University of Hawaii – Windward Community College  
Staff Development  
POST GRANT REFLECTION

Procedure  
1. Complete this form-fillable report.  
2. Submit your signed report to the Chair of the Staff Development Committee not more than 30 days following the project completion date.

<table>
<thead>
<tr>
<th>Grant Applicant</th>
<th>Akiko Swan</th>
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<tbody>
<tr>
<td>Title of Proposal / Project</td>
<td>Developing an Online Beginning Japanese Course in the Canvas Learning Management System</td>
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<tr>
<td>Date of Project</td>
<td>April 27 - Apr 30, 2018</td>
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<tr>
<td>Amount of Grant</td>
<td>$1,000.00</td>
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Describe the information, knowledge, skills gained from your project:
Changing degree requirements and student preferences (students want to study and work at the same time) required me to create purely online course for beginning Japanese. After redesigning my online course using the Canvas system to solve the browser problems since I used and am still using many different applications, my students are not only successful as their traditional face-to-face counterparts, but have surpassed traditional face-to-face classes on student success measures. By giving student initiated practice time via discussion board, they not only feel confident in speaking and writing, but they have more chance to improve their language ability.

Describe how you will apply your experience to further the College’s mission to provide quality post-secondary education.
Promoting students’ confidence in communicating through social interaction helps them gain confidence and enhance their learning ability as well as enriching their lives.

Describe how you will share your experience with your office, department, or the faculty/staff at large.
The blended learning approach helps students learn better. Online tutorials assisted by tutors prior to face-to-face classes help students learn better. Before going to a face-to-face class, students work in small groups and receive feedback from tutors. This preparation gives the students confidence which results in better performance in the face-to-face class.

Signature of Grant Applicant  
Akiko Swan  
Date  
May 2, 2018

Staff Development Committee’s Actions
☑ Accepted  
☐ Not Accepted

Chair, Staff Development Committee  
Date  
5/7/18

Created 12/13/12