Techvision Meeting
Meeting Notes
November 13, 2006

Present: Elizabeth Ashley, Paul Briggs, Peggy Regentine, Margaret Coberly, Dave Maxson, Michael Bowles, Elizabeth Ratliff

   a. Minutes accepted as amended.
2. Items to be discussed from 10-30-06 Minutes.
   a. HPU Seminars as listed in 10-30 Minutes
      i. Should we ask Mike Dabney about HPU Seminars for WCC faculty?
         1. Is there is a list of seminars to attend?
         2. Are we freeloading on HPU?
         3. Should we pay a set fee to them for seminars attended?
         4. Decision is to drop HPU from consideration.
      ii. How about WCC setting up its own seminars for technology?
      iii. Status of Instructional Developer.
         1. Title 3 grant monies to be used for this position.
         2. Possibility of position being funded with Title 3 monies for the next 3 years.
         3. Advertisement is ready to go, have to wait until Washington DC to approve a Instructional Developer out of the Curriculum Specialist position.
            a. Had to have benchmarks for the new position.
         4. Instructional Developer is to do 4 presentations per semester.
   b. Ideas for Teacher Incentive Training
      i. Will not pursue the 1 hour release time option for Teacher Training.
   c. Five Ways on to How to incorporate CIL into your everyday teaching?
      i. Peggy and Margaret.
         1. Will probably do this during the Spring Convocation session.
      ii. Putting in the CIL classes in the Course Schedule for WCC.
   d. Another Clarification
      i. Status of Technology Training at WCC
         1. According to Zoomerang Technology Survey-it is good.
         2. According to some people on the committee, differing opinions
            a. Training is not good.
            b. Physical plant is excellent
               i. Palanikila is an example.
         3. Technology Training like LCC.
   e. Possibility of Non-Credit Course Offerings
i. Teaching of Computer classes to faculty at WCC.

ii. Send out these offerings to WCC faculty.

iii. Can we get a discount rate for these OCET classes?
    1. Used to have a discount rate, why doesn’t WCC have a
discount now.

iv. Could the information be sent out to WCC faculty, especially for
    computer courses.
    1. Peggy will ask Bernadette Howard about items c and d.

3. Status of TURNITIN and ELUMINATE.
   a. Eluminate-Dave Maxson will ask UH Manoa about this and the fee,
      perhaps to reduce the fee.
      i. Eluminate is an interactive program for teaching and learning.
         1. Live class delivery.
         2. WEBCT is more static in nature according to students.
            a. But do quizzes and assignments via WEBCT.
   ii. Workshops held at December 6 for UH faculty.
       1. Need to sign up online.

4. Homework Items
   a. Status of Webmaster.
      i. Elizabeth R-Job Description
         1. She has a draft on paper, but still needs to work on it.
      ii. This is for a full-time position, separate from the Instructional
          Developer.
      iii. Title 3 funds until 2007, when gfunds become available.
          1. Person will have to reapply for that position.
   b. Distance Learning List from ELearning Site.
      i. Elizabeth gave it to all of us in our mail box.
      ii. Possibility of doing more online classes at WCC.
      iii. Should do one in which there is a demonstrated need, and there is
           no current online classes being taught.
      iv. Students are capable of doing an AA degree program online.
      v. Techvision committee is tasked with keeping track with Distance
         Learning options.
         1. There are already several ICS classes online and even
            ECON classes online.
            a. The ECON classes are in Maui CC.
         2. Not as many specialty classes online as opposed to the
            General Ed. Courses, which are online.
         3. There is no link set up for Distance Education class on the
            WCC website.
            a. Elizabeth Ratliff will put that link on the WCC
               website.
4. Other issues
   a. How would market these Distance Education WCC courses to non-traditional students?
      i. Those who would not be attending a CC anyway in person.
      ii. Perhaps we should ask Bonnie Beatson about this issue.
      1. How could we market Distance Education specialty courses to non-traditional students?
      iii. Should the focus be for specialty courses or for core courses?
         1. Most CCs already have Distance Education core classes.
         2. Maybe we should focus on Specialty courses.
         3. Or we at WCC could list the other CC online courses on the WCC website.
         4. Possibility of having Writing Intensive courses.

5. Tech Vision Statement
   a. Offer Incentives for Technology Training.
      i. Need to get an okay from Angela for this.
      1. Do we want to give an award for this?
         a. A plaque perhaps.
            i. Instructors can post it on their door for students to see.
         2. Or a reward instead.
            a. Preference for the latest computers.
               i. Currently look at those who have the oldest computers to replace with newer computers.
               ii. The idea is to have those using the most technology getting the latest technology.
            b. Monetary Reward
               i. Can Angela write a check for a tech monetary reward?
               ii. Issue of paying someone twice for the same thing.
      3. Or Release time for mentoring.
         a. Classroom Embedded Mentoring.
         b. Pay 1 credit overtime for mentoring.
   4. Team Teaching
      a. One teacher would be tech savvy and mentor the other teacher who would not be as tech savvy.
b. The course would have to be the same course.
   i. The tech person could teach the non tech person to use more technology.
      1. Be more like a mentor.

c. Could use a lab classroom or a mobile unit of laptops.

d. Use of a Content Course instructor and a tech person to team teach the content course.

5. Grants to integrate technology into faculty curriculum.
   a. Standard practice in CCs around the country.
   b. With the money came the support people’s time for the technology innovation.
   c. Every year would award 1-2 people for these grants.

   ii. Any monies would come out of Staff Development funds.
      1. These funds come from Foundation and from GFunds.

   iii. Next meeting-November 27, 2006 at 3 pm in Noeau 123.
      1. Going over more incentives.