SPANISH 102 ELEMENTARY SPANISH
CRN 64109

4 credits MWF 8:30-9:20 Spring 2012
INSTRUCTOR: Dra. Laurie Tomchak,
OFFICE: Na'auao 133 or in Palanakila 225
OFFICE HOURS: Tu Th 11:30-12:30
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WINDWARD COMMUNITY COLLEGE MISSION STATEMENT
Windward Community College is committed to excellence in the liberal arts and
career development; we support and challenge individuals to develop skills, fulfill
their potential, enrich their lives, and become contributing, culturally aware members
of our community.

CATALOG DESCRIPTION
Continues SPAN 101 through reading, speaking, writing and listening. Oral
communication emphasized. Utilizes videos, stories and songs. Deals with Hispanic
culture and basic knowledge of the history, geography and the traditions of
Spanish-speaking
countries (4 hours lecture; 1 hr. lab.) Prerequisite: Credit for SPAN 101 or
consent of instructor.

Activities Required at Scheduled Times Other Than Class Times:
Homework: Workbook, online MySpanishLab, or other assignments

STUDENT LEARNING OUTCOMES The student learning outcomes for the
course are:
1. Use appropriate pronunciation, structure and vocabulary to communicate orally
with speakers of Spanish with greater proficiency, using role-playing to create
dialogues based on real-life situations.
2. Read and understand authentic documents in Spanish (simple articles, poems,
newspaper articles) for cultural information with greater proficiency.
3. Write simple texts (letters, diaries, simple essays) using knowledge of vocabulary, culture and basic grammatical structures with greater proficiency.
4. Analyze oral, written and visual sources (dialogues, articles, film clips, Internet sites) of information about Hispanic culture and compare and contrast with what the students know of their own culture.

CLASS SCHEDULE:
Semana 1: 9-12 enero Lec. 4
13 enero: Last Day to Add/Late register, Last Day for 100% Refund, Spring Semester
Repaso y Lec. 4: En Familia
Communications Goals: Describing daily routines
Estructuras: Stem-changing verbs, tener que + infinitive, adverbs, hace expressions, reflexive verbs and pronouns.
12 de enero n. Ulloa, científico español (descubrió el platino)

Semana 2: 17-19 enero Lec. 4
(16 enero día de MLK)
Semana 3: 23-26 enero Lec. 4
28 enero 1853 n. José Martí, poeta y revolucionario cubano

Semana 4: 30 enero-2 feb
30 enero: last day to withdraw without a "W" grade
last day for 50% refund
Lec. 5: Mi casa es su casa
Communications Goals: Describing housing and household activities, daily chores, feelings
Structures: Present Progressive, Direct object pronouns, Demonstrative pronouns, reflexive pronouns
Semana 5: 6-9 febrero Lec. 5
Semana 6: 13-16 febrero Lec. 5
21 de febrero 1794 nació Antonio López de Santa Anna ("Recuerda el Alamo")

Semana 7: 21-23 febrero (día de los Presidentes 20 feb.)
Lec. 6: De compras
Communications Goals: Talking about shopping and clothes, asking for prices, expressing likes and dislikes, opinions
Structures: Indirect object pronouns, preterite (past) tense, indirect objects, verb dar, verb gustar and similar verbs
Semana 8: 27 febrero-1 marzo Lec. 6
Semana 9: 5-8 marzo Lec. 6
11 marzo 2004: 197 muertos en Madrid--atentado terrorista
Semana 10: 12-15 marzo
Lec. 7: Los deportes
Communications Goals: Evaluating and describing physical activities, asking and answering questions about weather, talking about how long ago events occurred
Structures: Preterite of stem changing verbs, reflexive verbs, irregular preterites, hace expressions
Semana 11: 19-22 marzo Lec. 7
20 marzo: Equinoccio de primavera en el hemisferio del norte,
Equinoccio de otoño en el hemisferio del sur
26-29 marzo: Receso de primavera
2 abril: Last day to withdraw with a "W" (último día de darse de bajo con "W")
Semana 12: 3 -6 abril Lec. 7
Semana 13: 10-13 abril
Lec. 8: Fiestas y tradiciones
Communications Goals: Talking about holiday activities, expressing ongoing actions in the past, extending, declining, and accepting invitations, making comparisons
Structures: Imperfect of regular and irregular verbs, comparisons of equality, inequality, and superlative.
Semana 14: 17-20 abril Lec. 8
19 abril 1932 n. Botero, pintor de gordos
Semana 15: 23-26 abril Lec. 8
Semana 16: 30 abril-2 mayo Repaso
miércoles 2 mayo: último día de clase
5 de mayo: batalla de Puebla, 1862

Examen final: miércoles 9 mayo 8:30-10:20
ATTENDANCE:
You will have a "sick leave" of 4 days with documentation. After 4 days, a point will be deducted for each day absent. The total of "absence points" will be deducted from your total points for the class. If you have been absent, you are responsible for getting the homework assignments and bringing them when you return.
COURSE TASKS
Homework done online and credited by the instructor, some corrected online and some corrected by instructor. There may be individual or group classwork, which will also be entered and credited. There will be a total of 25 points given if all homework and classwork is completed, with fewer points if only a percentage is completed. There will be three quizzes for each lesson, vocabulary (20 points), oral (ten points) and grammar (15 points). A cumulative final (100 points) will be given at the scheduled final time.
GRADING
Points for the above tasks will be added together, deriving a percentage of the total possible points, and this percentage will yield the following grades:
90-100: A
80-89: B
70-79: C
60-69: D
Below 60: F
LEARNING RESOURCES
Olivella de Castells, Mosaicos (5th edition), Prentice-Hall, 2006
Online Activities Manual to Accompany Mosaicos, 2009 and/or paperback workbook
DISABILITIES ACCOMMODATION STATEMENT
If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.