Global and Cultural Awareness: One’s Sense of Place
Develop the ability to understand how people interact with their social, economic, political, and natural environments through their own cultural worldview and through different cultural practices, giving them an understanding of how individuals and groups function in local and global contexts.

Specific outcomes in Global and Cultural Awareness may include:

1. Analyze and empathize with the attitudes and beliefs of other cultures.
2. Identify instances where cultural norms affect cross-cultural communication.
3. Explore how various factors shape a culture’s development and values.

Critical Thinking and Creativity
Make judgments, solve problems, and reach decisions using analytical, critical, and creative thinking skills.

Specific outcomes in Critical Thinking and Creativity may include:

1. Identify challenges and problems and find solutions through creative exploration, scientific and quantitative reasoning, and other forms of inquiry.
2. Analyze complex ideas to arrive at reasoned conclusions.
3. Use creative processes to discover and expand potential, and express ideas and beliefs in new ways.

Communication
Use written, visual, and oral communication to discover, develop, and communicate meaning, and respond respectfully to the ideas of others in multiple environments.

Specific outcomes in Communication may include:

1. Comprehend, interpret, analyze, synthesize, and evaluate ideas, and present those ideas in a variety of formats, including written, verbal, and visual.
2. Convey ideas and facts to a variety of audiences in various contexts.

Information Literacy
Identify information needed in a variety of situations, and access, evaluate, and use relevant information effectively and responsibly.

Specific outcomes in Information Literacy may include:

1. Determine the nature and extent of information needed in order to accomplish a goal.
2. Use appropriate resources and methods to access and acquire relevant information.
3. Critically evaluate information and its sources.
4. Organize, synthesize, and communicate information to achieve a specific purpose.
5. Apply ethical, legal, and social standards when using information and information technology.