PSY 100 – SURVEY OF PSYCHOLOGY  
CRN 61206 - 3 credits  
Tuesdays/Thursdays: 1:00 – 2:15pm  
Alakai 102  
INSTRUCTOR: Dr. Bobbi Carlson  
OFFICE: Na’auao, 111  
OFFICE HOURS: 10:00 – 11:30 am, Tuesdays/Thursdays  
TELEPHONE: 484-5995 to leave message  
Email: drbobbi@hawaii.rr.com or bobbic@hawaii.edu  
EFFECTIVE DATE: Fall, 2012  

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

CATALOG DESCRIPTION

An introductory course with emphasis on principles of human behavior. Topics covered include motivation, learning, perception, emotion, development, personality, states of consciousness, group processes, problem solving and thinking, and methods of inquiry.

Activities Required at Scheduled Times Other Than Class Times: None

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Recognize the study of psychology as a science.

2. Discuss the biological and environmental basis of human behavior.

3. Integrate the basic perspectives, concepts, principles, and general information comprising the field of psychology.
COURSE CONTENT

Concepts or Topics (List the terms, topics, or concepts students should know or understand)
- Major psychological theories
- Nature versus nurture
- Different perspectives
- Different theorists
- Conscious and unconscious mind
- Research strategies and methods

Skills or Competencies (List what students should be able to do in order to complete the student learning outcomes.)
- Describe and evaluate psychology as a science.
- Compare and contrast the interactive effects of nature and nurture
- Identify main theorists
- Integrate various theories
- Define theory and hypothesis
- Discuss the nature and types of evidence used in psychology

COURSE TASKS

There will be a total of 500 points offered.
1 - There are 15 chapters that we will cover in class; therefore, there will be 15 on-line quizzes (one for each chapter) that will be accessed using Psych Portal. Quizzes will be worth 25 points each, for a total of 375 points. Questions are random and there is a good chance that you might not see the same question twice. You may take the quiz as many times as you want; the computer will automatically save the highest score you receive. The quizzes are timed and the computer will automatically cut off when the time is up, but you will be given a one-minute warning prior to your time being up.
2 - There will be one group project covering an entire chapter for 75 points. There will be five chapters that we are not covering in lectures. Group projects will cover one of these five chapters and students will present one of these chapters to the class.
3 – There will be one essay question given towards the end of the semester. It will be worth 50 points.
4 – There will be up to 50 points given for attendance, exceptional class participation, and classroom assignments offered at the discretion of Dr. Carlson.

Because your progress will be monitored throughout the semester,

THERE IS NO FINAL EXAM!
ASSESSMENT TASKS AND GRADING

A = 450 points; B = 400 points; C = 350 points; D = 300 points; F = below 300 points

LEARNING RESOURCES

RECOMMENDED: STUDY GUIDE to accompany textbook, by Richard O. Straub, 2008 Worth Publishers,

Additional Information:

1 - Students are expected to attend each class. Excessive or unexcused absences (more than 3) may result in the reduction of one full grade.
2 - Students are expected to keep up with the readings and are expected to participate actively in classroom discussions.
3 – Students will access their quizzes and submit their papers online through Psych Portal.

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akoakoa 213 for more information.

PLEASE NOTE: While we live in the age of technology, there is a time and a place for such activities. The classroom is NOT the place for mobile phones. They are disruptive to both me and to your fellow classmates; therefore, please place your phone on silent or vibrate – or simply just shut them off. If you are expecting an urgent call, when your phone vibrates, please quietly excuse yourself from class to take your call. Any phone that rings during this classroom time will become the property of Dr. Carlson until the end of the semester.

While texting has become one of the easiest and fastest ways to keep in contact with others, it has been also used to communicate answers and information that is not permitted. Therefore, mobile phones will NOT be permitted on your desks. Please place them in your pocket or your backpack. Any phones that are used during this classroom time will become the property of Dr. Carlson until the end of the semester!

Lastly, I uphold the University of Hawaii’s non-discrimination policy in my classes. Any discriminatory acts or language on the basis of race, religion, sex, age, national origin, ancestry, disabilities, or sexual orientation will not be tolerated.
SCHEDULE OF TOPICS AND EXAMS: Please note that this schedule is subject to change. It is the student’s responsibility to be aware of any changes made to the schedule.

August 21-28        Chapter 1        Thinking Critically with Psychological Science
Aug 30-Sept 6      Chapter 2        Biology of Mind
September 11-13    Chapter 4        Nature, Nurture, and Human Diversity
September 18-20    Chapter 5        Developing Through the Life Span
Sept 25-Oct 2      Chapter 7        Learning
October 4-9        Chapter 9        Thinking, Language, Intelligence
October 11-16      Chapter 12       Personality
Oct 18-25          Chapter 13       Psychological Disorders
Oct 30-Nov 1       Chapter 14       Therapy
November 6         ELECTION DAY – NO SCHOOL
November 8-13      Chapter 15       Social Psychology
November 15        Prepare for Group Presentations
November 20        Chapter 6 – Sensation and Perception
November 22        THANKSGIVING BREAK – NO SCHOOL
November 27        Chapter 3 – States of Consciousness
November 29        Chapter 8 - Memory
December 4         Chapter 10 - Motivation
December 6         Chapter 11 – Emotions, Stress, Health

Because what you have learned will be assessed throughout the semester, there is NO FINAL EXAM!

And with the use of Psych Portal, you will know how many points you have earned and YOUR FINAL GRADE by the end of the last day of classes!