University of Hawaii – Windward Community College
Staff Development
POST GRANT REFLECTION

Procedure
1. Complete this form-fillable report.
2. Submit your signed report to the Chair of the Staff Development Committee not more than 30 days following the project completion date.

<table>
<thead>
<tr>
<th>Grant Applicant</th>
<th>Nicole N. Daniluck</th>
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<tbody>
<tr>
<td>Title of Proposal / Project</td>
<td>CFES Conference</td>
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<tr>
<td>Date of Project</td>
<td>10/26/2017 - 10/28/2017</td>
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<tr>
<td>Amount of Grant</td>
<td>$853.59</td>
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Describe the information, knowledge, skills gained from your project

Attended workshops featuring speakers regarding real life experience and how they applied life skills and college education to get where they are now. One workshop covered how to use interactive Online tools to work with students (in CFES and TRIO ETS) in exploring college and career - provided tools and strategies to get students thinking about their future now. Another shared resources to locate local businesses that are involved in real life skills training to high schools students - providing a type of technical training in an actual work environment. Finally, some tips and strategies used by other professionals on how to bridge college and career readiness from middle school to high school and beyond.

Describe how you will apply your experience to further the College’s mission to provide quality post-secondary education.

By gaining new knowledge of possible partners and strategies, I can implement it in the service I provide to the students that I work with. I will use what I learned to provide a better service delivery to my students because I am better equipped with material and information that will allow better rapport building. Utilizing the new strategies and resources that I had gained from the CFES conference will help me in connecting with diverse populations, which are prevalent in all my target schools. More specifically, after attending the College Scholar Athletes: Getting There & Succeeding workshop, I have a better understanding of the differences between and advantages of competing at Division I, II & III colleges & universities and what it takes my students to compete and succeed as a collegiate athlete and scholar. In addition, the information gained will be used to update my lesson plans so that they are current and appealing to this generation of students.

Describe how you will share your experience with your office, department, or the faculty/staff at large.

Upon gaining possible new connection with the individuals and groups that I have been made aware of and met - we can build on those new connections and provide a wider range of services that fall within our program requirements. The ultimate goal is getting the students we work with excited about college and their future - opening them up to the opportunities they gain from a college degree.

Signature of Grant Applicant

Date

Staff Development Committee’s Actions

☑ Accepted ☐ Not Accepted

Chair, Staff Development Committee

Date

Created 12/13/12