670
- Feb. 23 – Thurs. - New Imperialism: 1869-1914
 Read: Text – Chp. 33 (pay special attention to maps on
 pp. 738; 742; 745; 750 & paintings on p. 730 & 736;
 photos on pp. 733; 740; 741 & 753; poster p. 822; read pp. 822-823
(The Colonial Economy); see photo p. 825
DW#10: p. 735 & p. 744 (and Study Guides part I & II in packet)
- Feb. 28 – Tues. - The Spanish-American War & American Imperialism
 Read: Text - pp. 743-747 (*European Imperialism in the Pacific & U. S. Imperialism in Latin America & the Pacific*); photo p. 747
Handout in packet: “Philippine Bells Toll For No One”
 (see **Study Guide in packet**)
- Mar. 01 – Thurs. - The Annexation of Hawaii
 Read: **Two Handouts in packet: (“Hawaii’s Last Royal Dynasty” & Text of U.S. Apology/U.S. Public Law 103-150)**
DW#11: Handout in packet: Trask: Mounting A Challenge to ‘haole dominance’
- Mar. 06 – Tues. - China: The Failure of Reform
 Read: Text - pp. 717-724 (*The Chinese Empire Under Siege*);
 see map p. 720; illustrations p. 704, p. 718 & 723 & photo p. 722
DW#12: pp. 705-706 & p. 719
- Mar. 08 - Thurs. - China (ctd.)
 Video: The Two Coasts of China
- Mar. 13 - Tues. - Japan: The Meiji Revolution
 Read: Text – pp. 724 -727 (*Transformation of Japan*); bottom of p. 747-748 (*Imperial Japan*); see also painting p. 748
 (see **Study Guide in packet**)
- Mar. 15 – Thurs. - **EXAM II**

- Mar. 20 - Tues. - End Of An Age: WWI
 Read: pp. 644-646 (*Unification of Italy & Germany*); map. p.645 & painting p. 646; 763-772 (end at *Total War: The Home Front*); bottom p. 774 top. 777(*Conflict In East Asia and the Pacific to The End of the War*); pp 779-781 (*US Intervention & Collapse of the Central Powers*); map p. 770
DW#13: pp. 763-764
- Mar. 22 - Thurs. - A World Remade: Consequences of WWI
 Read: Text –pp. 713-717 (*Russian Empire Under Pressure*); read pp. 772-774 (*Total War: The Home Front*); pp. 777-779 (*The End of the War/Revolution in Russia*); pp. 781- 787 (After the War to end of chapter); photo p. 776 & 778; painting p. 782; maps p. 784 & p. 786
 Also read pp. 871-872 (*Arab National States & the Problem of Palestine*); pp.820-822 (*Africa Under Colonial Domination/Africa & the Great War*)
DW #14: p. 785 (see Study Guides Part I & II in packet)
- Mar. 27 & 29 - **SPRING BREAK**
- Mar. 27 – Tues. - LAST DAY TO WITHDRAW FROM CLASS**
- Apr 03 - Tues. - Gandhi & the Indian Independence Movement
 Read: pp. 814-816 (*Asian Paths to Autonomy/India's Quest For Home Rule*); 865-868 (up to *Nationalist Struggles in Vietnam*); see photo p. 867; read pp. 881-882 (*Indian Democracy*)
Handout in packet: 1983 India Doesn't Resemble Gandhi's Dream
DW #15: pp. 865-866 & p. 869 (see Study Guides Pts. I & II in packet)
- Apr. 05 - Thurs. - Mao Zedong & the Chinese Revolution
 Read: Text - pp 816-819 (*China's Search for Order*); pp. 837-838 (*Japan's War in China*); map p. 818 & photos p. 819; pp. 879-881 (*Mao's China to Tiananmen Square*); photos p. 880 & also read p. 898 (full paragraph *The Rise of China*)
Handout in packet: Sex, Drugs & Mao Zedong
DW#16: pp. 813-814
- Apr. 10 – Tues. - Revolution On The Right: Rise of Fascism
 Read: Text - pp. 793 – top p. 802 (end at *Challenges to the Liberal Order*); pp. 804-808 (*The Fascist Alternative*); bottom of p. 1012-1014; also pp. 819 – 820 (*Imperial and Imperialist Japan*); p. 885 (*Juan Peron & Evita*)
 (see **Study Guide in packet**)
- Apr. 12 - Thurs. - Hitler's Rise to Power/ The Final Solution
 Read: Text - pp. 791-792; pp. 808-810 (*German National Socialism*); poster & photo on p. 809; pp 850-852 (*The Holocaust*); map p. 852
DW#17: p. 851

- Apr. 17 - Tues. - Stalin's Reign of Terror
 Read: Text - pp. 802-804 (*Challenges to the Liberal Order/Communism in Russia*); photo p. 803 (see **Study Guide in packet**)
Two Handouts in packet: "The Evil That Two Men Did' & "Stalin's Historian's Grisly Find
- Apr. 19 – Thurs. - WWII: Total War
 Read: Text- pp. 835 – 850 (up to *The Holocaust*); pp. 852 – 853 (*Women & the War*)
Five Handouts in packet on Japan's War Crimes:
 "Japanese war vet confesses to WWII sex-slave crimes."
 " The Rape of Nanking"
 "Japanese mining firm acknowledges crimes"
 "Japan veterans recall horrific lab activities."
 "U.S. helped hide germ tests on GIs"
DW#18: pp. 835-836 & p. 847
- Apr. 24 – Tues. - Aftermath of WWII: Cold War & Nonalignment
 Read: Text –bottom p. 853-860 (*The Cold War*); map p. 855; pp. 823-825 (*African Nationalism*); pp. 868 – 871(*Nonalignment & Nationalist Struggles in Vietnam*) see photo p. 871;; pp. 872 -879 (*Egypt & Arab Nationalism up to Communism & Democracy in Asia*)
 (see **Study Guides Part I & II in packet**)
- Apr. 26 – Thurs. - End of The Cold War
 Read: pp 885-886 (*Guatemala & Nicaragua*); pp. 860-861(*Dissent, Intervention & Rapprochement*); pp. 892–896 (*The End of the Cold War*)
DW#19: pp. 891-892 (also see photo p. 894)
- May 01 - Tues. - Post- Cold War: Now What?
 (Last Day of Instruction)
 Read: Text –bottom p. 882-883 (*Islamic Resurgence in Southwest Asia & North Africa*); & also pp. 896 – 921 (*The Global Economy to end of chapter*)
DW#20: Handout in packet: "It's A Flat World, After All"
- May 01 (last day of instruction) is Last Day For Extra Credit
 I WILL NOT ACCEPT ANY WORK AFTER THIS DATE.**
- May 08 – Tues. - FINAL EXAM for Section 64147 (11:30-12:45 pm)
 May 10 – Thurs. – FINAL EXAM for Section 64047 (10:00-11:15 am)