HISTORY 151: WORLD CIVILIZATION I  
3 Credits  
WWW (CRN #61162 & CRN #61528)  

Instructor: Malia Lau Kong  
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Phone #: 236-9132  
Position: History Instructor  
Effective Date: Fall 2012  

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT:  
Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.  

CATALOG DESCRIPTION:  
HIST 151 is a survey course focusing on significant historical events and patterns of development in world civilizations from the pre-historic period to the 1500s. (3 hrs. lect)  
WCC: FG  

FOUNDATION REQUIREMENT AND HALLMARKS:  
HIST 151 fulfills 3 credits in Group A of the General Education requirement (Foundations: Global and Multicultural Perspectives) for both an A.A. degree at WCC and a Bachelor’s degree at UH Manoa. Consequently, it meets the following hallmarks of global and multicultural perspectives:  

1. provide students with a large-scale analysis of human development and change over time.  
2. analyze the development of human societies and their cultural traditions through time in different regions (including Africa, the Americas, Asia, Europe and Oceania.)  
3. offer a broad, integrated analysis of cultural, economic, political, scientific and/or social development that recognizes the diversity of human societies and their cultural traditions.  
4. examine processes of cross-cultural interaction and exchange that have linked the world’s peoples through time while recognizing diversity.  
5. include at least one component on Hawaiian, Pacific, or Asian societies and their cultural traditions.  
6. engage students in the study and analysis of writings, narratives, texts, artifacts, and/or practices that represent the perspectives of different societies and cultural traditions.  

STUDENT LEARNING OUTCOMES  
The student learning outcomes (SLOs) for the course are:  

1. Identify important individuals, places, organizations and concepts in pre-modern world history.
2. Arrange, in chronological order, significant events in world history.
3. Describe and analyze global processes from prehistory to 1500 C.E. (e.g., human migration, ecological forces, spread of world religions, creation of empires.)
4. Explain cause and effect relationships in history.
5. Compare and contrast historical experiences across cultures and time.
6. Relate historical events to contemporary issues and events.

METHOD OF INSTRUCTION: ONLINE:
Ask yourself if online is the right method of instruction for you. If you are very independent, organized, focused, and tech-savvy, you should do fine in an online course. On the other hand, if these traits do not describe you, please seriously consider taking a traditional (face-to-face (F2F)) class.

❖ This course will expect that you are able to independently read, comprehend the “facts” on your own, complete the assignments, and navigate through Laulima with little guidance.

❖ Keeping on track is a must in this class. Always refer to the Class Schedule below. It is very easy to fall behind in an online class. Please don’t let this happen to you! You are about to learn the material at a relatively fast pace. This means that EVERY WEEK you will be expected to read 1—3 chapters in the textbook, go through the corresponding Lessons, and complete the corresponding assignments (HistoryAlive! Assignments & Discussion Posts). If this sounds overwhelming, then please drop the class.

❖ Check ANNOUNCEMENTS on the Main Page in Laulima for any announcements pertaining to our class. Furthermore, you should check your UH email account frequently (you are required to use your UH hawaii.edu email account; however, you can have your mail from this account forwarded to an email account that you more frequently use).

❖ Make sure you adhere to the completion dates as no late work will be accepted. Furthermore, proctored exams MUST be taken during their scheduled times. No exceptions, regardless of reason, will be granted. If you find that you cannot be at a test-proctoring site during the time when the proctored exams are scheduled, then you need to drop this class.

*This class is designed to be accessible to ALL students. Thus, please take note of the following statement:

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale `Akoakoa 213 for more information.
LEARNING RESOURCES:

1. Edward H. Judge & John W. Langdon, Connections: A World History, Volume 1, Customized for HIST 151 Edition. *This textbook is a customized textbook that is only available from the WCC bookstore.* (Abbreviated as TXT in the Class Schedule)

2. Course Reader of Primary Sources, Assignments, & Lessons for Malia Lau Kong’s HIST 151: World Civilization I Course. *This course reader is only available from the WCC bookstore.* (Abbreviated as CR in the Class Schedule)

*Note: In the event that you go to the bookstore and the textbook &/or Course Reader is out of stock, you must place an order with the bookstore so that they can get it for you. Do not leave without placing an order! If you find yourself in the situation of not having a textbook &/or Course Reader, you must make use of the reserve textbook copy and Course Reader copy that are available in the library for “library use only” in order to keep up with the required readings and homework assignments.

COURSE TASKS:
Welcome to the wonderful world of history—where we will make the past come to life as we explore the histories of the various peoples of the world in order to become better informed citizens and make our modern, global world more meaningful! As we look into the past, it may be helpful to view history as a movie—full of characters, with some playing significant roles and others playing supporting ones, drama, and significant events. Together, then, we will analyze this movie called history, highlighting the important individuals, concepts/ideas, places, societies, events, and all the drama that went along with this. As we explore the drama of the past, the class will focus on the development of diverse cultures, similarities & differences between these cultures, and the connections & conflicts that have arisen between these cultures.

The class will be centered around the following course tasks, that serve as both learning and assessment tools, for the purpose of measuring your learning and your ability to meet the course SLOs.

✓ Take 2 PROCTORED Exams. In order to preserve the integrity of this class, your exams are proctored (i.e., you must go to a designated test-proctoring site to take your exam). The purpose of these exams is to assess your critical thinking, reading comprehension, memorization, and writing skills regarding the material covered in class up to the moment of the exam. Exams will consist of a mixture of multiple choice, short answer, & essay. Although you are allowed to use a 4” x 6” index card, double-sided, typed or printed, on the exam, it is highly recommended that you do not wait until the night before the exam to start studying. Each exam is worth 33% of your final grade and is worth up to 300 points total.
Since these 2 exams are PROCTORED, you will need to find a test-proctoring site in which to take your exam. To find a test-proctoring site, go to the following website, and review their policies & hours: http://www.hawaii.edu/dl/faculty/prep/proctor_office.html

If WCC is your home campus, you will take your exams at THE TESTING CENTER in Hale La‘akea.

You will need to let me know by email during the FIRST WEEK OF CLASS where you will be taking your exam.

Proctored exams must be completed according to the class schedule (i.e., Exam #1 completed during Week 9 of the class & no later than the Friday of that week; Exam #2 completed during Week 17 of the class & no later than the Friday of that week). No exceptions will be made, regardless of reason. If you cannot take a proctored exam during the scheduled week, you need to drop the class.

Complete 11 HistoryAlive! Assignments (click on the Assignments icon in Laulima to access). For your HistoryAlive! Assignments, you will be asked to answer a series of questions. In order to answer these questions, you will need to look for the answer in the designated place (i.e., in the HIST 151 Explorations series under the HistoryAlive! Video Links on the Home Page, or in your Course Reader). These assignments TAKE TIME to complete. For example, you may have watch a historical documentary or read multiple primary or secondary sources. Please keep answers clear, concise, and in YOUR OWN WORDS. When answering questions that deal with the assigned readings, do NOT copy your answers word-for-word out of these readings. If you do so, this is considered PLAGIARISM, and you will not get credit for your answers. Each assignment is worth a varied amount of points as indicated on each individual assignment. Please be advised that no late assignments will be accepted, regardless of reason. Assignments will always be due on the Monday by 11:59pm of the following week in which it was assigned. Please see the class schedule for exact due dates. Due dates are also posted online by each assignment. If you are having trouble with Laulima, then I expect you to email me your HistoryAlive! Assignment answers BEFORE the due date. Please note that during some weeks, more than 1 HistoryAlive! Assignment can be due. The 11 Assignments account for 21% of your final grade and is worth up to 183 points total.

Participate in ALL 38 Discussions found in the Lesson Discussions Lounge and the Primary Source Discussions Lounge (click on the Discussions and Private Messages icon in Laulima to access) according to the class schedule by posting twice per Discussion, and being mentally present & respectful of others. Please note that during any given week the number of discussions to participate in can range from 1 to 7. Refer to the class schedule to see assigned Discussions for the week. Discussions build on the assigned readings AND the corresponding Lesson (found in the Resources Folder). Discussions will be graded on how well you follow the guidelines listed below. Each Discussion is worth up to 3 points total (except for the First Day of Class Discussion which is worth 6 points total). The 38 Discussions account for 13% of your final grade and is worth up to 117 points total. Assigned Discussion Posts for the week will always be due on the Monday by 11:59pm of the following week in which it was assigned. No late Discussion Posts will be accepted, regardless of reason. For each Discussion, you are expected to contribute in the following ways:
o **ONE:** Post an answer to the Discussion Topic/Question of at least 2 complete sentences that are ORIGINAL in thought (and not just a paraphrase of the comments that preceded it) by clicking on “NewTopic” to post within the Discussion Forum.

o **TWO:** Post a THOUGHTFUL reply to another student’s TOPIC (within the Discussion Forum) by posting at least a 1 complete sentence reply by clicking on “PostReply.” Be sure to not just post a reply that says you agree/disagree. Always explain your position.

o **THREE:** Be mindful that you one, do not monopolize discussion with your own point-of-view; two, do not go off topic; and three, are respectful of what your classmates have to say. Negative comments will NOT be tolerated. Please note that one of WCC’s core values is Ho’ihi (Respect). This includes cultural awareness & aloha, student voice, ‘ohana-style inclusiveness, and LGBTI Safe Zones. Discussion forums will NOT be used to discriminate against or put down your fellow students or other cultures & religions. If you conduct yourself in a way that disparages others, then you are in direct violation of the Student Code of Conduct and you will be dealt with appropriately (which could mean removal from class).

**ASSESSMENT TASKS AND GRADING:**

<table>
<thead>
<tr>
<th>Task</th>
<th>Points</th>
<th>Percentage of Final Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>♦ Exam #1 (Proctored)</td>
<td>300</td>
<td>33%</td>
</tr>
<tr>
<td>♦ Exam #2 (Proctored)</td>
<td>300</td>
<td>33%</td>
</tr>
<tr>
<td>♦ 11 History Alive! Assignments</td>
<td>183</td>
<td>21%</td>
</tr>
<tr>
<td>♦ 38 Discussion Posts</td>
<td>117</td>
<td>13%</td>
</tr>
</tbody>
</table>

= 900 points total

*Everyone starts the class with an “A” (900 points)! What you do with your “A” is now up to you!

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points to Keep</th>
<th>Points Lost</th>
<th>Grade Means</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90</td>
<td>810</td>
<td>810 points &amp; above</td>
</tr>
<tr>
<td>B</td>
<td>180</td>
<td>720</td>
<td>720 points &amp; above</td>
</tr>
<tr>
<td>C</td>
<td>270</td>
<td>630</td>
<td>630 points &amp; above</td>
</tr>
<tr>
<td>D</td>
<td>360</td>
<td>540</td>
<td>540 points &amp; above</td>
</tr>
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*If more than 540 points is lost, then you will fail the class. Please don’t let this happen!

*You can keep track of your grade in Laulima by clicking on the Gradebook Icon.

*The “N” grade is only given in circumstances in which the student has worked conscientiously, attended regularly, finished all work, fulfilled course responsibilities, and has made measurable progress. However, either the student has not achieved the minimal student learning outcomes and is not prepared to succeed at the next level, or the student has made consistent progress in class but is unable to complete the class due to extenuating circumstances, such as major health,
personal, or family emergencies. The “N” grade is not given in circumstances in which you have NOT made consistent progress in the class &/or attended class regularly.

CLASS SCHEDULE:

*The class is set up so that you complete the following tasks in this general order for EACH topic unit that corresponds to a specific chapter in the textbook:

1. 重塑 READ: read the assigned chapter(s) in the textbook.
2. 重塑 ENGAGE: read & answer any questions in the LESSON(S) that correspond to the assigned chapter in the textbook. To access the Lessons, which are in PowerPoint PDF format, click on the “Resources” icon on the left side of the screen in Laulima. Then, click on the “Lessons (PowerPoint PDFs)” Folder to access all the Lessons. Note that on a few occasions, when you read an entire chapter in the textbook, you will find that there are 2 (or more) Lessons that correspond to it. You also have a hardcopy of all PPT Lessons in your Course Reader.
3. 重塑 DISCUSS: post TWICE (1st post: your original answer to topic by clicking “NewTopic”; 2nd post: your reply to another student’s topic post by clicking “PostReply”) in each of the assigned discussion forums for the week. Please note that the number of Discussion Forums that you must participate in varies by week. Always refer to the class schedule to see which Discussion Forums are assigned for the week. Discussion Forums are found in the Discussions and Private Messages icon in Laulima.
4. 重塑 COMPLETE: complete the assigned HistoryAlive! Assignment(s) per week according to the schedule. Note that there are some weeks when no HistoryAlive! Assignment is due. HistoryAlive! Assignments are found in the Assignments icon in Laulima.

*Think of everything you do in class as a pyramid, which then builds up to a proctored exam:

<table>
<thead>
<tr>
<th>Exams</th>
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</thead>
<tbody>
<tr>
<td>HistoryAlive! Assignments</td>
</tr>
<tr>
<td>Discussions</td>
</tr>
<tr>
<td>Lessons (PPT PDFs)</td>
</tr>
<tr>
<td>Textbook Chapter Readings &amp; Course Reader Readings</td>
</tr>
</tbody>
</table>

*While you may complete assignments ahead of the time for which they are assigned, always remember to adhere to the DUE DATES as these dates do NOT change.
WEEK ONE: Monday, 8/20 through Sunday, 8/26

TOPIC UNIT: CLASS INTRODUCTIONS

- Review Syllabus in Laulima
- Learn How to Navigate Through Our Course in Laulima
- Discuss: Introduce yourself in the First Day of Class: Introduce Yourself! forum (click on the “Discussion and Private Messages” icon on the left side of screen in Laulima). Post TWICE (1st post: your original reply to topic; 2nd post: your reply to another student’s post) in the discussion forum that corresponds to Lesson #1. Remember that if you are the first to post, then you will have to come back to the Discussion at a later date so that you can reply to another’s post. Discussion Post due by Monday, 8/27 @ 11:59pm.
- Got questions: If you have questions related to course tasks, topics, and materials, ask these questions in the “Got Questions? Ask Them Here” forum (click on the “Discussion and Private Messages” icon on the left side of screen in Laulima). If you have any computer related questions, including questions on problems encountered when using Laulima, please contact the WCC Computing Help Desk at 235-7314 OR the UH Computing Help Desk at 956-8883. Remember that it is recommended that you use FireFox as your web browser, and that you have a high speed internet connection.
- Find your test-proctoring site and email me where you will be taking your proctored exams. It is very IMPORTANT that you email me this by the end of this week (8/24). If you do not email me your test-proctoring site by then, you will automatically be assigned to take your exams at THE TESTING CENTER in Hale Alaka’i at WCC.

WEEK TWO: Monday, 8/27 through Sunday, 9/2

TOPIC UNIT: THE EMERGENCE OF HUMAN SOCIETIES

- Listen: Watch the HistoryTeachers’ Music Video “Prehistoric” for a fun introduction to this history unit (click on “Prehistoric” on the Home Page under the HistoryAlive! Video Links to access). In general, you do not need to watch the assigned music video. However, the music videos, when available, serve as a fun way to introduce you to information that you will cover in the chapter.
- Read: Chapter 1 in textbook.
- Engage: Complete Lesson #1 (click on the “Resources” icon on the left side of the screen in Laulima. Then, click on the “Lessons (PowerPoint PDFs)” Folder to access specified Lesson).
- Discuss: post TWICE (1st post: your original reply to topic; 2nd post: your reply to another student’s post) in the Lesson 1 discussion forum. Remember that if you are the first to post, then you will have to come back to the Discussion at a later date so that you can reply to another’s post. Discussion Post due by Monday, 9/3 @ 11:59pm.
WEEK THREE: Monday, 9/3 through Sunday, 9/9

TOPIC UNIT: THE NEAR EAST—MESOPOTAMIA & EGYPT

- LISTEN: Watch the HistoryTeachers’ Music Videos “Civilization” and “King Tut” for a fun introduction to this history unit (click on “Civilization” on the Home Page under the HistoryAlive! Video Links to access; then do the same with “King Tut”). In general, you do not need to watch the assigned music. However, the music videos, when available, serve as a fun way to introduce you to information that you will cover in the chapter.

- READ: Chapter 2 in textbook.

- ENGAGE: Complete Lessons #2, #3, & #4 (click on the “Resources” icon on the left side of the screen in Laulima. Then, click on the “Lessons (PowerPoint PDFs)” Folder to access specified Lesson).

- DISCUSS: post TWICE (1st post: your original reply to topic; 2nd post: your reply to another student’s post) in each of these discussion forums: Lesson 2, Lesson 3, and Lesson 4. Discussion Posts due by Monday, 9/10 @ 11:59pm.

- COMPLETE: complete HistoryAlive! Video Exploration Assignment #1 (Iraq) and HistoryAlive! Video Exploration Assignment #2 (Egypt). The DUE DATE for completion of both assignments is Monday, 9/10 @ 11:59pm.

WEEK FOUR: Monday, 9/10 through Sunday, 9/16:

TOPIC UNIT: INDIA

- LISTEN: Watch the HistoryTeachers’ Music Video “The Mahabharata” for a fun introduction to this history unit (click on “The Mahabharata” on the Home Page under the HistoryAlive! Video Links to access). In general, you do not need to watch the assigned music video. However, the music videos, when available, serve as a fun way to introduce you to information that you will cover in the chapter.

- READ: Chapter 3 in textbook.

- ENGAGE: Complete Lesson #5 (click on the “Resources” icon on the left side of the screen in Laulima. Then, click on the “Lessons (PowerPoint PDFs)” Folder to access specified Lesson).

- DISCUSS: post TWICE (1st post: your original reply to topic; 2nd post: your reply to another student’s post) in the Lesson 5 discussion forum. Discussion Post due by Monday, 9/17 @ 11:59pm.

- COMPLETE: complete HistoryAlive! Video Exploration Assignment #3 (India). The DUE DATE for completion of this assignment is Monday, 9/17 @ 11:59pm.
WEEK FIVE: Monday, 9/17 through Sunday, 9/23:

TOPIC UNIT: CHINA

- 🎶 LISTEN: Watch the HistoryTeachers’ Music Video “Chinese Dynasties” for a fun introduction to this history unit (click on “Chinese Dynasties” on the Home Page under the HistoryAlive! Video Links to access). In general, you do not need to watch the assigned music video. However, the music videos, when available, serve as a fun way to introduce you to information that you will cover in the chapter.
- 📚 READ: Chapter 4 in textbook.
- ✍️ ENGAGE: Complete Lesson #6 (click on the “Resources” icon on the left side of the screen in Laulima. Then, click on the “Lessons (PowerPoint PDFs)” Folder to access specified Lesson).
- 🗣️ DISCUSS: post TWICE (1st post: your original reply to topic; 2nd post: your reply to another student’s post) in each of these discussion forums: Lesson 6, Primary Source #1, and Primary Source #2. Discussion Posts due by Monday, 9/24 @ 11:59pm.
- 🔍 COMPLETE: complete HistoryAlive! Video Exploration Assignment #4 (China) and History Alive Primary Source Critical Analysis Assignment #1 (The First Emperor Qin). The DUE DATE for completion of both assignments is Monday, 9/24 @ 11:59pm.

WEEK SIX: Monday, 9/24 through Sunday, 9/30

TOPIC UNIT: NEW WORLDS—THE AMERICAS & OCEANIA

- 🎶 LISTEN: Watch the HistoryTeachers’ Music Videos “The Olmecs” for a fun introduction to this history unit (click on “The Olmecs” on the Home Page under the HistoryAlive! Video Links to access). In general, you do not need to watch the assigned music. However, the music videos, when available, serve as a fun way to introduce you to information that you will cover in the chapter.
- 📚 READ: Chapter 5 in textbook.
- ✍️ ENGAGE: Complete Lessons #7 & #8 (click on the “Resources” icon on the left side of the screen in Laulima. Then, click on the “Lessons (PowerPoint PDFs)” Folder to access specified Lesson).
- 🗣️ DISCUSS: post TWICE (1st post: your original reply to topic; 2nd post: your reply to another student’s post) in each of these discussion forums: Lesson 7, Lesson 8, and Primary Source #3. Discussion Posts due by Monday, 10/1 @ 11:59pm.
WEEK SEVEN & WEEK EIGHT: Monday, 10/1 through Sunday, 10/14

TOPIC UNIT: PERSIA & GREECE (*Note that you have TWO weeks to complete this topic unit)

• **LISTEN:** Watch the HistoryTeachers’ Music Videos “The Trojan War” and “Macedonia” for a fun introduction to this history unit (click on “The Trojan War” on the Home Page under the HistoryAlive! Video Links to access; then do the same with “Macedonia”). In general, you do not need to watch the assigned music videos. However, the music videos, when available, serve as a fun way to introduce you to information that you will cover in the chapter.
• **READ:** Chapter 6 & Chapter 7 in textbook.
• **ENGAGE:** Complete Lessons #9, #10, #11, & #12 (click on the “Resources” icon on the left side of the screen in Laulima. Then, click on the “Lessons (PowerPoint PDFs)” Folder to access specified Lesson).
• **DISCUSS:** post TWICE (1st post: your original reply to topic; 2nd post: your reply to another student’s post) in each of these discussion forums: Lesson 9, Lesson 10, Lesson 11, Lesson 12, Primary Source #4, Primary Source #5, and Primary Source #6. Discussion Posts due by Monday, 10/15 @ 11:59pm.
• **COMPLETE:** complete HistoryAlive! Video Exploration Assignment #5 (The Spartans & Athenians), HistoryAlive! Primary Source Critical Analysis Assignment #2 (The Spartans), and HistoryAlive! Current Events Assignment #1 (300). The DUE DATE for completion of these three assignments is Monday, 10/15 @ 11:59pm.

WEEK NINE: Monday, 10/15 through Friday, 10/19

TAKE PROCTORED EXAM #1. THIS ENTIRE WEEK (MONDAY THROUGH FRIDAY ONLY) IS SET ASIDE FOR YOU TO TAKE THE PROCTORED EXAM. REMEMBER TO CHECK THE HOURS OF YOUR TESTING SITE, AND MAKE AN APPOINTMENT IF YOU NEED TO.

IF YOU ARE TAKING YOUR EXAM AT THE TESTING CENTER @ WCC THEN YOU DO NOT NEED TO MAKE AN APPOINTMENT, BUT NOTE THEIR HOURS AT http://windward.hawaii.edu/Testing_Center/index.php

*IF YOU ARE UNABLE TO TAKE THE EXAM DURING THIS WEEK, THEN YOU MUST DROP THE CLASS.
WEEK TEN: Monday, 10/22 through Sunday, 10/28

TOPIC UNIT: ROME

• Listen: Watch the HistoryTeachers’ Music Videos “Viva Roma No. V”, “Julius Caesar”, “Cleopatra”, “Gladiator”, “Constantine”, “Attila the Hun”, and “Empress Theodora” for a fun introduction to this history unit (click on “Viva Roma No. V” on the Home Page under the HistoryAlive! Video Links to access; then do the same with the remaining videos assigned above). In general, you do not need to watch the assigned music videos. However, the music videos, when available, serve as a fun way to introduce you to information that you will cover in the chapter.

• Read: Chapter 8 (all pages), Chapter 9 (pages 207—218 only), & Chapter 10 (pages 234—241 only) in textbook.

• Engage: Complete Lessons #13 & #14 (click on the “Resources” icon on the left side of the screen in Laulima. Then, click on the “Lessons (PowerPoint PDFs)” Folder to access specified Lesson).

• Discuss: post TWICE (1st post: your original reply to topic; 2nd post: your reply to another student’s post) in each of these discussion forums: Lesson 13, Lesson 14, Primary Source #7, and Primary Source #8. Discussion Posts due by Monday, 10/29 @ 11:59pm.

• Complete: complete HistoryAlive! Current Events Assignment #2 (Pirates) and HistoryAlive! Primary Source Critical Analysis Assignment #3 (Boudicca). The DUE DATE for completion of both assignments is Monday, 10/29 @ 11:59pm.

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WEEK ELEVEN: Monday, 10/29 through Sunday, 11/4

TOPIC UNIT: EUROPE

• Listen: Watch the HistoryTeachers’ Music Videos “Charlemagne”, “The Vikings”, & “William the Conqueror”, for a fun introduction to this history unit (click on “Charlemagne” on the Home Page under the HistoryAlive! Video Links to access; then do the same with the remaining videos assigned above). In general, you do not need to watch the assigned music videos. However, the music videos, when available, serve as a fun way to introduce you to information that you will cover in the chapter.

• Read: Chapter 9 (pages 218—231 only) in textbook.

• Engage: Complete Lessons #15 & #16 (click on the “Resources” icon on the left side of the screen in Laulima. Then, click on the “Lessons (PowerPoint PDFs)” Folder to access specified Lesson).

• Discuss: post TWICE (1st post: your original reply to topic; 2nd post: your reply to another student’s post) in each of these discussion forums: Lesson 15, Lesson 16, Primary Source #9, and Primary Source #10. Discussion Posts due by Monday, 11/5 @ 11:59pm.
WEEK TWELVE: Monday, 11/5 through Sunday, 11/11

TOPIC UNIT: ISLAM

- ✒ READ: Chapter 11 & Chapter 12 in textbook.
- ✍️ ENGAGE: Complete Lesson #17 (click on the “Resources” icon on the left side of the screen in Laulima. Then, click on the “Lessons (PowerPoint PDFs)” Folder to access specified Lesson).
- 🗣️ DISCUSS: post TWICE (1st post: your original reply to topic; 2nd post: your reply to another student’s post) in each of these discussion forums: Lesson 17, Primary Source #11, and Primary Source #12. Discussion Posts due by Monday, 11/12 @ 11:59pm.

WEEK THIRTEEN: Monday, 11/12 through Sunday, 11/18

TOPIC UNIT: AFRICA

- ✒ READ: Chapter 13 in textbook.
- ✍️ ENGAGE: Complete Lesson #18 (click on the “Resources” icon on the left side of the screen in Laulima. Then, click on the “Lessons (PowerPoint PDFs)” Folder to access specified Lesson).
- 🗣️ DISCUSS: post TWICE (1st post: your original reply to topic; 2nd post: your reply to another student’s post) in the Lesson 18 discussion forum. Discussion Post due by Monday, 11/19 @ 11:59pm.

WEEK FOURTEEN: Monday, 11/19 through Sunday, 11/25

TOPIC UNIT: CHINA & JAPAN

- ✒ READ: Chapter 14 in textbook.
- ✍️ ENGAGE: Complete Lesson #19 & Lesson #20 (click on the “Resources” icon on the left side of the screen in Laulima. Then, click on the “Lessons (PowerPoint PDFs)” Folder to access specified Lesson).
- 🗣️ DISCUSS: post TWICE (1st post: your original reply to topic; 2nd post: your reply to another student’s post) in each of these discussion forums: Lesson 19, Lesson 20, and Primary Source #13. Discussion Posts due by Monday, 11/26 @ 11:59pm.
WEEK FIFTEEN: Monday, 11/26 through Sunday, 12/2

TOPIC UNIT: MONGOLS

• 📘 READ: Chapter 15 in textbook.
• 📈 ENGAGE: Complete Lesson #21 (click on the “Resources” icon on the left side of the screen in Laulima. Then, click on the “Lessons (PowerPoint PDFs)” Folder to access specified Lesson).
• 🎧 DISCUSS: post TWICE (1st post: your original reply to topic; 2nd post: your reply to another student’s post) in each of these discussion forums: Lesson 21, and Primary Source #14. Discussion Posts due by Monday, 12/3 @ 11:59pm.

WEEK SIXTEEN: Monday, 12/3 through Sunday, 12/9

TOPIC UNIT: EUROPE

• 🎧 LISTEN: Watch the HistoryTeachers’ Music Videos “The Crusades” and “The Black Death” for a fun introduction to this history unit (click on “The Crusades” on the Home Page under the HistoryAlive! Video Links to access; then do the same with “The Black Death”). In general, you do not need to watch the assigned music videos. However, the music videos, when available, serve as a fun way to introduce you to information that you will cover in the chapter.
• 📘 READ: Chapter 16 in textbook.
• 📈 ENGAGE: Complete Lesson #22 (click on the “Resources” icon on the left side of the screen in Laulima. Then, click on the “Lessons (PowerPoint PDFs)” Folder to access specified Lesson).
• 🎧 DISCUSS: post TWICE (1st post: your original reply to topic; 2nd post: your reply to another student’s post) in each of these discussion forums: Lesson 22, and Primary Source #15. Discussion Posts due by Monday, 12/10 @ 11:59pm.
• 🖌️ COMPLETE: complete HistoryAlive! Current Events Assignment #3 (Crusade). The DUE DATE for completion of this assignment is Monday, 12/10 @ 11:59pm.

WEEK SEVENTEEN: Monday, 12/10 through Friday, 12/14:

TAKE PROCTORED EXAM #2. THIS ENTIRE WEEK (MONDAY THROUGH FRIDAY ONLY) IS SET ASIDE FOR YOU TO TAKE THE PROCTORED EXAM. REMEMBER TO CHECK THE HOURS OF YOUR TESTING SITE, AND MAKE AN APPOINTMENT IF YOU NEED TO. IT IS HIGHLY RECOMMENDED THAT YOU DO NOT WAIT UNTIL THE LAST DAY TO TAKE YOUR EXAM—MANY TIMES THERE IS A LINE AT TESTING CENTERS DURING FINALS WEEK, AND THE WAIT CAN BE MORE THAN 2 HOURS. PLAN AHEAD AND GO EARLY. PLEASE NOTE THAT NO LATE EXAMS, REGARDLESS OF REASON, WILL BE ALLOWED.
IF YOU ARE TAKING YOUR EXAM AT THE TESTING CENTER @ WCC THEN YOU DO NOT NEED TO MAKE AN APPOINTMENT. FIND THEIR HOURS AT http://windward.hawaii.edu/Testing_Center/index.php

*IF YOU ARE UNABLE TO TAKE THE EXAM DURING THIS WEEK, THEN YOU WILL FAIL THE CLASS.