University of Hawaii – Windward Community College  
Staff Development  

**POST GRANT REFLECTION**

**Procedure**  
1. Complete this form-fillable report.  
2. Submit your signed report to the Chair of the Staff Development Committee not more than 30 days following the project completion date.

<table>
<thead>
<tr>
<th>Grant Applicant</th>
<th>Renee Miyamoto</th>
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<tbody>
<tr>
<td>Title of Proposal / Project</td>
<td>CFES Conference</td>
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<tr>
<td>Date of Project</td>
<td>10/26/17- 10/28/17</td>
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<tr>
<td>Amount of Grant</td>
<td>$853.59</td>
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Describe the information, knowledge, skills gained from your project.  
Attended workshops featuring speakers regarding real life experiences and how they applied life skills and college education to get where they are now. One workshop covered how to use interactive online tools to work with students (in CFES and TRIO ETS) in exploring college and career - provided tools and strategies to get students thinking about their future now. Another shared resources to locate local businesses that are involved in real life skill training to high school students - providing a type of technical training in an actual work environment. Finally, some tips and strategies used by other professionals on how to bridge college and career readiness from middle school to high school.

Describe how you will apply your experience to further the College's mission to provide quality post-secondary education.  
By gaining new knowledge of possible partners and strategies, I can implement it in the service I provide to the students I work with. It will help make a smoother connection and flow (for my students) from middle school to high school to post-secondary education. By using new strategies and resources, it would be possible to appeal to a wider range of students with different interests and keep lessons current with the present.

Describe how you will share your experience with your office, department, or the faculty/staff at large.  
Upon gaining possible new connections with the individuals and groups that I have been made aware of and met - we can build on those new connections and provide a wider range of services that fall within our program requirements. The ultimate goal is getting the students we work with excited about college and their future - opening them up to the opportunities they gain from a college degree.

**Signature of Grant Applicant**  

[Signature]  

**Date**  

11/20/17

**Staff Development Committee’s Actions**  

[ ] Accepted  

[ ] Not Accepted  

[Signature]  

**Date**  

11/29/17

Chair, Staff Development Committee

Created 12/13/12