SPANISH 202 INTERMEDIATE SPANISH

64110--3 credits TuTh 10:00-11:15, Palanakila 225
INSTRUCTOR: Dra. Laurie Tomchak
OFFICE: Na'auao 133 or Palanakila 225
OFFICE HOURS:
TuTh 11:30-12:30
TELEPHONE: 236-9233 C 343-0779
EMAIL: tomchak@hawaii.edu
EFFECTIVE DATE: Spring 2012

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT
Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

CATALOG DESCRIPTION:
Continuation of SPAN 201. Further refinement of basic language skills including vocabulary development beyond the 201 level. Increased control over structures and idioms. Includes reading about literature, culture and society. (3 hours lecture)

Prerequisite: Credit for SPAN 201 or consent of instructor.

STUDENT LEARNING OUTCOMES
The student learning outcomes for the course are:
1. Use accurate pronunciation, structure and vocabulary to communicate orally with speakers of Spanish, creating dialogs based on real-life situations.
2. Read and understand authentic documents in Spanish (articles, poems, short stories, filmscripts, plays) for cultural information and critical thinking
3. Write texts (poems, essays, diaries, reports) using knowledge of vocabulary, culture and increasingly sophisticated syntax and grammatical structure, with increasing fluency and proficiency.
4. Analyze oral, written and visual sources (dialogs, articles, film clips, feature-length films, Internet websites) of information about Hispanic culture and compare and contrast with what students know of their own culture.
5. Create short film clips in the youtube genre, containing both visual and verbal information about hispanic culture.

COURSE CONTENT

Concepts or Topics
• feelings
• city life
• influence of media
• different generations
• our world
• beliefs and ideologies

Skills or Competencies
1. Talking about feelings
2. Finding your way in the city
3. Talking about movies, tv, media
4. Discussing relatives, life stages
5. Discussing the environment, nature
6. Discussing laws, rights, politics

ATTENDANCE:
You will have a "sick leave" of 2 days with documentation. After 2 days, a point will be deducted for each day absent. The total of "absence points" will be deducted from your total points for the class. If you have been absent, you are responsible for getting the homework assignments and bringing them when you return.

COURSE TASKS
During each lesson we will have 10-25 point quizzes based on the vocabulary, grammar, readings and short subject films for each chapter. The quiz may be written or oral. Each student will recite a passage of 4 lines of Neruda's "Alturas de Macchu Picchu," and present a skit or a short film clip based on the style of one of the short films we have seen. There will be a hundred-point final covering all the material we have studied. In addition, homework will be worth 25 points, based on the percentage completed of all the possible homework.

ASSESSMENT TASKS AND GRADING
Grading is on a percentage basis of total possible points
90-100%: A
80-89% B
70-79% C
60-60% D
59 or below F

LEARNING RESOURCES Sueña, 2nd ed. José A. Blanco, Vista, 2011

Class Schedule
Semana 1: Sentir y Vivir 10 & 12 enero
Ser y estar Repaso de los verbos al presente

13 enero: Last Day to Add/Late register, Last Day for 100% Refund, Spring Semester
12 de enero n. Ulloa, científico español (descubrió el platino)
Semana 2: 17 y 19 enero: Lec. 1
Semana 3: 24 7 26 enero Lec. 1
28 enero 1853 n. José Martí, poeta y revolucionario cubano

30 enero: last day to withdraw without a "W" grade
last day for 50% refund
Semana 4: Lec. 2: Vivir en la ciudad 31 enero & 2 febrero
Preterito y Imperfecto
Semana 5: 7 & 9 febrero Lec. 2
Semana 6: 14 & 16 febrero Lec. 2
21 de febrero 1794 nació Antonio López de Santa Anna ("Recuerda el Alamo")

Semana 7: 21 & 23 febrero: Lec. 3 La influencia de los medios
Subjuntivo, reflexivo
Semana 8: 28 feb & 1 de marzo
Semana 9: 7 & 9 de marzo
11 marzo 2004: 197 muertos en Madrid--atentado terrorista
Semana 10: 14 & 16 de marzo
Lec. 4: Generaciones en movimiento
Estructuras: Subjuntivo, Reflexivo
16 marzo: Recitación de "Alturas de Macchu Picchu"
Semana 11: 20 & 22 de marzo
Receso de primavera: 26-28 marzo
2 abril: Last day to withdraw with a "W" (último día de darse de bajo con "W")
Semana 12: 3 & 5 de abril Lec. 5: Las Riquezas naturales "Raiz"
Estructuras: Futuro, condicional
Semana 13: 10 & 12 de abril Lec. 5
Semana 14: 17 & 19 de abril Lec. 5
Semana 15: 24 & 26 de abril Escenas
Semana 16: 1 de mayo: último día de clase
Examen final: 10 de mayo 9:30-11:30

SERVICE LEARNING OPTION Spanish 202 has been designated a Service Learning class at WCC. This means that you can choose to work on a project using your Spanish to help a community member or organization. You must work 20 hours minimum at this project and have the equivalent of a B in Spanish 201. The current option is to create materials for a Spanish teacher at a local high school to use in the classroom. The project that you create will substitute for either the oral recitation of the poem or the skit. The project will have to be approved by the instructor, and you will have to fulfill the requirements of the Service-Learning office (papers signed, training, orientation) See me in the first two weeks if this option interests you.

DISABILITIES ACCOMMODATION STATEMENT
If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.