**University of Hawaii – Windward Community College**

**Staff Development**

**Post Grant Reflection**

**Procedure**
1. Complete this form-fillable report.
2. Submit your signed report to the Chair of the Staff Development Committee not more than 30 days following the project completion date.

<table>
<thead>
<tr>
<th>Grant Applicant</th>
<th>Matthew Tsuda</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title of Proposal / Project</td>
<td>July Vet Tech Symposium</td>
</tr>
<tr>
<td>Date of Project</td>
<td>July 26-28, 2019</td>
</tr>
<tr>
<td>Amount of Grant</td>
<td>$1,000</td>
</tr>
</tbody>
</table>

Describe the information, knowledge, skills gained from your project

Various alternative teaching methods were discussed and shared with instructors and lecturers with similar backgrounds and careers. Conventional use of live specimens are typically used within the vet tech program's curriculum, yet the availability and pricing of these specimens are restricting at times. Techniques involving the alternate use of 3D rendering software, handmade anatomical models, and insightful anatomical projects were gathered and shared for providing a wider range of resources for the students.

Describe how you will apply your experience to further the College's mission to provide quality post-secondary education.

Many of the techniques learned at the symposium have already been implemented into the current curriculum, and the improvement of the student's ability to mentally grasp the required material has been astronomical. The use of these alternative methods will continue to be used within future courses as the growing abilities of our future technicians reflect solely on our school's educational proficiency.

Describe how you will share your experience with your office, department, or the faculty/staff at large.

The courses within the vet tech program all share the common career of veterinary technology, thus any and all alternative techniques learned can be easily integrated into each class. Some methods (using hand-made silicon models, for instance) has been shared with another non-anatomy class and has contributed to the growth of the students’ required techniques.

Signature of Grant Applicant

Date 10/22/19

Staff Development Committee's Actions

☐ Accepted  ☐ Not Accepted

Chair, Staff Development Committee

Date

Created 12/13/12