Windward Community College is committed to student learning. Indeed, our first core value is *na‘auao* ‘learning.’ Our vision is to be *malamalama o Ko‘olau* ‘enlightening Ko‘olau.’ Thus, we set appropriate criteria and high standards for learning quality.

Our other core values reflect how we pursue our mission to inspire ‘students to excellence.’ We emphasize *ho‘okomo* ‘access,’ *laulima* ‘collaboration,’ *ho‘ihi* ‘respect,’ *mea hou* ‘innovation,’ and *mālama ‘āina* ‘sustainability.’ Our assessment process reflects these values:

*Ho‘okomo* (access): our expectations, data, processes, results and implementation must be made clear and public, allowing input from all constituencies within the college.

*Laulima* (collaboration): the faculty and the entire institution are involved in the entire process of assessment from formulating how we assess, to participating in assessment, to planning to use assessment results and implementing change.

*Ho‘ihi* (respect): our assessment process exists to continuously improve the institution, not to evaluate individual instructor’s efficacy or a student’s performance. Thus, we must show respect to ethical use of data and confidentiality of individual information, while giving credit to those who work hard toward our institution’s advancement.

*Mea hou* (innovation): in working toward inspirational education, we will implement and assess innovative practices, pedagogy, and strategies. We will encourage innovation that can lead to excellence and assess these efforts consistently and fairly. Through consistent assessment working to advance our praxis, we hope to engender innovation.

*Mālama ‘āina* (sustainability): assessment at WCC must be continuous, ongoing, and advancing. Our processes must be not only feasible, but part of our normal activity. We will strongly document our data, implementation, and review so that we can reflect over a sustained period of time. Thus, assessment at WCC strives toward sustainability.