## JPNS 202  Intermediate Japanese 2

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M,T,W,TH  1:00 - 1:50

**INSTRUCTOR:** Akiko Swan  
**OFFICE:** Na'auao 133  
**OFFICE HOURS:** Tue 9:00 - 10:00 and by appointment  
**TELEPHONE:** 236-9233  
**E-mail:** aswan@hawaii.edu  
**EFFECTIVE DATE:** Spring/2012 (Heisei 24 nen)

### WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

*Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.*

### CATALOG DESCRIPTION

Continuation of JPNS 201. Emphasis on increasing proficiency in speaking, listening, reading and writing.

**Activities Required at Scheduled Times Other Than Class Times**

There are no activities required that are scheduled at times other than class. Any Japanese word processing may need to be done at the computer lab if there is no at-home access to a computer.

### STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Reinforce what students have already learned in JPNS 101/102/201/, and learn to express themselves (e.g. their plans, ideas, opinions as well as their emotional feelings) orally using complex sentences in a variety of everyday situations.

2. Learn to read several paragraphs through skimming, scanning and intensive reading.

3. Improve basic writing skills through reinforcing what students have already learned in JPNS 101/102/201/, and learn to write various kinds of texts, such as letters, suggestions, descriptions using 123 additional kanji.
**Concepts or Topics**

- The body and health
- Feeling and emotions
- Describing attributes
- Causatives
- Life and careers
- Describing a change in state
- Honorific/humble forms
- Passives
- Conditionals
- Causative passives
- Nature, culture and customs
- Expressing speaker’s emotional involvement
- Contractions in colloquial speech

**Skills or Competencies**

1. **Listening**: able to understand and participate in everyday conversation.
2. **Speaking**: able to handle everyday situations, work with colloquial/honorific patterns.
3. **Reading**: able to read more challenging materials, become familiar with intermediate patterns.
4. **Writing**: able to write memos, letters, suggestions/opinions/ideas. Able to work with colloquial/honorifics sentence structures.

**Word processor**: Student will be able to use Japanese word processing adequately for given assignments.

**COURSE TASKS**

The following tasks apply to the above learning objectives:

1. Quizzes - 20% of final grade
2. Chapter/final tests - 30% of final grade
3. Semester projects - 25% of final grade
4. Class participation, *attendance/attention, and language homework - 25% of final grade

*Perfect attendance will earn students 15 bonus points.
*One to three absences will earn students 10 points.

*NOTE: Although points will not be deducted for absences, students will not benefit from the daily participation points, and most likely will not build up the basic foundation needed to improve their language ability.

**ASSESSMENT TASKS AND GRADING**

- A - 90 - 100 % average on required tasks
- B - 80 - 89% average on required tasks
- C - 70 - 79% average on required tasks
- D - 60 - 69% average on required tasks
- F - less than 60% average on required tasks

**LEARNING RESOURCES**

Text:

2. Workbook/Laboratory Manual to Accompany Yookoso!
3. **online learning center for Yookoso! Found at www.mhhe.com/yookoso**
LEARNING RESOURCES

Text:
2. Workbook/Laboratory Manual to Accompany Yookoso!
3. **online learning center for Yookoso! Found at www.mhhe.com/yookoso3

Additional Information

Classroom policies:
1. No eating and/or drinking (except water) in class
2. Pagers and cellular phones will be turned off while class is in session.

Other policies may be announced as needed.
No make-up exams/quizzes will be given unless there is a legitimate reason, in which case, the makeups have to be taken before the scheduled exams/quizzes.

The Final Exam is Monday, May 7, from 12:30 - 2:30

Important dates:

January 16  No Class (Martin Luther King Junior Day)
February 20  No Class (Presidents' Day)
March 26 – March 30  Spring Recess
April 6  No Class (Good Friday)
May 2  Last Day of Instruction

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale 'Akoakoa 213 for more information.

Revised Nov 12, 2011