SW 200  The Field of Social Work
CRN 61461
TR 5:30pm-6:45pm

INSTRUCTOR:  Sarah Inouye
OFFICE:  Akoakoa 130
OFFICE HOURS:  T/R 4:45-5:15 or by appointment
TELEPHONE:  (808) 235-7326  EMAIL: inouyes@hawaii.edu
EFFECTIVE DATE:  Fall 2012

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.

CATALOG DESCRIPTION

Orientation to the profession of social work; the nature and scope of social work, historical development, values and philosophy, methods of practice, scope, and aims; Prerequisite: ENG 22 or Placement in ENG 100 (3 hrs. lect. per week)

ACTIVITIES REQUIRED AT SCHEDULED TIME OTHER THAN CLASS TIMES

None, unless announced by an instructor.

STUDENT LEARNING OUTCOMES

At the completion of the course, the student should learn to:

1. Describe the historical development and professional characteristics of social work as a profession.
2. Explain social work values and ethics and their implications in the field.
3. Analyze social problems affecting individuals, families, groups, and communities.
4. Explain general social work skills and the theoretical foundations on which their application rests.
5. Recognize personal characteristics and their implications in the practice of social work.

COURSE CONTENT
Students who complete this course are expected to meet key Educational Policy and Accreditation Standards (EPAS) Core Competencies (http://www.cswe.org/File.aspx?id=13780) as outlined by Council on Social Work Education (CSWE, http://www.cswe.org/). They are:

1. Identify as a professional social worker and conduct oneself accordingly.
2. Apply social work ethical principles to guide professional practice.
3. Apply critical thinking to inform and communicate professional judgments.
4. Engage diversity and difference in practice.
5. Advance human rights and social and economic justice.
7. Apply knowledge of human behavior and the social environment.
8. Engage in policy practice to advance social and economic well-being and to deliver effective social work services.
9. Respond to contexts that shape practice.
10. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.

To achieve this goal, the course content includes the following topics:

1. Systems/Ecological Theory
2. The historical roots of American social welfare and social work
3. The core values and ethics of practice
4. Human diversity and oppression
5. Traditional practice approaches
6. The generalist model of social work practice
7. The helping process
8. Current social work issues and fields of practice

For more details, see the Weekly Schedule below.

**COURSE TASKS**

Class tasks are:

<table>
<thead>
<tr>
<th>Task</th>
<th>Points</th>
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<tbody>
<tr>
<td>Daily Quizzes</td>
<td>140</td>
</tr>
<tr>
<td>Journals</td>
<td>160</td>
</tr>
<tr>
<td>Letter to a Friend</td>
<td>25</td>
</tr>
<tr>
<td>Letter to a Politician/Benefactor</td>
<td>50</td>
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<tr>
<td>Mid-Term Exam</td>
<td>75</td>
</tr>
<tr>
<td>Research Paper</td>
<td>150</td>
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<tr>
<td>Final Exam</td>
<td>100</td>
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<tr>
<td><strong>Total</strong></td>
<td>700</td>
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Daily Quizzes:
At the beginning of each class you will have a quiz about the readings. They will be worth 5 points each quiz.

Journals:
Becoming a good social worker requires one to know their strengths, weaknesses, and interests. Journal writing is an effective venue of self reflection. For each major topic students will be required to write a journal entry answering 3 questions:
1. How do you feel/what do you think about about the topic/issue?
2. Could you see yourself working in this area of social work?
3. What is one or two key points that you would highlight for a fellow future social worker?

Letter to a Friend/Family Member:
Students will choose a social welfare topic directly related to Hawaii and write a letter to a friend/family member including:
- Brief description of the nature of the problem
  - what is it?
- Why is it important
  - why you care
  - why they should care
2 pages maximum (not including reference page)
***Extra Credit (5pts): Include one major source (books or professional/scientific journal articles). Cite in text and reference list on separate page using APA format.

Letter to a Politician/Benefactor:
Students will write a letter to a politician/benefactor including asking for support (political and/or monetary) for the same social welfare issue as the previous ‘Letter to a Friend/Family Member’ including:
- Brief description of the nature of the problem
  - what is it?
  - who does it affect?
- Why it is important
  - why they should care
  - (you can include why you care but should focus on why the politician/benefactor should care)
2 pages maximum (not including reference page)
Must include 2 major sources (books or professional/scientific journal articles). Cite in text and reference list on separate page using APA format.
**If students were not interested in their first social welfare issue, they may change it for this assignment but the new topic must still be directly related to Hawaii
***Extra Credit (5pts ea. 10 pts. max): Each additional major source (2 sources max)
Research Paper:
Students will continue with the social welfare topic from the two letters and address these questions:

- Describe the problem
  - What is the nature of the problem? Clearly define issue(s).
  - Why is it a problem?
  - Who is directly and indirectly affected?
- What are/could be the social work methods used to intervene in the problem?
  - In relation to micro, mezzo, and macro levels
- Identify at least one resource in Hawaii that is available to help those involved in the social welfare issue and what role does the social worker have?

10 page max. No minimum, but students will be deducted points if they do not cover all of the criteria. Students must have at least 4 major sources (books and/or professional/scientific journal articles), cite in text, and include a reference list.

Format: APA, 1” margins, double spaced, 12pt font
**Students do not need to include a cover page but they must include an abstract.

For online help with APA format, the instructor recommends the free Purdue online writing lab (owl.english.purdue.edu).

Notes:

Windward Community College's SW 200 course transfers to the University of Hawaii at Manoa (UHM) and is a required course for admission into its BSW program. SW 200 also transfers to Hawaii Pacific University and satisfied a course requirement for its BSW program.

SW 200WI section satisfies a W-Focus general education course requirement for the AA degree at Windward Community College and for graduation at UHM.

ASSESSMENT TASKS AND GRADING

<table>
<thead>
<tr>
<th>Points</th>
<th>Grade</th>
<th>Points</th>
<th>Interpretation</th>
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<tbody>
<tr>
<td>700-630</td>
<td>A</td>
<td>4</td>
<td>Excellent Achievement</td>
</tr>
<tr>
<td>560-629</td>
<td>B</td>
<td>3</td>
<td>Above Average Achievement</td>
</tr>
<tr>
<td>490-559</td>
<td>C</td>
<td>2</td>
<td>Average Achievement</td>
</tr>
<tr>
<td>420-489</td>
<td>D</td>
<td>1</td>
<td>Minimal Passing Achievement</td>
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<tr>
<td>&lt;420</td>
<td>F</td>
<td>0</td>
<td>Failure</td>
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<td>W</td>
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<td>Not Computed Withdraw</td>
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<tr>
<td>N</td>
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<td></td>
<td>Not Computed No Grade</td>
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<td>I</td>
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<td>Not Computed Incomplete</td>
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LEARNING RESOURCES

Required Text:

Supplemental Materials:
The instructor throughout the semester will provide additional reading material.

COURSE EXPECTATIONS

In class expectations are:

1. Regular and prompt class attendance is expected of all students. It shall be the student's responsibility to keep up with work missed as a result of absence. Changes in the test dates, assignment due dates, etc. will be announced in class. E-mail communication will be sent from the instructor to the students via their Hawaii@edu accounts. Please check your Hawaii@edu accounts regularly.

2. Students are expected to maintain a safe and supportive learning environment by appropriate behavior in class demonstrated by consideration of others, paying attention, and focusing on specific tasks. Use of digital devices, cellular phones, pagers, and entering the classroom late, or leaving it to go the restroom, etc. are distracting and interrupting the learning process. If there is any personal or medical condition that necessitates your needing to leave the room during a class session, please let the instructor know of your needs so that seating arrangements can accommodate you.

3. The classroom is a learning environment for adults. We will be covering material that is not appropriate for children and/or teenagers. Students will be responsible for anticipating childcare needs by making arrangements for the duration of the semester, emergencies included. If a student is not able to find childcare during class time, students must contact the instructor prior to class and if the situation becomes distracting to other students, the teacher may ask the student to leave the class for the day.

4. Students are encouraged to express any concern to the instructor that may interfere with your achieving the learning outcomes and/or to use campus services for their learning. Each student is responsible for his/her own learning.

5. Students in this class who need accommodations for a disability should contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.
WEEKLY SCHEDULE

August 21
   **Introduction**
   • Syllabus/Course content/expectations

August 23
   **What is Social Work?**
   • Preparation:
     ○ Read Berg-Weger Chapter 1

August 28, August 30:
   **Intro to Generalist Model of Social Work Practice**
   • Systems/Ecological Theory
   • Preparation:
     ○ Read Berg-Weger Chapter 7 (pp. 152-163)

September 4, September 6:
   **History of Social Welfare/Development of the Profession of SW**
   • Preparation:
     ○ Read Berg-Weger Chapter 2

September 11, September 13:
   **Values/Ethics of Practice**
   • Preparation:
     ○ Read Berg-Weger Chapter 6

September 18, September 20, September 25:
   **Diversity and Oppression/”Isms”**
   • Preparation:
     ○ Read Berg-Weger Chapter 3, Chapter 4, Chapter 5

***Letter to a Friend/Family Member DUE 9/25***

September 27, October 2:
   **Problem Solving/Helping Process**
   **Strengths and Empowerment Perspectives**
   • Preparation:
     ○ Read Berg-Weger Chapter 7 (pp. 163-175)

October 4:
   **Mid-term Exam**

October 9, October 11:
   **Library Research Tools**
   • (Tara Severns)
   **Social Work Method I: Individuals and Families Case Management**
   • Preparation:
Read Berg-Weger Chapter 9

October 16, October 18:

**Social Work Method II: Groups**
- **Preparation:**
  - Read Berg-Weger Chapter 10

October 23, October 25:

**Social Work Method III: Communities and Organizations**
- **Preparation:**
  - Read Berg-Weger Chapter 11

October 30, November 1:

**Children and Families/Child Abuse and Neglect/Adolescents and LGBTQ**
- Guest Speaker: Antonia Alvarez, Mental Health America of Hawaii
- **Preparation:**
  - Read Berg-Weger Chapter 8 (pp. 178-189 only)

***Letter to Congress Person/Beneficiary Letter DUE 10/30***

November 6:
- **HOLIDAY (ELECTION DAY)**

November 8:

**Library Research Workshop**
- **MEET AT the LLC!**

November 13:

**Health/Disabilities**
- Guest Speaker
- **Preparation:**
  - Read Berg-Weger Chapter 8 (pp. 201-205 only)

November 15:

**Mental Health**
- Guest Speaker: Paula Morelli
- **Preparation:**
  - Read Berg-Weger Chapter 8 (pp. 205-210 only)

November 20:

**Substance Abuse**
- Guest Speaker
- **Preparation:**
  - Read Berg-Weger Chapter 8 (pp. 192-196 only)

November 22:
- **HOLIDAY (THANKSGIVING)**

November 27:

**Gerontology**
- Guest Speaker
November 29:
**Courts and corrections**
- Guest Speaker
- Preparation:
  - Read Berg-Weger Chapter 8 (pp. 180-185 only)

December 4:
**The Future of Social Work**
- Preparation:
  - Read Berg-Weger Chapter 12

December 6:

***RESEARCH PAPER DUE TODAY!***

December 13:
- **FINAL EXAM**
- 6:30-8:30pm

**COURSE AND INSTRUCTOR EVALUATION**

Course and Faculty Evaluations (CAFE) are required for every social work course. Students are asked to respond to set questions about the course and the instructor in the last class session. All evaluations are done anonymously and the instructor does not receive any feedback until after grades have been posted.

**DISABILITIES ACCOMMODATION STATEMENT**

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.

**LEGAL ASSUMPTIONS**

It is hereby assumed that you will strictly follow all and any reasonable procedures/ethics, etc. that are enforced in this academic institution. Refer to the [Student Conduct Code](http://www.hawaii.edu/apis/ep/e7/e7208.pdf) for the details.