SP 181 – INTRODUCTION TO INTERPERSONAL COMMUNICATION
3 Credits
TR 11:30 – 12:45 (61136)

INSTRUCTOR: Mary Jane Lewis, Ph.D. (Dr. MJ)
LOCATION: Alaka`i 101
OFFICE: Hale Na`auao, 139
OFFICE HOURS: MW 9:45-10:00 & TTH 9:45-10:00 (Alaka`i 101)
MW 11:30 – 1:00 (LLC – Speech Lab), 2:30 – 3:00 (Na`auao 139) and by appointment
TELEPHONE: (808) 236-9239 (voice mail)
EMAIL: lewisml@hawaii.edu
EFFECTIVE DATE: Fall 2012

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai`i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O`ahu’s Ko`olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment – inspiring students to excellence.

CATALOG DESCRIPTION

Introduction to basic principles of interaction between two people. Emphasis is on enhancement of skills in a variety of interpersonal contexts. Prerequisite(s): Placement in ENG 21 or higher.

STUDENT LEARNING OUTCOMES

1. Analyze situations in terms of communication models for intrapersonal communication such as self-concept and role play for perception checking.
2. Demonstrate improvement in listening skills by avoiding listening problems and practicing listening responses in role play.
3). Recognize nonverbal communication identifying body language, gesture, facial expression, eye contact, and how it affects delivery style.
5. Practice specific skills to improve conversations and assertiveness.
6. Identify personal conflict style.
COURSE CONTENT

Concepts or Topics

- Self Concept
- Self Esteem
- Perception
- Nonverbal
- Listening
- Assertiveness
- Non-defensive
- Conflict Management

Skills or Competencies

See Class Schedule and Class Handouts

COURSE TASKS

Refer to Course Schedule

ASSESSMENT TASKS AND GRADING

Refer to Summary of Course Assignments

LEARNING RESOURCE

*Interpersonal Communication, Competence and Contexts*, Shelly D. Lane, 2nd edition, 2010
Pearson Education, Inc.

Additional Information

DISABILITIES ACCOMMODATION STATEMENT

*If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale ‘Akaka 213 for more information.*

Revised May 10, 2007
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<td>Week 2</td>
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<td>Week 5</td>
<td>PERCEPTION-CHECKING ROLE PLAY</td>
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<td>Group Presentation Preparation</td>
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<td>Week 15</td>
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<td>Week 16</td>
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<td>FINAL WEEK</td>
<td>GROUP PRESENTATION/Service-Learning Presentations</td>
<td>Everyone is required to attend the last class during final week.</td>
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(12/13/12, 12:00 – 2:00)
SUMMARY OF COURSE ASSIGNMENTS (61136) – Fall 2012

ASSIGNMENTS

ROLE PLAY
Conversation
Listening
Perception Checking
Assertiveness

PRESENTATIONS
Individual Presentation*
Group Discussion

EXAMS
Midterm (Chapters 1 – 3, 5 – 8)
Final (Chapters 4, 9 – 11)

TOTAL : 1000

*Students may request a Service-Learning option in lieu of the Individual Presentation. This can be done through a volunteer internship of 20 hours (minimum) at a WCC approved non-profit organization. The emphasis will be on interpersonal communication skills. The student will be required to write a reflective report identifying three different communication skills used and give a brief presentation. The student will receive an S-L certificate when all requirements are met.

GRADE SCALE

1000 – 900 = A
899 – 800 = B
799 – 700 = C
699 – 600 = D
599 - = F

ATTENDANCE & LATE WORK
Attendance is required every class. The role sheet will be passed around the room until 10 minutes after class begins. Students will be considered late if they arrive after 10 minutes and will be considered absent. There will be a 10-point deduction for each class missed without a document from a physician, a court appearance, or document of proof of death in the immediate family. A hand-written/typed personal note, family crisis or job obligation will not be accepted as an excused absence. Late assignments are not accepted. Not giving a presentation, participating in a required role play or taking an exam will result in a zero unless the above mentioned “excused” document is provided. Every assignment must be typed. Please DO NOT text, check your emails or wear headsets in class. Do not use your laptop without consent of the instructor. If you have to leave class
early, be sure to ask for the instructor’s permission. If you leave early before the class is dismissed and without permission, you will be considered absent for the day.