WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

HIST 151 is a survey course focusing on significant historical events and patterns of development in world civilizations from the pre-historic period to the 1500s C.E. 3 Credits
Hist. 151 fulfills half of both the 6 credit requirement in World Civilization for an A.A. degree and UH Manoa’s 6 credit General Education requirement for a Bachelor’s degree (Focus Group: Global and Multicultural Perspectives)

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Identify important individuals, places, organizations and concepts in modern world history.

2. Arrange, in chronological order, significant events in world history.

3. Describe and analyze global processes from prehistory to 1500 C.E. (e.g. human migration, ecological forces, spread of world religions, creation of empires.)

4. Explain cause and effect relationships in history.

5. Compare and contrast historical experiences across cultures and time.

6. Relate historical events to contemporary issues and events.
COURSE TASKS

TASK 1. Take three in-class exams. **There is no comprehensive final in this course.** Each exam will consist of matching, fill-in-the-blank, chronology and essays. The first two exams are each worth 60 pts. The last exam is worth 80 pts. The instructor will hand out the possible choices of exam questions well in advance of test dates.

TASK 2. Complete 21 different brief writing assignments (called Discussion Worksheets) in response to specific questions on the text readings. These assignments are designed to prepare you for class discussion as well as to help you to prepare for the exams. Each writing assignment is worth from 1 to 3 points (30 pts. total.) Each assignment must be handed in on the day for which it is assigned. **LATE SUBMITTALS WILL NOT BE ACCEPTED AND YOU MUST ATTEND THE CLASS AND BE PRESENT FOR CLASS DISCUSSION FOR YOUR ASSIGNMENT TO BE ACCEPTED FOR CREDIT.** There will be no chance to revise any of these discussion assignments.

TASK 3. Take 11 surprise quizzes. (The lowest quiz will be dropped.) Each quiz will be made up of 4 multiple-choice questions, based on a list of names and terms on the Study Guide for that day's assignment. Each quiz will usually, but not always, be given at the beginning of class. **There will be no chance to retake the quiz, if you are late for class or are absent.** Each quiz is worth 2 pts (20 pts. total.)

TASK 4. Attend regularly, participate in in-class writing exercises and class discussions. Such active learning will be not be assigned any points. However, **any student whose final grade is within 2 points of the next higher grade and whose attendance and participation has been strong, will automatically be awarded that higher grade.**

TASK 5. Attend Supplementary Instruction sessions either before or after class. The SI leader will help you figure out the writing assignments, make sense of the textbook, prepare study aids for the exams and help you succeed in the course. Extra Credit will be assigned for these SI sessions.

GRADING

I. Three exams count for 80% of the final grade.
   60 points maximum for Exam I & II
   80 points maximum for Exam III
   Total pts. = 200 pts.

II. Discussion worksheet assignments count for 12% of the final grade.
   21 assignments = 30 pts.

III. Surprise quizzes count for 8% of the final grade.
   2 points maximum for each of 10 quizzes= 20 pts.
   (the lowest 11th quiz will be dropped)
IV. A maximum of 6 pts. total in extra credit is possible.

V. Letter grades will be assigned as follows:

A - achieve a total of 225 - 250 pts.
B - achieve a total of 200 - 224 pts.
C - achieve a total of 175 - 199 pts.
D - achieve a total of 150 - 174 pts.
F - achieve a total of less than 150 pts. (An F for failure to withdraw will follow you forever.) Please take the responsibility to formally drop this course.

The last day you can officially withdraw is Tuesday, March 27, 2012

CR/NC - student must register for this option. (see Catalog)
N - will be assigned in substitution for an F upon student request.
I - means Incomplete. This grade will be assigned only if you personally contact the instructor and negotiate a time by which you will complete all the course work
W - Official withdrawal after the first three weeks of the semester. (after 1/30/2012)
(You must withdraw yourself by logging on to MyUH.)
Instructor cannot assign a W grade for you.)

LEARNING RESOURCES

TEXTBOOK AND OTHER MATERIAL

Traditions & Encounters, Vol. I (fifth ed.) - Bentley & Ziegler
(to be purchased in WCC bookstore)
Discussion Worksheets, Study Guides & Handouts packet (to be purchased in WCC bookstore)

OTHER NEEDS:

1 flat pocket folder or 3 ring binder to store in-class writings and all graded work
This folder is to be presented to the instructor if there are any questions as to the accuracy of her grade book

Additional Information

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.
COURSE EXPECTATIONS

1. **Turn off your cell phones!** I do expect you to be mentally as well as physically present during class time. Unless you have an emergency situation, such as a sick child at home (in which case, I would ask that you inform me before class of the situation), I expect that for 50 minutes you will be unplugged from the outside world. Every time someone's phone rings, the entire class is distracted. **Please, no texting!**

2. **I EXPECT YOU TO TAKE YOUR EXAMS AT THE SCHEDULED TIME.** If a serious emergency arises, I expect you, or a family member, to immediately email me (nuckols@hawaii.edu) or phone me at home (235-6330), or at school (236-9136) before or on the day of the scheduled exam. At either phone, you can leave me a message. Leave me a number to call you back. I will then immediately send a make-up exam to The Learning Center for you to take within 48 hours. **No make-up exam will be scheduled without you contacting me in a timely manner.**

3. I expect that you to come to class on time. If you are late, you may miss a surprise quiz or class discussion of the worksheet for that day.

4. I always expect you to read your assignments in the textbook before class begins and to always **BRING YOUR TEXTBOOK TO EVERY CLASS SESSION.** I expect you to complete the discussion worksheets BEFORE class begins and to let me know immediately if you are not prepared for class discussion before I put you with a discussion partner. I also expect you to discuss your answers with your fellow students and to listen respectfully to their answers.

5. I expect you to stay awake in class, even when the lights are off and a video is being shown. I expect that if you are too tired to keep your eyes open, that you will leave class and find someplace else to take a nap. (I will wake you up!)

6. I expect you NOT to run to the bathroom when the class is broken up into discussion groups. If you leave the room, I will assign your partner or partners to a new group and you will lose credit for your homework. **GO TO THE BATHROOM BEFORE OR AFTER CLASS OR WHILE I AM LECTURING!**

7. I expect you to patiently wait until class ends before you begin to pack up your books and put on your backpack. I will end class as close as possible to the end time but I am not a machine. If the video or I have a minute or two more to finish a key point, than I expect you to give me that time to finish. Once even one student begins to shuffle papers, it is distracting to everyone else.

8. I expect you to make use of the SI sessions during the semester, especially if you are struggling with note-taking, study skills, reading the textbook, preparing the discussion worksheets & preparing for the quizzes and exams. If you earn a D or an F on an exam, then attendance at the SI sessions is mandatory and will offer you a chance to improve your low grade.
RECOMMENDATIONS THAT WILL HELP YOU IN THIS CLASS

1. Always take notes. Note taking helps you stay focused and keeps your mind from drifting. Take notes during the films/videos as well as lectures.

2. Bring a tape recorder to class and tape the lectures. Then you can play back the lecture later and pick up anything you missed.

3. Copy down everything I put on the board.

4. Ask me to repeat a point that you missed. Ask questions.

5. Sit up front. It is much less distracting and you can see the board & video clearly.

6. Meet with the Supplementary Instruction leader either before or after class. Ask him for help in preparing the discussion worksheets, prepping for a possible quiz, preparing study aids for the exams, and taking class notes.

7. Drop in on me during my office hours. Help me get to know you as an individual. Ask for help. Phone me at home, or e-mail me, if you can't make it to my office.
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<tr>
<th>Date</th>
<th>Day</th>
<th>Assignments</th>
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<tr>
<td>Jan. 09 –</td>
<td>Mon</td>
<td>Introduction</td>
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| Jan. 11 –  | Wed    | The First Civilization: Mesopotamia  
Read: Text – Chapter 1; also pp 25-41; maps p. 27 & 30  
DW #1: Excerpts from *Epic of Gilgamesh* (Handout in packet) |
| Jan. 16 –  | Mon    | Martin Luther King, Jr. Day (State Holiday)                                                                                                 |
| Jan. 18 –  | Wed    | Mesopotamia  
Reread: Reread from very bottom of p. 29 - p. 30 (*Hammurabi and the Babylonian Empire & Hammurabi’s Laws*) & p. 33 - 35 (*The Emergence of a Stratified Patriarchal Society, Slaves & Women’s Roles*)  
DW #2: p. 36 |
| Jan. 23 –  | Mon    | Ancient Egypt  
Read: Text – pp. 49-65 (to *Bantu Migrations*); maps p. 51 & 55; photo p. 53; illustrations on p. 61 & 65  
DW #3: “The Egyptian Book of the Dead and the “Negative Confession” (Handout in packet) |
| Jan. 25 –  | Wed    | Religion & Civilization: India  
Read: Text – pp. 42-45; map on p. 44-45; Table 1.1 p. 42; all of Chp. 4  
DW #4: p. 71-72 |
| Jan. 30 –  | Mon    | Medieval India & the Triumph of Hinduism  
Read: *Four Handouts in packet on Caste and Gender in India* ("Keeping Up With the Jones’ spurs an increase in India’s dowry deaths", "A Local Custom Called Cruelty", "As India Debates Whether Caste is Racism, Little Changes for Untouchables", "Fatal Fires of Protest")  
DW #5: p. 79 & p. 185 (see Study Guide #5 Parts I & II in packet) |
| Feb. 01 –  | Wed    | The Path of Jainism & Buddhism  
Read: Text - pp. 169-174 (through *Gupta Decline*); pp. 177 - 182 (*Religions of Salvation in Classical India*); pp. 306-307  
DW #6: p. 183 |
Feb. 06 - Mon. - Decline of Buddhism in India/Spread of Indian Religions Abroad
Text: ReRead pp. 181 (paragraph on Mahayana Buddhism); p. 182 (Nalanda) & bottom of pp. 184-185 (Popularity of Hinduism); pp. 306-307 (Harsha & Collapse of Harsha’s Kingdom also pp. 236-240 (The Silk Roads up to The Spread of Christianity); p. 246 (Popularity of Buddhism); pp. 294-297 (Establishment of Buddhism to Neo-Confucianism); bottom p. 320-322 (Influence of Indian Society in Southeast Asia); maps p. 237 & 241;
Read: Three Handouts in packet: (“Decline of Buddhism” and “Vietnamese Nuns Bring Calm to Neighborhood” / “American Women Embracing Buddhism”)
DW#7: pp. 281-282 (see Study Guide #7 Parts I & II in packet)

Feb 08 - Wed. - EXAM I

Feb. 13. - Mon. - Religion & Civilization: Confucianism & Taoism in China
Read: Text – Chp. 5 & pp. 149-154 (to Legalism); pp. 297-299 (Neo-Confucianism & Chinese influence in East Asia)
DW#8: p. 152 & p. 155

Feb. 15 - Wed. - Legalism & the Imperial Model in China
Read: Text – 154-166 (from Legalism to end of chapter); pp. 244-246 (China after the Han Dynasty; especially Popularity of Buddhism); 282-293, 97-99 (on Family and Patriarchy & Women’s Influence), & bottom of p. 162 (Patriarchal Social Order & Ban Zhao: Woman Scholar) & p. 290 (Patriarchal Social Structures, Foot Binding & Wu Zhao: The Lady Emperor)

Feb. 20 - Mon. - Presidents Day (State Holiday)

Feb. 22 – Wed. - The Persian Empire
Read: Text - Chp. 7; also pp. 242-243 (Spread of Manichaeism, to Spread of Epidemic Diseases); map p. 133 (see Study Guide in packet)

Feb. 27 - Mon. - Ancient Greece
Read: Text - pp. 189-192 (to Sparta); pp. 194-195(Greek Colonization to Conflict with Persia); p. 201-top of p. 203 (Trade & the Integration of the Mediterranean Basin); pp. 206-207 (Popular Religion); maps p. 192 & p. 195
DW#9: pp. 189-190

Feb. 29 – Wed. - Sparta versus Athens
Read: Text – pp. 192-194 (from Sparta to Greece and the Larger World);
see photos p. 194 &197 (see Study Guide in packet)
Mar. 05 - Mon. - The Tragic Irony of Ancient Athens
Read: Text: bottom of p. 195 (Conflict with Persia) to p.201 (end at The Fruits of Trade); pp. 203-206 (Family & Society); p. 207 (Hellenistic Philosophy & Religion) to p. 208, map p. 198
DW 10: p. 205

Mar. 07 - Wed. - The Grandeur That Was Rome
Read: Text - pp 212-225 (end at Greek Philosophy & Religions of Salvation); photo p. 214; maps p. 215, p. 219; p. 248; also read pp. 246-250 (Fall of the Roman Empire)
DW#11: p. 220

Mar. 12 - Mon. - The Rise & Spread of Christianity
Read: Text - pp. 207–208 (from Religious Cults to Religions of Salvation); 225-229 (The Cosmopolitan Mediterranean); see photo p. 226; also read pp. 240-242 (Spread of Christianity); pp. 250-252 (from Prominence of Christianity to The Institutional Church); p. 386-387 (from Early Christianity in North Africa to African Islam)
DW#12: pp. 211-212 & p. 228

Mar. 14 - Wed. - Christianity during the Byzantine Empire
Read: Text - pp. 328-332 (to Rise of the Franks); photo p. 331; map p. 329; pp. 337-338 (The Byzantine Peasantry to Heavy Plows); pp. 339-340 (Social Development in the Two Worlds of Christendom to Western Europe: A Rural Society); pp. 342-344; (Evolution of Christian Societies in Byzantium & Western Europe to end of chapter) p. 392-top of p. 394 (The Late Byzantine Empire) p. 368 (Ottoman conquests & Capture of Constantinople); see painting p. 368.
Also Read: Handout in packet – “Women & Early Christianity”
DW #13: p. 341

Mar. 19 - Mon. - EXAM II

Mar. 21 – Wed. - The Islamic Challenge
Read: Text -Chapter 13; map. p. 265
DW#14: pp. 259-260 & p. 263

Mar. 26 & 28 – SPRING BREAK
Mar. 27 – Tues. – LAST DAY FOR WITHDRAWAL

Apr. 02 – Mon. - Spread of Islam to Asia & Africa
Read: Text: pp. 307-309 (Introduction of Islam to Northern India); pp. 318-320 (Islam & Its Appeal); pp. 322-324 (Arrival of Islam); also ALL OF Chap. 18; especially pp. 374-382 (Islamic Kingdoms & Empires); map p. 376; read pp. 387-388 (African Islam & Islam & African Society); see photo p. 387; also read bottom p. 441 (Sufi Missionaries); pp. 442-445 (Long-Distance Travel & Cross-Cultural Exchanges)
Read: Seven Handouts in packet on Islam (“The Unending Feud:
Shiites vs. Sunnis”, “Iraq’s Shadow Widens Sunni-Shiite Split in US,” “Sentenced to Be Raped,” “Court Overturns Stoning Sentence” “Ramadan Challenges Muslims with Daylight Fast” “Month For Renewal, “Muslim Scholars Increasingly Debate Unholy War”

DW#15: pp. 378; p. 381 & p. 441 (See Study Guides Parts I & II)

Apr. 04 – Wed. - The Mongol World
Read: Text – all of Chp. 17; also very bottom pp. 443 -445
(Gunpowder Technologies)
DW #16: pp. 353-354 & p. 361

Apr. 09 – Mon. - The Carolingian & Medieval Worlds in Europe
Read: Text – pp. 332-337 (from Rise of the Franks to Economy & Society in Early Medieval Europe); pp. 338-339 (Heavy Plows, Trade in Western Christendom, Norse Merchant-Mariners); pp. 340-342 (from Western Europe: A Rural Society to Evolution of Christian Societies); pp. 394–404 (from Holy Roman Empire to European Christianity during the High Middle Ages); maps on pp. 334 & 336
Read: Handout in packet : The Queen of Two Lands: Eleanor of Aquitaine
DW/#17: pp. 327-328; p. 342

Apr. 11- Wed. - The Medieval Church: A Papal Empire?
Read: Text - pp. 343-346 (from Popes & Patriarchs to end of chapter); p.395 (Investiture Contest) & pp. 404-412 (European Christianity During the High Middle Ages); map p. 409
(see Study Guide in packet)

Apr. 16 – Mon. - Late Middle Ages to the Renaissance - Prelude to the Modern World
Read: Text – very bottom pp. 443 -445 (Gunpowder Technologies)
bottom p. 445-447 (from Crisis & Recovery to Recovery in China); pp. 448-453 (Recovery in Europe: State Building & Recovery in Europe: The Renaissance);
see illustrations on pp. 445 & 446; photo p. 450
(see Study Guide in packet)

Apr. 18 - Wed. - Early Japan
Read: Text – bottom of p. 299 to p.302 (Early Japan & Medieval Japan)
(see Study Guide in packet)

Apr. 23 - Mon. - Feudalism in Japan
Read: Handout in packet on Tokugawa Japan
(see Study Guide in packet)

Apr. 25 – Wed. - Global Connections on Eve of the Modern World
Read: Text - pp. 435-442 (to Spread of Crops); pp. 453-457 (Exploration and Colonization); see painting, p.434; maps pp. 438-439 & pp. 454-455
DW#18: pp. 391-92 & pp. 435-436
Apr. 30 - Mon. - Civilizations of the New World: The Maya & The Aztecs
Read: Text: pp. 107-116 (to Early Societies of South America); see map p. 109; photos on p. 110, p. 112 & mural on p. 113 pp. 415-423 (end at States & Empires in South America); see map p. 417; photo p. 418, illustration p. 422
DW#19: p. 107-108 & pp. 415-416

May 02 – Wed. (Last Day of Instruction) Civilizations of the New World: The Incas & Oceania
Read: Text -pp. 116-123 (Early Societies of South America & Early Societies of Oceania); bottom p. 424 to p. 432 (Coming of the Incas & Societies of Oceania); maps pp. 120, 424 & 428; photo p. 425; & illustrations on pp. 426 & 427
(see Study Guide in packet)
DW#20: p. 431
LAST DAY FOR EXTRA CREDIT PAPERS.

May 07 – Mon. - EXAM III