Required Information for All Requests

1) Name of the individual or group that is requesting the space: The Language Arts Department unanimously supports this request to Renovate Building E for classrooms and departmental use.

2) Contact Person’s name, email, and telephone number: Jean Shibuya, Language Arts Department Chair, jshibuya@hawaii.edu, Palanakila 119A, ph. 236-9235

3) Type of space that is needed: Renovation of Building E to create classroom and office space

4) Building or space in question: Building E, Hale Laakea (assignable space 6,820 sq. ft.; 8,031 sq. ft., gross footage)

5) How the space is currently being used: The WCC Library occupies this space

6) Desired start date (and end date, if applicable): Spring 2012

7) Description of how the space will be used: Building will house classrooms, offices for faculty and lecturers, departmental offices and a meeting room.

8) Description of how it may contribute to the learning environment and interests of WCC students

   Additional classrooms will replace the four classrooms eliminated by the demolition of Manaleo Building to make space for the Library Learning Complex.

   Currently, developmental and remedial courses are housed on a space available basis. Language Arts will be able to dedicate at least one classroom to developmental courses in reading, writing, and learning skills. With dedicated space, instructors could enrich classrooms with displays and relevant materials. Classroom furniture and orientation would be situated in a way most conducive to teaching methods employed. Creating an enriched environment has been shown to improve learning outcomes. This proves especially important in developmental and remedial settings where we create the foundation for success for all further college coursework.

   Language Arts faculty, now dispersed to four locations on campus, will consolidate faculty who will be able to communicate more efficiently. Not only will the faculty be more cohesive physically, but this improves student service as instructors in similar areas can help students who drop by for help in a given area. Students have one place to go for help and support, rather than several unrelated and ad hoc areas. As per above regarding developmental coursework, the areas can be customized for the types of learning occurring. For example, language classrooms can be enriched with visual displays related to culture, grammar, etc. This is difficult to do in space that is not primarily used for a specific subject. The goal is to create an optimal learning environment, both in the classroom and in where one turns to for support outside the classroom. It also creates a gathering place for students interested in these subject areas. This leads to informal peer mentoring and learning community formation, which is impossible without the physical reality of dedicated, unified space.

9) Other alternatives that were considered and why those alternatives don’t seem to work: None. This building was designated for Language Arts in the current Master Plan for WCC and in the 1992 WCC “Plan Review Use Application, Vol 2” report.

10) What other resources may be needed: Wiring for electricity and telecommunications
11) How the proposal supports or is supported by the Master Plan, the Mission of the College, and the UHCC Strategic Plan

**Master Plan:** carries out the stipulations of the MP, which designated Building E for use by Language Arts.

**College Mission:** “*Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives,...*”

Our courses promote language study, writing, study skills, and critical reading skills for students in the liberal arts and career development. The developmental courses are critical for our students to be able to improve skills and fulfill their potential. Our enriched language arts learning environment promotes excellence in the liberal arts and provides support for essential skills in career growth.

**UHCC Strategic Plan:** As proponents of language mastery, writing, reading, and critical thinking, for essential skills and transfer level students, the Language Arts faculty through its courses and initiatives support

- **Strategic Outcome #1: Native Hawaiian Educational Attainment**
  WCC Action Outcomes 1.3 and 1.5

- **Strategic outcome #1: Hawaii’s Educational Capital**
  WCC Action Outcomes 2.3 and 2.8

- **Strategic Outcome #4: Global Competitive Workforce**
  WCC Action Outcomes 4.5, 4.6, 4.7, and 4.8