Techvision Meeting
Meeting Notes
10-30-06

Present: Elizabeth Ashley, Margaret Coberly, Dave Maxson, Paul Briggs, Peggy Regentine

1. Minutes of 10-16-06 Meeting
   a. Minutes accepted unanimously

2. Old Business
   a. Assess TV Plan
   b. Homework from 10-16-06 meeting.
      i. Paul Briggs has sent an email to Mike Dabney at HPU about educational opportunities at HPU for WCC personnel.
         1. Paul received a response from Mike Dabney, which he forwarded to the Techvision group.
      ii. Elizabeth Ratliff will send reminders about UH Manoa Brown Bag seminars.
      iii. There will be a ITUNES Brown Bag seminar on November 9, 2006 that will be broadcast to the WCC campus.
   c. Technology Training Awards-Some ideas
      i. Possible Tech award at convocation as opposed to graduation.
      ii. Some ideas from Math/Business department-courtesy of Peggy Regentine.
         -The Technology Award should be given at convocation and not during graduation (they think teaching in excellence is also misplaced- I thought interesting but their belief is graduation should be solely for students)
         -A better award would be to give the “Award” recipient one hour release time for a semester; At the end of the semester, when the award would be given to a new recipient, the previous recipient would report about his project at convocation
         -The award should not be based only on # of workshops attended but on use of technology learned
         -Emi and Tara noted an increase in Faculty & Staff at the CIL workshops for students! Maybe the Tues/Thurs lunch byte 30 minute brown bag tech tip (or whatever in the H we named it )idea might attract more now than in the past. My personal thoughts on the Zoomerang Survey is there will be zero technology growth and it’s like asking a kid if he would prefer spinach or ice cream.
         -LCC at one time was offering 3 hr release time for a faculty member who would mentor another faculty member in technology
   d. Workshop Ideas-30 minute brown bag seminars held here at WCC.
i. How to incorporate CIL into your everyday teaching?
   1. 5 ways to incorporate CIL skills in your everyday teaching (Peggy and Margaret).
      a. Can be done at the beginning of next year, perhaps in January.
      b.

ii. Use of plagiarism software-checking for plagiarism
    1. TURNITIN

iii. Use of Survey software-Zoomerang
    1. Does Jeff Hunt have a copy for teachers?
    2. Webmaster would be a good person to administer the survey.

iv. Use of excel spreadsheet for attendance and grade calculations.
    1. Makes roster and grade sheet more workable.

v. Name ideas
    1. Lunch Bytes

vi. Elluminate program
    1. ELLUMINATE.COM
       a. This is a program in which lectures could be delivered online.
          i. Like a chat program.
          ii. Incorporates chat, but does a bit more.
              1. Can show a PPT show or a writeboard.
              2. Very interactive and can be recorded.
              3. An online smartboard in essence.
       b. Downside is cost, cost is $800 per student or seat.

e. Status of Webmaster and Instructional Developer
   i. Instructional Developer is coming out of Title 3 funds.
   ii. What is the status of the Webmaster, is it out of Title 3 funds as well?

f. Techvision recommendation from ACCJC.
   i. More distance education opportunities.
      1. WCC only has 6 classes so far.
      2. Some of the classes are broadcast via cable and some are WEBCT classes.
      3. Floyd McCoy broadcasts the courses on television but tests via WEBCT.
      4. Some classes are already offered online at other UH institutions.
         a. But WCC offers some classes that are not offered at other institutions.
      5. What are the student enrollments at Distance Education courses?
         a. Max 30-35 students.
b. But there is a large retention issue with Distance Education classes.
g. List of classes that have a CIL requirement as part of the curriculum
   i. Such a list exists and was developed by Tara Severns.
      1. Courses in Which CIL Skills are emphasized to a Moderate, Moderately-Significant, or Significant Degree.
h. Possibility of Non-Credit course offerings as well.
   i. Talk to Bernadette at VCE about this.
3. Next Meeting-November 13 at 3 pm in Noeau 123
   a. Next time-go to Objective 3 of the Techvision Statement.
      i. Offer Incentives for Technology Training from the Techvision Document.
      ii. Page 5 of the Techvision document.
   b.